



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**SARDAR BHAGAT SINGH GOVERNMENT
POST GRADUATE COLLEGE, RUDRAPUR**

- Name of the Head of the institution **PROF. (DR) KAMAL KISHORE PANDE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **09837379967**
- Mobile no **821851378**
- Registered e-mail **iqacrudrapur@gmail.com**
- Alternate e-mail **gpgc.rdr@gmail.com**
- Address **S.B.S.GOV.T.PG COLLEGE, RUDRAPUR, U.
S.NAGAR, UTTARAKHAND, 263153**
- City/Town **RUDRAPUR**
- State/UT **UTTARAKHAND**
- Pin Code **263153**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **KUMAUN UNIVERSITY, NAINITAL**
- Name of the IQAC Coordinator **PROF(DR.) KAMLA D. BHARDWAJ**
- Phone No. **9917590359**
- Alternate phone No. **9997948566**
- Mobile **9997948566**
- IQAC e-mail address **iqacrudrapur@gmail.com**
- Alternate Email address **gpgc.rdr@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gpgcrudrapur.in/agar/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gpgcrudrapur.in/wp-content/uploads/ACADEMIC-CALENDAR-2022-23-1.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2004	03/05/2004	02/05/2009
Cycle 2	B	2.86	2015	01/05/2015	30/04/2020
Cycle 3	B	2.34	2023	23/11/2023	22/11/2028

6. Date of Establishment of IQAC

03/08/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Directorate Higher Education, Uttarakhand	State Government	State Government	2022-23	88791017

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Multidisciplinary flexible curricular that enable multiple entry and exit at end of first, second, third year of U.G. courses i.e certificate , diploma and degree courses as per norms NEP 2020. • Academic Bank Credit system adopted as per NEP 2020 in U.G. affiliated by Kumaun University, Nainital of our college students. • Skill Development Courses are carried in the college by DDU Kaushal Kendra, BBA , IGNOU and UOU. • Indian languages Hindi, Sanskrit and English carried as language course in U.G. and P.G. • The distance education /Online education platform available for the students at UOU study centre , IGNOU study centre and Virtual lab.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
C-TREAD should have its own office with more research and extension activities under C-TREAD	Construction of C-TREAD office and C-TREAD National Seminar/workshop organized in 2022-23 and Documentation of Socio-economic, Political , Cultural and traditional knowledge of Tarai Region of Uttarakhand.
Canteen	Canteen facilities provided by women's self help group for the institution.
Natural Product Research Lab and Virtual Lab	Both labs are working in academic as well as research area.
New Education Policy 2020	At undergraduate a National Education Policy implemented

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	PROF.(DR) KAMAL KISHORE PANDE
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• Alternate Email address	gpgc.rdr@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gpgcrudrapur.in/aqar/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gpgcrudrapur.in/wp-content/uploads/ACADEMIC-CALENDAR-2022-23-1.pdf

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IQAC		
9.No. of IQAC meetings held during the year	08	
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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Multidisciplinary flexible curricular that enable multiple entry and exit at end of first,second,third year of U.G. courses i.e certificate ,diploma and degree courses as per norms NEP 2020. • Academic Bank Credit system adopted as per NEP 2020 in U.G. affiliated by Kumaun University,Nainital of our college students. • Skill Development Courses are carried in the college by DDU Kaushal Kendra,BBA ,IGNOU and UOU. • Indian languages Hindi,Sanskrit and English carried as language course in U.G. and P.G. • The distance education /Online education platform available for the students at UOU study centre , IGNOU study centre and Virtual lab. 		
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary flexible curriculam NEP-2020 adopted by SBS Govt.P.G.College,Rudrapur in 2022-23 at U.G. level in all courses of undergraduates as syllabus provided by Kumaun University,Nainital.The main program outcomes are students will have fundamentals and applications ,analytical reasoning in the field of science and technology. The minor and vocational courses are very helpful in interdisciplinary with social ,economic and environmental problems .After completion semester first and

second will be considered for certificate course , semester third and fourth will be considered for diploma course and semester fifth and sixth will be considered for graduate degree course.
16.Academic bank of credits (ABC):
Academic bank of credit ABC is applied through the affiliated Kumaun University,Nainital at the time of registration through online kuntl.net
17.Skill development:
The self financed vocational course B.Voc. in Banking and financial services is running at DDU Kaushal Kendra SBS Govt P.G.College,Rudrapur with multiple course.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Appropriate integration of Indian Knowledge system presently involves Hindi,sanskrit and english language courses are considered as a subject at UG level NEP 2020 based curriculam designed by university with minor and vocational course
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome based education is methodology where students could achieve their goals by educational process as in self financed BBA and B.Ed courses affiliated with Kumaun University, Nainital
20.Distance education/online education:
Under distance education Uttarakhand Open University, IGNOU and Virtual Lab is working with various courses.

Extended Profile

1.Programme

1.1 19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 7457

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **3154**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1975**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **33**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **51**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	19
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	7457
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3154
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1975
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File

3.2	51
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	11163583
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.S.Govt. P. G College, Rudrapur ensures effective curriculum delivery by following the academic calendar provided by the Kumaun University. At the beginning of the session, the IQAC prepares a general time table for the college, a copy of which is distributed in all the departments. The head of every department prepares a timetable on basis of this time table according the time slot allotted to each subject showing the workload for each faculty member of the department. Through a number of curriculum delivery methods like classroom teaching, power point presentations, quizzes, debates, seminars/webinars, group discussions, academic tests, practical classes, assignments etc. the students are exposed to a variety of pedagogical practices, which help them develop analytical skills. The students, through this kind of teaching learning methods, start thinking critically about various issues related to the curriculum and contribute in problem solving. The periodic class test are conducted in order to test students'

understanding of the subject. The examination results, punctuality, sincerity and attituded towards studies are reviewed and efforts are made to ensure maximum learning output for each student. The students showing low achievement are taught again in remedial classes. Study tours and industrial visits are organized for practical exposure. The college library is furnished with books according the syllabi. The Departmental Libraries, as well as the laboratories are upgraded as per requirement of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcrudrapur.in/wp-content/uploads/ACADEMIC-CALENDAR-2022-23-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Kumaun University, so it implements the curriculum prepared by the BoS of Kumaun University. Before the commencement of the semester/annual academic session, the faculty members prepare an academic calendar based on the academic calendar provided by the University, which includes the dates for course completion, internal examinations, co curricular and extra-curricular activities. HODs prepare the class timetable and display the same on the departmental notice boards.

Syllabus is given to all the students through WhatsApp groups. It is also uploaded in college website. Faculty members revise the course outcomes of their papers, and update their lecture materials. Faculty members also provide notes to the students. The college ensures the proper accomplishment of teaching learning process and timely evaluate its Audit. The IQAC also periodically monitors all these functions, including the coverage of syllabus and progress of the lab sessions, as well as extra-curricular activities like formation of departmental association and activities organized by the same i.e. seminars, essay, quiz and debate competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcrudrapur.in/wp-content/uploads/ACADEMIC-CALENDAR-2022-23-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Some of the steps taken by the institution are mentioned below:

1. Gender: The Woman Anti-harassment committee and NSS

organizes awareness programs on Women's Empowerment, legal awareness and International Women's Day not only in college premises, but also in adopted villages. 2. Environment and Sustainability: N.C.C. and N.S.S. promotes environmental protection through plantation of herbal and medicinal plants, village cleanliness, eradication of Gajargrass, Polyethene eradication drive. The College celebrates various days like World environment Day, N.S.S. Day and Swachhata campaign.

3. Human Values and Professional Ethics: The college makes efforts for integration of ethical and human values through extra-curricular activities like Health and Hygiene awareness programs, Medical checkup camps, AIDS awareness, Voter's awareness, Road safety Campaign, Blood donation camps, etc. Azadi ka Amrit Mahotsava was a mega event in which each department of the college showcased its unique subject specific achievements and skills.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

277

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders **A. All of the above**
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSeyu3oGPQ0yAWFNyoOsmKe-MZYz5u65XDo3VdLtwoGME6-c6Q/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSeAC9CNaVnMWygohLtugUFRb68FOGuRU44_XZcsyFfT6DrjPw/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

7457

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3154

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a comprehensive approach to student learning, evaluating individual learning levels to tailor educational experiences accordingly. Through systematic assessment methods, including standardized tests, quizzes, and teacher observations, students' strengths and areas for improvement are identified. For advanced learners, specialized programs are designed to challenge and enrich their academic pursuits, fostering intellectual growth and providing opportunities for accelerated learning. These programs may include advanced coursework, enrichment activities, and mentorship opportunities with experienced faculty members or industry professionals. Conversely, for students requiring additional support, targeted interventions are implemented to address learning gaps and enhance comprehension. Specialized programs for slow learners focus on differentiated instruction, small-group interventions, and personalized learning plans tailored to individual needs. Through these initiatives, the institution strives to promote inclusive learning environments where every student can thrive academically and reach their full potential, regardless of their learning pace or ability level.

File Description	Documents
Paste link for additional information	https://sbsgpgc.virtuality.org.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7457	1:226

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methodologies to enhance learning experiences, prioritizing active engagement and critical thinking skills development. Experiential learning techniques immerse students in real-world scenarios, allowing them to apply theoretical concepts in practical settings. Through hands-on activities, simulations, and field trips, students gain firsthand experience and deepen their understanding of complex subjects.

Participative learning fosters collaboration and communication skills by encouraging students to actively engage in discussions, group projects, and peer-to-peer learning activities. By sharing perspectives, debating ideas, and collaborating on projects, students cultivate a deeper understanding of course materials and develop valuable teamwork skills.

Problem-solving methodologies empower students to tackle challenges creatively and develop innovative solutions. Through case studies, problem-based learning exercises, and critical thinking exercises, students learn to analyze complex problems, identify root causes, and formulate effective solutions. By actively engaging in problem-solving activities, students develop resilience, adaptability, and analytical skills essential for success in academic and professional endeavors.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Some teachers of the college leverage ICT-enabled tools to facilitate a dynamic and effective teaching-learning process. By integrating technology into instructional practices, educators enhance engagement, accessibility, and effectiveness of lessons. Utilizing multimedia presentations, interactive whiteboards, and educational software, teachers create interactive and visually stimulating learning environments that cater to diverse learning styles.

ICT tools enable teachers to personalize instruction, allowing for differentiated learning experiences tailored to individual student needs. Through online platforms and learning management systems, educators can provide access to supplementary resources, assignments, and feedback, promoting self-directed learning and student autonomy.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33:7457

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

228

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is characterized by transparency and robustness, ensuring fairness and accuracy in evaluating student performance. Assessments are conducted regularly and through various modes, including examinations, assignments, presentations, and projects. This frequency and diversity of assessment methods enable comprehensive evaluation of students' understanding and skills across different domains. Additionally, clear assessment criteria and grading rubrics are provided to students, enhancing transparency and promoting accountability in the evaluation process. Overall, the internal assessment mechanism prioritizes objectivity and reliability, contributing to the overall quality of education.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for addressing internal examination-related grievances is transparent, time-bound, and efficient. Students are provided clear guidelines on how to raise grievances, and the process is conducted openly, ensuring accountability and fairness. Grievances are addressed promptly within a predefined timeframe, minimizing delays and ensuring timely resolution. Additionally, the process is streamlined to optimize efficiency, with dedicated personnel overseeing grievance resolution. Overall, this transparent and efficient mechanism instills confidence among students and upholds the integrity of the

examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) for all programs are communicated via course syllabi, outlining specific learning objectives, skills, and knowledge students are expected to attain upon completion. Regular feedback mechanisms, such as assessments, evaluations, and discussions, facilitate continuous communication between faculty and students, ensuring alignment with COs and promoting student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/wp-content/uploads/PROGRAM-OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through various assessment methods. These include examinations, assignments, projects, presentations, and practical demonstrations aligned with the learning objectives. Rubrics and assessment criteria are used to measure students' performance against predetermined standards. Continuous feedback mechanisms, such as faculty evaluations and student surveys, also provide insights into the effectiveness of teaching and learning processes in achieving desired outcomes. Overall, a comprehensive

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/wp-content/uploads/PROGRAM-OUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1912

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gpgcrudrapur.in/wp-content/uploads/PassPercentage2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcrudrapur.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

32

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The S.B.S. Government Post Graduate College, Rudrapur has

developed several new ideas related to different subjects and field of study. These innovative ideas have taken shape in the form of new platforms created in the college for the intellectual, social, psychological, legal and political empowerment of students.

The S.B.S. Government Post Graduate College, Rudrapur has constituted C- Tread (Centre for Tarai Research Education and Development) for research and innovations in social sciences. C-Tread organized many programs focusing on the development of education and research in the Tarai region and to promote studies on various aspect of life of this area .

The S.B.S. Government Post Graduate College, Rudrapur has created Virtual Lab for science students to facilitate them to learn the intricacies of practical's via virtual mode.

The S.B.S. Government Post Graduate College, Rudrapur has also constituted Science Popularization Cell to promote and popularize science and its several dimensions beneficial for society. Science Popularization Cell has organized many programs in the academic year 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pggcrudrapur.in/ctread/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

63

File Description	Documents
URL to the research page on HEI website	https://gpgcrudrapur.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly organizes extension activities in the neighborhood community, colonies and adopted villages for weaker sections of the society. These programs play an important role

in connecting the Higher Education Institutions with the context in which they are situated. This inculcate a sense of responsibility in students towards the society and the nation. The practical exposure to the social issues like poverty, illiteracy, air and water pollution, and excessive use of polyethene etc. may transforms the outlook and personality of the students. The extension activities conducted by the college not only contribute to make students responsible citizens but also fulfill the needs of the downtrodden sections.

The important activities organized by NSS are as follows: Har Ghar Tiranga Abhiyan-02.08.2022, Blood Donation Camp- 24.09.2022, World Aids Day- 01.12.2022, Gaura Shakti App Awareness Campaign - 3.12.2022, Drug Addiction Awareness Program-07.02.2023, T.B. Awareness Program-11.02.2023.

A 7 day special camp of NSS from 25.03.2023 to 31.03.2023 was also organised in which people of the area were sensitized regarding drug addiction, health and hygiene, cleanliness and gender equality.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/NCC2023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1016

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college, Sardar Bhagat Singh Government Post Graduate College in Rudrapur, is governed and managed by the Uttarakhand Government. The Directorate of Higher Education provides funds

for the purchase and maintenance of both academic and non-academic facilities in the college.

During the academic year, the physical facilities of the college include 23 (Administrative 09, Science Block-03, PG Science-02, Commerce-03, BBA & B.Ed-06 classrooms, 3 Seminar Room (B.B.A. 1, Bed-1, RR-1), computer labs, a library building, a B.BA building, a B.Ed. building, a boys' hostel, and accommodations for the principal and hostel warden. Additionally, there is a boys' and girls' hostel with a capacity of 30 students each.

To meet the furniture needs, we repair old furniture and also purchase new furniture when necessary. In recent years, there has been a transition from traditional blackboards to white/green boards and smartboards, which have enhanced the teaching and learning experience.

The funds for these facilities and upgrades are provided by the Uttarakhand Government.

We also prioritize providing books to the students for the entire term, especially those from economically backward classes. This support helps ensure that all students have access to the necessary learning resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the mystic realm of the college, lies a magnificent sports haven adorned with courts for the thrilling sports of Volleyball, Basketball, Kho Kho, Football, and Cricket. Once a year, a grand spectacle takes place in the form of the Inter College University competition, where the students showcase their prowess in one of these exhilarating activities. The talented students embark on extraordinary journeys to various colleges across the state, representing our institution in exhilarating sports competitions. The majestic funds for these extraordinary sports facilities are meticulously managed from

the annual Sports fees, graciously contributed by our passionate students. As for the cultural realm, our enchanting auditorium is currently undergoing a wondrous transformation, eagerly awaiting the day when it will become a sanctuary for artistic expression and mesmerizing performances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8651419

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

e-GRANTHALAYA:

The e-Granthalaya facility is currently in progress, and it aims to revolutionize our conventional library into an e-Library. This transformation includes automating library activities, integrating digital library resources, and offering a range of online services to members through a Single Window Access System. The latest version, Ver.4.0, is a cutting-edge 'Cloud Ready Application', indicating our institute's commitment to this endeavor. We are diligently working on retro converting books, and preparing student data to ensure that they become valued members of e-Granthalaya.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/UKHED/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a total of 80 computers with internet access at a speed of 3 MBPS. It also has smart board classrooms, a seminar hall with ICT, a video center, computer labs, and virtual labs for students. These facilities make the teaching and learning process more effective. The college regularly updates its IT

infrastructure.

There is sufficient internet access for students, faculty, and office staff. Additional internet facilities have been added through leased lines in the past five years. The college has committees to assess, maintain, upgrade, and modify the IT infrastructure. The ICT Database Committee keeps records of the IT facilities and assesses their adequacy. The college website and a virtual cell on Facebook are used to provide transparent and efficient services to all stakeholders.

During COVID-19, teachers have used various digital mediums to stay connected with their students and provide them with e-content, e-videos, and virtual lab resources for practical learning. The college has also developed a virtual lab for Chemical Science, which is the first of its kind in Uttarakhand. It helps students with their queries, counseling, and evaluating their learning progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102000.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is run by the Uttarakhand Government and managed by the Directorate of Higher Education, with support from the district administration and sometimes elected officials. They provide funds for both academic and non-academic facilities. The college takes care of its physical facilities by regularly renovating and maintaining them. To meet the furniture needs, old furniture is repaired and new furniture is purchased.

Students are provided with books for the entire term, which is especially helpful for those from economically disadvantaged backgrounds. The college has 15 classrooms equipped with ICT techniques, which enable teachers to deliver their lectures effectively. The library is regularly updated with new books to align with changes in the syllabus. Additionally, a new computer lab with internet facilities has been established.

Sports enthusiasts have plenty of opportunities at the college, with facilities for volleyball, tennis, mini golf, athletics, basketball, kho kho, football, and cricket. The college organizes various inter-collegiate university competitions and annual sports events. Many students from the college have been selected to represent India in sports competitions. The funds for sports facilities are managed through the sports fees charged annually to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

871

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gpqcrudrapur.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT UNION: The Institution has a strong student Union which is elected by all regular students. The Student Union has President, Vice President - Male and Vice President - Female, Secretary, Joint Secretary and Treasurer. It has Representatives from Arts faculty, Science faculty and Commerce faculty; as well as a cultural Secretary and a University representative. The student Union works in coordination with the College Administration, and takes care of students' interests and academic environment of the college. It works as a bridge between the college administration and students.

DEPARTMENTAL ASSOCIATIONS: All Departments have Departmental Associations representing meritorious as well as weak students from all classes elected by students and presided by the Head of the Department. The Principal is the Patron of the association. Departmental association provides feedback on all aspects of the program and respective course. It actively works for the promotion of academic excellence, organizes curricular activities and extra- curricular activities.

STUDENTS REPRESENTATION IN FINANCE COMMITTEE: The president and secretary are members of the finance committee dealing with expenditure related to students' funds.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/student-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an active alumni association, though it is not registered. The alumni of the college remain in touch with it. They participate and contribute significantly in all activities and programs. They take pride in being connected with their alma mater and are always ready to offer intellectual, social and financial help to the institution.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Sardar Bhagat Singh Government Post Graduate College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. Mission:

1. To build and upgrade education facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and effective learning environment for all.
2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization.
3. To provide a quality professional training along with traditional higher educational knowledge.
4. To shape a sustainable future by creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage.
5. Uttarakhand is a disaster prone state, hence we aim to develop a large workable group of youths for disaster management through training by 2030.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The S.B.S. Govt. P.G. College Rudrapur completely follows the decentralization and participative management in following steps:

1. Directorate of Higher Education, Uttarakhand Government.

2. Principal, S.B.S. Government P.G. College, Rudrapur. The Principal is the head of the institution and is responsible for discharging both administrative and academic functions.

3. Under the Principal these bodies are working-

I. Incharge /Coordinators working in regular/self framed/UGC funded departments of these respective departments in academic and other related matters.

II. Chief Administrative officer looks all official matters.

III. Teaching staff which is working in various departments follow the guidelines/information given by the Principal and Incharge of departments.

IV. Non Teaching staff working in various departments and official works follows the instructions provided to them time to time.

V. Library Staff works under incharge of library which works for students academic growth by facilitation of books, magazines, News papers and journals in different disciplines. The students can log in by college website to INFLIBNET.

VI. The financial Management is carried out under the guidance of the Principal. The Principal with consultation of Chief Administrative Officer and committee members approves the budget estimates. Purchase Committee works within the frameworks of budget estimates. All purchasing works done with the guidelines as per procurement rules of Uttarakhand Government and General E-Market.

VII. Presently all the work is carried out through these committees: Admission, Examination, Library, Purchase and Finance, Internal Audit, etc , committees etc.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has effectively contributed to the overall academic development through the following activities.

Curriculum Development: The curriculum is designed and developed by the affiliating university through board of studies. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital. **Teaching and Learning:** Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations. During and after Covid-19 pandemic, the teaching learning process was conducted through online mode by E- Content. **Paper setting and participation in Boards of Studies:** The faculty members are involved in paper setting of their subjects for Kumaun University as well as other universities.

They also participate in Boards of Studies to design new courses and syllabi. **Examination and Evaluation:** The College follows the evaluation system designed and developed by the affiliating University to measure student's achievement. **Research and Development:** Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The S.B.S. Govt. P.G. College Rudrapur is administered by the Directorate of Higher Education; it follows the financial and administrative rules and regulations formulated by the State Government. The institution is affiliated to Kumaun University

Nainital; hence it is guided by its academic calendar, syllabi and examination system. The day-to-day academic, administrative and financial affairs of the College are managed by the Principal, who is assisted by the Administrative Committees and the office management staff. Besides this, the Principal is also the academic head, ensuring the proper conduct of all the academic, research and extension activities. In addition to this, the Principal is the administrative head of the study centers of IGNOU, UOU, DDUKK, self financed B.Ed. and BBA. There are Committees, Cells and Associations focusing on specific tasks and roles in the College. The IQAC is authorized for maintaining and ensuring quality in the academic functioning of the college. The Co-curricular wings like NCC, NSS and Rovers-Rangers are managed by the faculty members on rotational basis so that everyone develops leadership qualities and skills by participating in various committees and cells. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gpqcrudrapur.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution follows the State government's guidelines for the welfare of teaching and non-teaching staff, which provides full pension scheme, golden health card, insurance policy, GPF, HRA, Hill allowance and NPS facility to the employees. In case of death, pension along with job security of any one of the dependent is also provided by the government. The State government gives Medical Leaves, Earn leave, Study leave, Maternity and Child care leaves to its employees and scholarships to the reserve category students. The college grants casual leave to the staff for personal work, and special Leave for attending Refresher Course/ Orientation Program/Seminars/Study etc. The Faculty members are encouraged for research and publications for their career advancement. separate cabins/workspaces, separate reading and computer space in the library is provided to all staff. The residence for staff and faculty is also provided by the college. Hostel facilities for students of reserve category are also available. Separate parking for Staff and students is provided. Common rooms for girls and for student union are also available. College provides financial assistance to poor background students through poor boys fund. The college has CCTVs on all the places and security guards ensure security of staff. Washrooms, water coolers and canteen facility are available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Information about the result of the papers taught during the academic session, administrative and extra-curricular duties performed, research Projects completed, books/research papers published, workshops/seminars/conferences attended, papers presented, awards/felicitations won and achievements earned.

The Principal verifies the information and gives a grade on basis of the teacher's performance. This Report is sent to the Directorate of Higher Education. A copy of this appraisal (confidential report) is made available to the concerned teacher. The teachers have to fill the Annual Appraisal Form too to inform the department about their duties, performance, achievements and contributions. This annual performance based appraisal form is verified and forwarded by the principal to the Directorate of Higher Education. It forms the basis for promotion of the teachers at various levels of their teaching career. The non-teaching staff also fills CR form and the Principal gives a grade on the basis of their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for

settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any, noticed by auditors, are forwarded to account staff for necessary updating. Similarly, the institution's accounts are externally audited by the Principal Account General of Uttarakhand and by State Finances Audit.

The external auditors issue their reports on guidelines directed by State Account General to Director of Higher Education, Uttarakhand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is utilized as per government rules and various

directions obtained from the directorate. The policy of investment is generally based on the policy given by a constituted institutional committee on that subject and finally finalized by the Principal. Mobilization of funds is important for the institution through various channels/steps according Uttarakhnad Govt. Procurement rule-2017 and Government E-Market place. Mobilization is involved to use the maximum resources. Fund issued from government, semi-government, NGO and other sources to the institution is mobilized through the various agencies in construction, renovation, infrastructure development, and other areas as per guidelines given by government. There is a big role of institutional level committees constituted at institutional level in minor and major works in the area of construction and infrastructure development in various areas for student welfare, books, furniture, repair works, electricity and water management, ICT related teaching tools carried by respective committees in the headship of Principal. All works supervised by committee members time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC has prepared a proposal to develop the college as a Centre for excellence and sent it to the Govt. of Uttarakhand. In this process, it was ensured that each Department explores the best possible ways to flourish, and brings out its specialties for the benefit of students.

2. The IQAC has motivated the college community, especially teachers, to explore possibilities to develop courses which are related to the main subject; for example the proposal to develop a Personnel Psychology Lab (Psychology), course in Communication Skills (English), Natural Product Lab (Chemistry), M.A. in Yoga, B.Sc. Agriculture, B.C.A and B. P. Ed.. .

3.. Proposal for a new Commerce and management Building, BBA building, Arts Building and indoor Stadium has been sent to the

State Government, in order to improve the physical facilities of the institution i.e. classrooms and specialized study area.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/minutes-of-meeting/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has formed an Academic Communication Cell (Academic Sampreshan Prakosht) for academic audit of the teaching, learning, research and innovation activities carried out in the college during each academic session.

All HODs are members of this cell, who plan, execute and evaluate the contents, methods, and learning outcomes of their respective subjects in the meeting held in the beginning and end of the session.

The institution has the IPR cell to promote innovation and protect the intellectual property rights of the researchers. The Research Cell and Innovation Cell work to make these activities more robust, authentic and more frequent. The Data Resource Centre keeps record of all academic and co curricular activities conducted in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gpqcrudrapur.in/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

- 1. SAFETY AND SECURITY:** The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society.
- 2. COUNSELLING:**The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students.
- 3. COMMON ROOMS:**The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	https://gpgcrudrapur.in/sexual-harassment-and-women-problem-redressal-committee/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

towards the management of solid waste. Dust bins are provided at the corners of each building and corridors to collect solid waste. Students are educated to throw solid waste strictly in dustbins.

Liquid Waste management: Well constructed drainage system exists in the campus leading to the closed collection tanks. The tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing. Proper sewage system is present. The rain water from the terrace of the college is directed towards the ground through pipes where other trees and rain water harvesting pits are located. The waste water generated by RO Plants is being channelized into college garden.

Biomedical Waste Management: Biomedical waste such as cotton used in the zoology laboratory, used sanitary napkins from Girls commonhall are disposed off.

E-Waste Management: not much e-waste is generated in the institution on a daily basis. The items like printer cartridges are refilled and used, and the unusable items are disposed. **Hazardous chemicals and radioactive waste management:** The liquid chemical waste coming out of the laboratories is neutralized and disposed safely.

Solid waste management

- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized **C. Any 2 of the above**

equipment **5. Provision for enquiry and**
information : Human assistance, reader,
scribe, soft copies of reading material,
screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several initiatives in providing an inclusive environment. By celebrating many National and International Days, Events and Festivals, the institution aims at bringing tolerance and harmony among the students and staff. The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized inside the college to promote harmony towards each other. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. College has been taking various initiatives in the form of celebration of days related to Eminent personalities, National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversities. The inspiring patriotic activities and programs are also conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute has conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The NCC and NSS Units of the college are successfully conducting activities like 'Beti Bachao, Beti Padhao', Sparsh Ganga Abhiyan, Swachhata Abhiyan, Public Awareness Rally, Blood Donation Camps, Health Awareness for prevention against CORONA infection to sensitize students for serving the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpgcrudrapur.in/activities/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been regularly organizing various programs and the students have been participating with interest in all activities inside and also outside the college. College organizes number of programs like celebration of national festivals such as Independence Day, Republic Day etc. with great involvement of students and faculties. The college practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year, our college organizes the national festivals and birth / death anniversaries of the great Indian personalities like father of nation Mahatma Gandhi, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, Jawaharlal Nehru, Shri K.K. Shastri, Swami Vivekanand, Dr. A. P. J. Abdul Kalam, and many more to know and aware the students about their great works in different sectors to build the great nation. The college also celebrates different important days like NSS day, World Mathematics Days, NCC day, World AIDS day, Harela Day, Women's day, Azadi ka Amrit Mahotsava, Swachhata Pakhwada, and International Yoga Day to help the students to develop the spirit of respect towards society and the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Science Popularisation Program:

Science Popularisation Program is one of our best practices conducted by the Science Popularization Cell. We have established this cell with the aim of fostering scientific temperament to enable community members to make informed decisions and encourage scientific thoughts. In addition, it also motivates aspiring scientists and social scientists to assume leadership roles in science, technology, social interactions and human relationships for the greater good of society and to promote the scientific culture in common masses. Our science popularisation cell has organised various programmes and activities in our college like National Science Day, World Water Day and Entrepreneurship Development Programmes Activities for Developing Entrepreneur skills and start-up in our Terai region.

Evidences of Success:

Students obtain the knowledge, skills, thoughts, methodologies, and values of sciences via various effective approaches.

2. Centre for terai research education and development (C-TREAD)

We have established a C- TREAD cell with the aims of promoting education, research, training and action in the field of social welfare, scientific temperament development and social development of Terai with special attention on unprivileged groups including women, children, aged and disabled in tribal, rural and urban areas.

File Description	Documents
Best practices in the Institutional website	https://gpgcrudrapur.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution claims distinctiveness in the domain of sports. Ever since its inception, the college is known in the region for its excellence in the sporting arena. The college is Overall Champion in Inter-College Games since its affiliation with kumaon University Nainital. In the recent years, college athletes have won many distinctions at International and National Levels. The institution has also produced world class coaches. The college has achieved immensely in the sports such as Football, Kabaddi, Boxing, Wrestling & Athletics. Any educational institution will provide education and pedagogical support to its students. Our college differs from other educational institutions is that it aspires to make its students progress in the spheres of culture, sports and education related programmes beyond the mundane classroom teaching as well. The objective is to encourage and engrave on the hearts of students the power of knowledge, values and social responsibility and help them accomplish high quality in various fields, thereby also preparing them to become future ideal citizens and to face challenges. The student centric activities undertaken by the College leading to holistic development of the students has four components, namely, the intellectual, social, physical, and emotional development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.S.Govt. P. G College, Rudrapur ensures effective curriculum delivery by following the academic calendar provided by the Kumaun University. At the beginning of the session, the IQAC prepares a general time table for the college, a copy of which is distributed in all the departments. The head of every department prepares a timetable on basis of this time table according the time slot allotted to each subject showing the workload for each faculty member of the department. Through a number of curriculum delivery methods like classroom teaching, power point presentations, quizzes, debates, seminars/webinars, group discussions, academic tests, practical classes, assignments etc. the students are exposed to a variety of pedagogical practices, which help them develop analytical skills. The students, through this kind of teaching learning methods, start thinking critically about various issues related to the curriculum and contribute in problem solving. The periodic class test are conducted in order to test students' understanding of the subject. The examination results, punctuality, sincerity and attituded towards studies are reviewed and efforts are made to ensure maximum learning output for each student. The students showing low achievement are taught again in remedial classes. Study tours and industrial visits are organized for practical exposure. The college library is furnished with books according the syllabi. The Departmental Libraries, as well as the laboratories are upgraded as per requirement of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcrudrapur.in/wp-content/uploads/ACADEMIC-CALENDAR-2022-23-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The institution is affiliated to Kumaun University, so it implements the curriculum prepared by the BoS of Kumaun University. Before the commencement of the semester/annual academic session, the faculty members prepare an academic calendar based on the academic calendar provided by the University, which includes the dates for course completion, internal examinations, co curricular and extra-curricular activities. HODs prepare the class timetable and display the same on the departmental notice boards.

Syllabus is given to all the students through WhatsApp groups. It is also uploaded in college website. Faculty members revise the course outcomes of their papers, and update their lecture materials. Faculty members also provide notes to the students. The college ensures the proper accomplishment of teaching learning process and timely evaluate its Audit. The IQAC also periodically monitors all these functions, including the coverage of syllabus and progress of the lab sessions, as well as extra-curricular activities like formation of departmental association and activities organized by the same i.e. seminars, essay, quiz and debate competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpqcrudrapur.in/wp-content/uploads/ACADEMIC-CALENDAR-2022-23-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating

C. Any 2 of the above

University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
13	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Some of the steps taken by the institution are mentioned below:

1. Gender: The Woman Anti-harassment committee and NSS

organizes awareness programs on Women's Empowerment, legal awareness and International Women's Day not only in college premises, but also in adopted villages. 2. Environment and Sustainability: N.C.C. and N.S.S. promotes environmental protection through plantation of herbal and medicinal plants, village cleanliness, eradication of Gajargrass, Polyethene eradication drive. The College celebrates various days like World environment Day, N.S.S. Day and Swachhata campaign.

3. Human Values and Professional Ethics: The college makes efforts for integration of ethical and human values through extra-curricular activities like Health and Hygiene awareness programs, Medical checkup camps, AIDS awareness, Voter's awareness, Road safety Campaign, Blood donation camps, etc. Azadi ka Amrit Mahotsava was a mega event in which each department of the college showcased its unique subject specific achievements and skills.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

277

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSeyu3oGP00yAWFNyoOsmKe-MZYz5u65XDo3VdLtwoGME6-c6Q/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSeAC9CNaVnMWygohLtugUFRb68FOGuRU44_XZcsyFfT6DrjPw/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

7457

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST,

OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3154

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a comprehensive approach to student learning, evaluating individual learning levels to tailor educational experiences accordingly. Through systematic assessment methods, including standardized tests, quizzes, and teacher observations, students' strengths and areas for improvement are identified. For advanced learners, specialized programs are designed to challenge and enrich their academic pursuits, fostering intellectual growth and providing opportunities for accelerated learning. These programs may include advanced coursework, enrichment activities, and mentorship opportunities with experienced faculty members or industry professionals. Conversely, for students requiring additional support, targeted interventions are implemented to address learning gaps and enhance comprehension. Specialized programs for slow learners focus on differentiated instruction, small-group interventions, and personalized learning plans tailored to individual needs. Through these initiatives, the institution strives to promote inclusive learning environments where every student can thrive academically and reach their full potential, regardless of their learning pace or ability level.

File Description	Documents
Paste link for additional information	https://sbsgpgc.virtuality.org.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7457	1:226

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methodologies to enhance learning experiences, prioritizing active engagement and critical thinking skills development. Experiential learning techniques immerse students in real-world scenarios, allowing them to apply theoretical concepts in practical settings. Through hands-on activities, simulations, and field trips, students gain firsthand experience and deepen their understanding of complex subjects.

Participative learning fosters collaboration and communication skills by encouraging students to actively engage in discussions, group projects, and peer-to-peer learning activities. By sharing perspectives, debating ideas, and collaborating on projects, students cultivate a deeper understanding of course materials and develop valuable teamwork skills.

Problem-solving methodologies empower students to tackle challenges creatively and develop innovative solutions. Through case studies, problem-based learning exercises, and critical thinking exercises, students learn to analyze complex problems, identify root causes, and formulate effective solutions. By actively engaging in problem-solving activities, students develop resilience, adaptability, and analytical skills essential for success in academic and professional endeavors.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Some teachers of the college leverage ICT-enabled tools to facilitate a dynamic and effective teaching-learning process. By integrating technology into instructional practices, educators enhance engagement, accessibility, and effectiveness of lessons. Utilizing multimedia presentations, interactive whiteboards, and educational software, teachers create interactive and visually stimulating learning environments that cater to diverse learning styles.

ICT tools enable teachers to personalize instruction, allowing for differentiated learning experiences tailored to individual student needs. Through online platforms and learning management systems, educators can provide access to supplementary resources, assignments, and feedback, promoting self-directed learning and student autonomy.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33:7457

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

228

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is characterized by transparency and robustness, ensuring fairness and accuracy in evaluating student performance. Assessments are conducted regularly and through various modes, including examinations, assignments, presentations, and projects. This frequency and diversity of assessment methods enable comprehensive evaluation of students' understanding and skills across different domains. Additionally, clear assessment criteria and grading rubrics are provided to students, enhancing transparency and promoting accountability in the evaluation process. Overall, the internal assessment mechanism prioritizes objectivity and reliability, contributing to the overall quality of education.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for addressing internal examination-related grievances is transparent, time-bound, and efficient. Students are provided clear guidelines on how to raise grievances, and the process is conducted openly, ensuring accountability and fairness. Grievances are addressed promptly within a predefined timeframe, minimizing delays and ensuring timely resolution. Additionally, the process is streamlined to optimize efficiency, with dedicated personnel overseeing grievance resolution. Overall, this transparent

and efficient mechanism instills confidence among students and upholds the integrity of the examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) for all programs are communicated via course syllabi, outlining specific learning objectives, skills, and knowledge students are expected to attain upon completion. Regular feedback mechanisms, such as assessments, evaluations, and discussions, facilitate continuous communication between faculty and students, ensuring alignment with COs and promoting student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/wp-content/uploads/PROGRAM-OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through various assessment methods. These include examinations, assignments, projects, presentations, and practical demonstrations aligned with the learning objectives. Rubrics and assessment criteria are used to measure students' performance against predetermined standards. Continuous feedback mechanisms, such as faculty evaluations and student surveys, also provide insights into the effectiveness of teaching and learning processes in achieving desired outcomes. Overall, a comprehensive

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/wp-content/uploads/PROGRAM-OUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1912

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gpgcrudrapur.in/wp-content/uploads/PassPercentage2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcrudrapur.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

32

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The S.B.S. Government Post Graduate College, Rudrapur has developed several new ideas related to different subjects and field of study. These innovative ideas have taken shape in the form of new platforms created in the college for the intellectual, social, psychological, legal and political empowerment of students.

The S.B.S. Government Post Graduate College, Rudrapur has constituted C- Tread (Centre for Tarai Research Education and Development) for research and innovations in social sciences. C-Tread organized many programs focusing on the development of education and research in the Tarai region and to promote studies on various aspect of life of this area .

The S.B.S. Government Post Graduate College, Rudrapur has created Virtual Lab for science students to facilitate them to learn the intricacies of practical's via virtual mode.

The S.B.S. Government Post Graduate College, Rudrapur has also constituted Science Popularization Cell to promote and popularize science and its several dimensions beneficial for society. Science Popularization Cell has organized many programs in the academic year 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/ctread/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
63	
File Description	Documents
URL to the research page on HEI website	https://gpgcrudrapur.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
26	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
02	

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly organizes extension activities in the neighborhood community, colonies and adopted villages for weaker sections of the society. These programs play an important role

in connecting the Higher Education Institutions with the context in which they are situated. This inculcate a sense of responsibility in students towards the society and the nation. The practical exposure to the social issues like poverty, illiteracy, air and water pollution, and excessive use of polyethene etc. may transforms the outlook and personality of the students. The extension activities conducted by the college not only contribute to make students responsible citizens but

also fulfill the needs of the downtrodden sections.

The important activities organized by NSS are as follows: Har Ghar Tiranga Abhiyan-02.08.2022, Blood Donation Camp- 24.09.2022, World Aids Day- 01.12.2022, Gaura Shakti App Awareness Campaign - 3.12.2022, Drug Addiction Awareness Program-07.02.2023, T.B. Awareness Program-11.02.2023.

A 7 day special camp of NSS from 25.03.2023 to 31.03.2023 was also organised in which people of the area were sensitized regarding drug addiction, health and hygiene, cleanliness and gender equality.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/NCC2023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during

year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
1016	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
02	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Our college, Sardar Bhagat Singh Government Post Graduate College in Rudrapur, is governed and managed by the Uttarakhand Government. The Directorate of Higher Education provides funds for the purchase and maintenance of both academic and non-academic facilities in the college.

During the academic year, the physical facilities of the college include 23 (Administrative 09, Science Block-03, PG Science-02, Commerce-03, BBA & B.Ed-06 classrooms, 3 Seminar Room (B.B.A. 1, Bed-1, RR-1), computer labs, a library building, a B.BA building, a B.Ed. building, a boys' hostel, and accommodations for the principal and hostel warden. Additionally, there is a boys' and girls' hostel with a capacity of 30 students each.

To meet the furniture needs, we repair old furniture and also purchase new furniture when necessary. In recent years, there has been a transition from traditional blackboards to white/green boards and smartboards, which have enhanced the teaching and learning experience.

The funds for these facilities and upgrades are provided by the Uttarakhand Government.

We also prioritize providing books to the students for the entire term, especially those from economically backward classes. This support helps ensure that all students have access to the necessary learning resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the mystic realm of the college, lies a magnificent sports haven adorned with courts for the thrilling sports of Volleyball, Basketball, Kho Kho, Football, and Cricket. Once a year, a grand spectacle takes place in the form of the Inter College University competition, where the students showcase their prowess in one of these exhilarating activities. The talented students embark on extraordinary journeys to various colleges across the state, representing our institution in exhilarating sports competitions. The majestic funds for these extraordinary sports facilities are meticulously managed from the annual Sports fees, graciously contributed by our passionate students. As for the cultural realm, our enchanting auditorium is currently undergoing a wondrous transformation, eagerly awaiting the day when it will become a sanctuary for artistic expression and mesmerizing performances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8651419

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

e-GRANTHALAYA:

The e-Granthalaya facility is currently in progress, and it aims to revolutionize our conventional library into an e-Library. This transformation includes automating library activities, integrating digital library resources, and offering a range of online services to members through a Single Window Access System. The latest version, Ver.4.0, is a cutting-edge 'Cloud Ready Application', indicating our institute's commitment to this endeavor. We are diligently working on retro converting books, and preparing student data to ensure that they become valued members of e-Granthalaya.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/UKHED/
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
40	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a total of 80 computers with internet access at a speed of 3 MBPS. It also has smart board classrooms, a seminar hall with ICT, a video center, computer labs, and virtual labs for students. These facilities make the teaching and learning process more effective. The college regularly updates its IT infrastructure.

There is sufficient internet access for students, faculty, and office staff. Additional internet facilities have been added through leased lines in the past five years. The college has committees to assess, maintain, upgrade, and modify the IT infrastructure. The ICT Database Committee keeps records of the IT facilities and assesses their adequacy. The college website and a virtual cell on Facebook are used to provide transparent and efficient services to all stakeholders.

During COVID-19, teachers have used various digital mediums to stay connected with their students and provide them with e-content, e-videos, and virtual lab resources for practical learning. The college has also developed a virtual lab for Chemical Science, which is the first of its kind in Uttarakhand. It helps students with their queries, counseling, and evaluating their learning progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102000.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is run by the Uttarakhand Government and managed by the Directorate of Higher Education, with support from the district administration and sometimes elected officials. They

provide funds for both academic and non-academic facilities. The college takes care of its physical facilities by regularly renovating and maintaining them. To meet the furniture needs, old furniture is repaired and new furniture is purchased.

Students are provided with books for the entire term, which is especially helpful for those from economically disadvantaged backgrounds. The college has 15 classrooms equipped with ICT techniques, which enable teachers to deliver their lectures effectively. The library is regularly updated with new books to align with changes in the syllabus. Additionally, a new computer lab with internet facilities has been established.

Sports enthusiasts have plenty of opportunities at the college, with facilities for volleyball, tennis, mini golf, athletics, basketball, kho kho, football, and cricket. The college organizes various inter-collegiate university competitions and annual sports events. Many students from the college have been selected to represent India in sports competitions. The funds for sports facilities are managed through the sports fees charged annually to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

871

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gpgcrudrapur.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	

5.2.1.1 - Number of outgoing students placed during the year	
20	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
0	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT UNION: The Institution has a strong student Union which is elected by all regular students. The Student Union has President, Vice President - Male and Vice President - Female, Secretary, Joint Secretary and Treasurer. It has Representatives from Arts faculty, Science faculty and Commerce faculty; as well as a cultural Secretary and a University representative. The student Union works in coordination with the College Administration, and takes care

of students' interests and academic environment of the college. It works as a bridge between the college administration and students.

DEPARTMENTAL ASSOCIATIONS: All Departments have Departmental Associations representing meritorious as well as weak students from all classes elected by students and presided by the Head of the Department. The Principal is the Patron of the association. Departmental association provides feedback on all aspects of the program and respective course. It actively works for the promotion of academic excellence, organizes curricular activities and extra- curricular activities.

STUDENTS REPRESENTATION IN FINANCE COMMITTEE: The president and secretary are members of the finance committee dealing with expenditure related to students' funds.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/student-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an active alumni association, though it is not registered. The alumni of the college remain in touch with it. They participate and contribute significantly in all activities and programs. They take pride in being connected with their alma mater and are always ready to offer intellectual, social and financial help to the institution.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Sardar Bhagat Singh Government Post Graduate College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. Mission:

1. To build and upgrade education facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and effective learning environment for all.
2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization.

3. To provide a quality professional training along with traditional higher educational knowledge.

4. To shape a sustainable future by creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage.

5. Uttarakhand is a disaster prone state, hence we aim to develop a large workable group of youths for disaster management through training by 2030.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The S.B.S. Govt. P.G. College Rudrapur completely follows the decentralization and participative management in following steps:

1. Directorate of Higher Education, Uttarakhand Government.

2. Principal, S.B.S. Government P.G. College, Rudrapur. The Principal is the head of the institution and is responsible for discharging both administrative and academic functions.

3. Under the Principal these bodies are working-

I. Incharge /Coordinators working in regular/self framed/UGC funded departments of these respective departments in academic and other related matters.

II. Chief Administrative officer looks all official matters.

III. Teaching staff which is working in various departments follow the guidelines/information given by the Principal and Incharge of departments.

IV. Non Teaching staff working in various departments and official works follows the instructions provided to them time to time.

V. Library Staff works under incharge of library which works for students academic growth by facilitation of books, magazines, News papers and journals in different disciplines. The students can log in by college website to INFLIBNET.

VI. The financial Management is carried out under the guidance of the Principal. The Principal with consultation of Chief Administrative Officer and committee members approves the budget estimates. Purchase Committee works within the frameworks of budget estimates. All purchasing works done with the guidelines as per procurement rules of Uttarakhand Government and General E-Market.

VII. Presently all the work is carried out through these committees: Admission, Examination, Library, Purchase and Finance, Internal Audit, etc , committees etc.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has effectively contributed to the overall academic development through the following activities.
Curriculum Development: The curriculum is designed and developed by the affiliating university through board of studies. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital. **Teaching and Learning:** Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations. During and after Covid-19 pandemic, the teaching learning process was conducted through online mode by E- Content. **Paper setting and participation in Boards of Studies:** The faculty members are involved in paper setting of their subjects for Kumaun University as well as other universities.

They also participate in Boards of Studies to design new

courses and syllabi. Examination and Evaluation: The College follows the evaluation system designed and developed by the affiliating University to measure student's achievement. Research and Development: Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The S.B.S. Govt. P.G. College Rudrapur is administered by the Directorate of Higher Education; it follows the financial and administrative rules and regulations formulated by the State Government. The institution is affiliated to Kumaun University Nainital; hence it is guided by its academic calendar, syllabi and examination system. The day-to-day academic, administrative and financial affairs of the College are managed by the Principal, who is assisted by the Administrative Committees and the office management staff. Besides this, the Principal is also the academic head, ensuring the proper conduct of all the academic, research and extension activities. In addition to this, the Principal is the administrative head of the study centers of IGNOU, UOU, DDUKK, self financed B.Ed. and BBA. There are Committees, Cells and Associations focusing on specific tasks and roles in the College. The IQAC is authorized for maintaining and ensuring quality in the academic functioning of the college. The Co-curricular wings like NCC, NSS and Rovers-Rangers are managed by the faculty members on rotational basis so that everyone develops leadership qualities and skills by participating in various committees and cells. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gpgcrudrapur.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution follows the State government's guidelines for the welfare of teaching and non-teaching staff, which provides full pension scheme, golden health card, insurance policy, GPF, HRA, Hill allowance and NPS facility to the employees. In case of death, pension along with job security of any one of the dependent is also provided by the government. The State government gives Medical Leaves, Earn leave, Study leave, Maternity and Child care leaves to its employees and scholarships to the reserve category students. The college grants casual leave to the staff for personal work, and special Leave for attending Refresher Course/ Orientation Program/Seminars/Study etc. The Faculty members are encouraged for research and publications for their career advancement. separate cabins/workspaces, separate reading and computer space in the library is provided to all staff. The

residence for staff and faculty is also provided by the college. Hostel facilities for students of reserve category are also available. Separate parking for Staff and students is provided. Common rooms for girls and for student union are also available. College provides financial assistance to poor background students through poor boys fund. The college has CCTVs on all the places and security guards ensure security of staff. Washrooms, water coolers and canteen facility are available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Information about the result of the papers taught during the academic session, administrative and extra-curricular duties performed, research Projects completed, books/research papers

published, workshops/seminars/conferences attended, papers presented, awards/felicitations won and achievements earned.

The Principal verifies the information and gives a grade on basis of the teacher's performance. This Report is sent to the Directorate of Higher Education. A copy of this appraisal (confidential report) is made available to the concerned teacher. The teachers have to fill the Annual Appraisal Form too to inform the department about their duties, performance, achievements and contributions. This annual performance based appraisal form is verified and forwarded by the principal to the Directorate of Higher Education. It forms the basis for promotion of the teachers at various levels of their teaching career. The non-teaching staff also fills CR form and the Principal gives a grade on the basis of their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any, noticed by auditors, are forwarded to account staff for necessary updating. Similarly, the institution's accounts are externally audited by the Principal Account General of Uttarakhand and by State Finances Audit.

The external auditors issue their reports on guidelines directed by State Account General to Director of Higher Education, Uttarakhand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is utilized as per government rules and various directions obtained from the directorate. The policy of investment is generally based on the policy given by a constituted institutional committee on that subject and finally finalized by the Principal. Mobilization of funds is important for the institution through various channels/steps according Uttarakhand Govt. Procurement rule-2017 and Government E-Market place. Mobilization is involved to use the maximum resources. Fund issued from government, semi-government, NGO and other sources to the institution is mobilized through the various agencies in construction, renovation, infrastructure development, and other areas as per guidelines given by government. There is a big role of institutional level committees constituted at institutional level in minor and major works in the area of construction and infrastructure development in various areas for student welfare, books, furniture, repair works, electricity and

water management, ICT related teaching tools carried by respective committees in the headship of Principal. All works supervised by committee members time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC has prepared a proposal to develop the college as a Centre for excellence and sent it to the Govt. of Uttarakhand. In this process, it was ensured that each Department explores the best possible ways to flourish, and brings out its specialties for the benefit of students.

2. The IQAC has motivated the college community, especially teachers, to explore possibilities to develop courses which are related to the main subject; for example the proposal to develop a Personnel Psychology Lab (Psychology), course in Communication Skills (English), Natural Product Lab (Chemistry), M.A. in Yoga, B.Sc. Agriculture, B.C.A and B. P. Ed.. .

3.. Proposal for a new Commerce and management Building, BBA building, Arts Building and indoor Stadium has been sent to the State Government, in order to improve the physical facilities of the institution i.e. classrooms and specialized study area.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/minutes-of-meeting/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has formed an Academic Communication Cell (Academic Sampreshan Prakoshth) for academic audit of the teaching, learning, research and innovation activities carried out in the college during each academic session.

All HODs are members of this cell, who plan, execute and evaluate the contents, methods, and learning outcomes of their respective subjects in the meeting held in the beginning and end of the session.

The institution has the IPR cell to promote innovation and protect the intellectual property rights of the researchers. The Research Cell and Innovation Cell work to make these activities more robust, authentic and more frequent. The Data Resource Centre keeps record of all academic and co curricular activities conducted in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gpgcrudrapur.in/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

1. SAFETY AND SECURITY: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society.

2. COUNSELLING:The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students.

3. COMMON ROOMS:The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	https://gpgcrudrapur.in/sexual-harassment-and-women-problem-redressal-committee/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

towards the management of solid waste. Dust bins are provided at the corners of each building and corridors to collect solid waste. Students are educated to throw solid waste strictly in dustbins.

Liquid Waste management: Well constructed drainage system exists in the campus leading to the closed collection tanks. The tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing. Proper sewage system is present. The rain water from the terrace of the college is directed towards the ground through pipes where other trees and rain water harvesting pits are located. The waste water generated by RO Plants is being channelized into

college garden.

Biomedical Waste Management: Biomedical waste such as cotton used in the zoology laboratory, used sanitary napkins from Girls commonhall are disposed off.

E-Waste Management: not much e-waste is generated in the institution on a daily basis. The items like printer cartridges are refilled and used, and the unusable items are disposed. **Hazardous chemicals and radioactive waste management:** The liquid chemical waste coming out of the laboratories is neutralized and disposed safely.

Solid waste management

- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several initiatives in providing an inclusive environment. By celebrating many National and International Days, Events and Festivals, the institution aims at bringing tolerance and harmony among the students and staff. The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized inside the college to promote harmony towards each other. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. College has been taking various

initiatives in the form of celebration of days related to Eminent personalities, National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversities. The inspiring patriotic activities and programs are also conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute has conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The NCC and NSS Units of the college are successfully conducting activities like 'Beti Bachao, Beti Padhao', Sparsh Ganga Abhiyan, Swachhata Abhiyan, Public Awareness Rally, Blood Donation Camps, Health Awareness for prevention against CORONA infection to sensitize students for serving the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpgcrudrapur.in/activities/
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college has been regularly organizing various programs and the students have been participating with interest in all activities inside and also outside the college. College organizes number of programs like celebration of national festivals such as Independence Day, Republic Day etc. with great involvement of students and faculties. The college</p>
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practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year, our college organizes the national festivals and birth / death anniversaries of the great Indian personalities like father of nation Mahatma Gandhi, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, Jawaharlal Nehru, Shri K.K. Shastri, Swami Vivekanand, Dr. A. P. J. Abdul Kalam, and many more to know and aware the students about their great works in different sectors to build the great nation. The college also celebrates different important days like NSS day, World Mathematics Days, NCC day, World AIDS day, Harela Day, Women's day, Azadi ka Amrit Mahotsava, Swachhata Pakhwada, and International Yoga Day to help the students to develop the spirit of respect towards society and the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Science Popularisation Program:

Science Popularisation Program is one of our best practices conducted by the Science Popularization Cell. We have established this cell with the aim of fostering scientific temperament to enable community members to make informed decisions and encourage scientific thoughts. In addition, it also motivates aspiring scientists and social scientists to assume leadership roles in science, technology, social interactions and human relationships for the greater good of society and to promote the scientific culture in common masses. Our science popularisation cell has organised various programmes and activities in our college like National Science Day, World Water Day and Entrepreneurship Development Programmes Activities for Developing Entrepreneur skills and

start-up in our Terai region.

Evidences of Success:

Students obtain the knowledge, skills, thoughts, methodologies, and values of sciences via various effective approaches.

2. Centre for terai research education and development (C-TREAD)

We have established a C- TREAD cell with the aims of promoting education, research, training and action in the field of social welfare, scientific temperament development and social development of Terai with special attention on unprivileged groups including women, children, aged and disabled in tribal, rural and urban areas.

File Description	Documents
Best practices in the Institutional website	https://gpgcrudrapur.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution claims distinctiveness in the domain of sports. Ever since its inception, the college is known in the region for its excellence in the sporting arena. The college is Overall Champion in Inter-College Games since its affiliation with kumaon University Nainital. In the recent years, college athletes have won many distinctions at International and National Levels. The institution has also produced world class coaches. The college has achieved immensely in the sports such as Football, Kabaddi, Boxing, Wrestling & Athletics. Any educational institution will provide education and pedagogical support to its students. Our college differs from other educational institutions is that it aspires to make its students progress in the spheres of culture, sports and education related programmes beyond the mundane classroom teaching as well. The objective is to

encourage and engrave on the hearts of students the power of knowledge, values and social responsibility and help them accomplish high quality in various fields, thereby also preparing them to become future ideal citizens and to face challenges. The student centric activities undertaken by the College leading to holistic development of the students has four components, namely, the intellectual, social, physical, and emotional development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To encourage all the Departments for organizing seminars, conferences, and work-shops.

To promote the faculty for high quality research work.

To recognize more laboratories as research centre for Ph.D. Students.

To introduce more P.G. courses in various subjects.

To cover the total campus of college under solar electricity.

To introduce more skill oriented certificate courses.

To improve Infrastructure facilities by increasing number of classrooms, seminar halls and laboratories.

To enhance Library facility by getting new books and E-sources.

To organize campus interview for placement of students frequently in the college campus by inviting reputed companies and industries.

To motivate the faculty for research projects which will enhance their academic performance. To develop entrepreneurship skills among students.

To improve evaluation on Teaching and Learning with the assistance of students Feedback.

To improve Teacher-Student ratio for better Academic Development.

To install more CCTV cameras for enhancing security of the whole college campus. To increase the number of ICT enabled class-rooms.