



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**SARDAR BHAGAT SINGH GOVERNMENT  
POST GRADUATE COLLEGE RUDRAPUR**

- Name of the Head of the institution **PROF. (DR.) KAMAL KISHOR PANDE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **09837379967**
- Mobile no **9997134443**
- Registered e-mail **iqacrudrapur@gmail.com**
- Alternate e-mail **gpgc.rdr@gmail.com**
- Address **S. B. S. GOVT. PG COLLEGE,  
RUDRAPUR DIST. US NAGAR,  
UTTARAKHAND 263153**
- City/Town **RUDRAPUR**
- State/UT **Uttarakhand**
- Pin Code **263153**

##### **2.Institutional status**

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University KUMAUN UNIVERSITY NAINITAL
- Name of the IQAC Coordinator PROF (DR.) D.K. P. CHAUDHARY  
(JULY TO SEPT. 2021 , PROF (DR.)  
MANISHA TEWARI SEPT. 2021 ONWARDS
- Phone No. 7500973894, 7017134548
- Alternate phone No. 9837379967
- Mobile 9997134443
- IQAC e-mail address iqacrudrapur@gmail.com
- Alternate Email address gpgc.rdr@gmail.com

**3. Website address (Web link of the AQAR  
(Previous Academic Year)** <http://www.gpgcrudrapur.in/AQAR>

**4. Whether Academic Calendar prepared  
during the year?** Yes

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.gpgcrudrapur.in/AcademicCalendar>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2004	03/05/2004	02/05/2009
Cycle 2	B	2.86	2015	01/05/2015	30/04/2020

**6. Date of Establishment of IQAC** 03/08/2006

**7. Provide the list of funds by Central / State Government  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DIRECTOR OF HIGHER EDUCATION UTTARAKHAND	NON PLAN	STATE GOVERNMENT OF UTTARAKHAND	2021-22 365	163027454
S B S GOVERNMENT PG COLLEGE RUDRAUR	RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN	JOINT PROJECT DIRECTOR RUSA	2021-22 365	11000000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. E-learning helpline launched during the previous year was maintained for the current year too to help students carry out their studies effectively and uninterruptedly as the system was gradually unlocking to return to the normal phase of life. The e-learning resources and WhatsApp groups proved very much helpful. 2. Mental Health helpline launched during lockdown was still very much useful to help students solve their mental health problems, develop positive outlook towards life, be optimistic and remain mentally

sound. This platform made the transition smooth and successful in helping the college community catch up with life. 3. Student Union Help Group formed to reach out to people during lockdown worked as a bridge between the college community and society. It established students' image as socially concerned and responsible citizens; they channelized their creative energy for social welfare with a humanistic approach. 4. Virtual labs Chemical Science was established to enable students learn the practical aspects of their subject. This idea emerged from the pandemic situation and aimed at equipping students with skills that they could have developed in their laboratories by following procedures in a step by step mode. 5. Natural Products research lab was established targeting research and development in the field of phytochemistry for the holistic development of plant resources from the biochemical study and research of plants and plants products.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Organization of regular online/offline classes for students</p>	<p>The regular online classes were conducted through Google meet, Google Classroom, WhatsApp groups and Zoom App in the form of live class, audio/video lecture and/or YouTube link. These initiatives kept them in regular touch of the faculty who, in addition to teaching, provided them counselling for taking care of their mental and physical health during the pandemic period. Offline classes were resumed according SOP issued by the Government.</p>
<p>Academia society interaction</p>	<p>The faculty provided counselling to society in the form of knowledge shared through webinars/seminars/workshops and the same communicated to society through news papers and face Book links.</p>
<p>C-TREAD should have its own office with more research and</p>	<p>Construction of C-TREAD office and C-TREAD National</p>

extension activities under C-TREAD	Seminar/Webinar organized on 12-13 Aug. 2021 on Documentation of Socio-economic, Political, Cultural and traditional Knowledge of Tarai Region of Uttarakhand
Girls common room needs to have more facilities for girls	New girls' common room with amenities for safety and hygiene.
A functional canteen needs to be established for meeting out the nutritional needs of students	Canteen facilities provided by women's self-help group
Innovative ideas need to be introduced in the field of research and New research lab needs to be established	Natural product lab and Virtual lab established in the college
Preparation for the implementation of new education policy	The faculty members attended Workshops organized by the Uttarakhand government and Kumaun University Nainital for implementation of NEP
Parking place for students, faculty and outsiders vehicles	New parking for students, faculty and outsiders has been established separately near the main gate of the college.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SARDAR BHAGAT SINGH GOVERNMENT POST GRADUATE COLLEGE RUDRAPUR
• Name of the Head of the institution	PROF. (DR.) KAMAL KISHOR PANDE
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• Name of the IQAC Coordinator	PROF (DR.) D.K. P. CHAUDHARY (JULY TO SEPT. 2021 , PROF (DR.) MANISHA TEWARI SEPT. 2021 ONWARDS				
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• IQAC e-mail address	iqacrudrapur@gmail.com				
• Alternate Email address	gpgc.rdr@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.gpgcrudrapur.in/AOAR">http://www.gpgcrudrapur.in/AOAR</a>				
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<b>6.Date of Establishment of IQAC</b>			03/08/2006		
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Annual Quality Assurance Report of SARDAR BHAGAT SINGH GOVERNMENT POST GRADUATE COLLEGE,  
RUDRAPUR, UDHAM SINGH NAGAR, UTTARAKHAND

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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>
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<b>13. Whether the AQAR was placed before statutory body?</b>	No
---	----

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
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Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>

Year	Date of Submission
2023	18/01/2023

### 15. Multidisciplinary / interdisciplinary

Singular disciplinary approach to multidisciplinary and Interdisciplinary (ID) approaches is a paradigm shift in NEP-2020, which is essential to best meet the dynamic needs of today's higher education students. It is a key factor to increase the knowledge economy of state and country. Same time interdisciplinary and multidisciplinary approach allows for the synthesis of ideas and the synthesis of characteristics from many disciplines. At the same time, it addresses students' individual differences and helps to develop important innovative and transferable skills, critical thinking, communication, and analysis which are needed in all stages of life. In order to incorporate this approach in its institutional culture, our college established a Centre for Tarai Research, Education and Development (C- TREAD) in 2021 which aims at promoting education, research, training and action in the field of social welfare, scientific temperament development and economic and social development of Tarai with special attention on unprivileged groups including women, children, aged and differently abled in tribal, rural and urban areas. C-TREAD will act as a Think Tank for various issues of the Tarai region of Uttarakhand and will provide consultancy and counselling services to government departments and NGOs in the field of training, research and development of Tarai.

The faculty members also designed many multidisciplinary courses as B.Sc. Agriculture, B.C.A., B.P.Ed., P.G. Diploma in Yoga in self-finance mode and applied to state government for approval. Deen Dayal Upadhyaya Kaushal Kendra (DDUKK) is already running in our college, and we have requested to UGC for its continuation. Besides this, many centres of interdisciplinary nature, were planned and now working, e.g. IPR cell, science popularisation cell, health and happiness club, and Tejaswini group.

### 16. Academic bank of credits (ABC):

Academic bank of credits is an important element of the NEP-2020 that academic institutions must implement. As an affiliated college, the college follows the curriculum and rules and regulations prescribed by the Kumaun University, Nainital, which has made it mandatory to make academic bank of credit identity card. The student has to write ABC-ID while filling examination

form and it is mandatory for every UG student to study at least one interdisciplinary / Multidisciplinary course to complete their degree.

#### **17.Skill development:**

National Education Policy (NEP) 2020 has also given special emphasis on Skill development through integration and mainstreaming of vocational education with general education, which will help students in acquiring various technical and soft skills to meet the needs of the profession and to improve the quality of life. Our institution has many courses for developing technical skills as Bachelor in Vocational Education (B.Voc.), Bachelor in Education, B.B.A., Diploma in Tourism, Computer Aided Language Lab (CALL), signed LOI with Tata strive and MOU with Centre for Rural Development and Technology , IIT Delhi for vocational training. Many industries organised programs for skill development with MSME and conducting entrepreneurship development activity under science popularisation cell. To develop soft skills in students, our college as formed committees i.e. Rovers-Rangers, NCC, NSS, Cultural committee, Games, Anti-drug committee, and committee for celebrating national and international days.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

National Education Policy is rooted in Indianness and emphasises on learning in mother tongue and ancient Indian culture and philosophy. A meeting was held by our affiliating University to discuss the co-curricular activities at graduation level. Our learned faculty members of S.B.S.Govt. P.G. College actively participated in this workshop and suggested many courses to preserve and promote Indian culture, history of Uttarakhand, philosophy, and traditional knowledge system like management skill standards in Shrimad Bhagwat Geeta, Vedic Vigyan, Vedic Maths, Meditation, Personality development through the philosophy of Ram Charit Manas, essence of Indian traditional knowledge system and study centers on Gandhian Philosophy and Swami Vivekanand, ancient Indian science and traditional medication practices. It is a matter of pride that Kumaun University incorporated our suggestions while preparing the syllabus. Presently, our college has started working with Routes to Roots society dedicated to itself to promoting art, culture and heritage.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The NEP has focussed on outcome based education, which is a system where all parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. Our institution is taking initiative to achieve the goal of OBE by starting market driven courses like B.Sc.Agriculture, B.C.A., B.P.Ed., P.G.Diploma in Yoga; and organizing innovative and entrepreneurial activities to promote innovation, creativity and start-up culture in youth. In view of NEP, the college has developed C-TREAD for applying the subjective knowledge appropriately and responsibly, considering the needs of the area.

## 20.Distance education/online education:

Education has undergone a paradigm shift due to the rise of Information and Communication Technology (ICT) and the outbreak of COVID-19. The New National Education Policy-2020 (NEP-2020) focuses on the extensive use of technology in teaching and learning, removing language barriers, increasing access as well as education planning and management. Open and Distance Learning (ODL) and ICT are considered as a means through which equity, access, and quality of education could be attained. Our institution has done commendable work on virtual teaching during Covid-19. Our Faculty members started teaching, exchanging notes and assignments through WhatsApp groups and Google classroom-Google Meet. The consistent efforts of teachers made our website a good e-repository with about 1000 e-contents and ... hits. It was appreciated by state government also. This appreciation encouraged our learned staff members to use smart teaching methods regularly. The department of Chemistry signed MOU with IIT Delhi, and organized workshop on Virtual lab. Finally the department of Chemistry established the First Virtual Lab of Uttarakhand.

## Extended Profile

### 1.Programme

1.1

26

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 7411

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1176

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 2086

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 40

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 51

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>26</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>7411</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1176</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>2086</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>40</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

3.2	51
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	30
Total number of Classrooms and Seminar halls	
4.2	867.74632
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.S.Govt. P. G College, Rudrapur ensures effective curriculum delivery by following the academic calendar provided by the Kumaun University. At the beginning of the session, the IQAC prepares a general time table for the college, a copy of which is distributed in all the departments. The head of every department prepares a timetable on basis of this time table according the time slot allotted to each subject showing the workload for each faculty member of the department. Through a number of curriculum delivery methods like classroom teaching, power point presentations, quizzes, debates, seminars/webinars, group discussions, academic tests, practical classes, assignments etc. the students are exposed to a variety of pedagogical practices, which help them develop analytical skills. The students, through this kind of teaching learning methods, start thinking critically about various issues related to the curriculum and contribute in problem solving. The periodic class test are conducted in order to test students'



understanding of the subject. The examination results, punctuality, sincerity and attituded towards studies are reviewed and efforts are made to ensure maximum learning output for each student. The students showing low achievement are taught again in remedial classes. Study tours and industrial visits are organized for practical exposure. The college library is furnished with books according the syllabi. The Departmental Libraries, as well as the laboratories are upgraded as per requirement of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gpgcrudrapur.in/academiccalendar/">https://gpgcrudrapur.in/academiccalendar/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Kumaun University, so it implements the curriculum prepared by the BoS of Kumaun University. Before the commencement of the semester/annual academic session, the faculty members prepare an academic calendar based on the academic calendar provided by the University, which includes the dates for course completion, internal examinations, cocurricular and extra-curricular activities. HODs prepare the class timetable and display the same on the departmental notice boards.

Syllabus is given to all the students through WhatsApp groups. It is also published on the college website. Faculty members revise the course outcomes of their papers, and update their lecture materials. Faculty members also prepare assignments. The college ensures the proper accomplishment of teaching learning process and timely evaluation of the same through its ACADEMIC AUDIT CELL. The IQAC also periodically monitors all these functions, including the coverage of syllabus and progress of the lab sessions, as well as extra-curricular activities like formation of departmental association and activities organized by the same i.e. seminars, essay, quiz and debate competitions.

The current academic session faced uncertainty due to COVID -19 Pandemic. The exams scheduled for April-May 2021, were held in Sep.-Oct. 2021; and admission process for new classes, also

started in September. In this phase of extreme uncertainty, the academic activities were organized according State Government's and Kumaun University's guidelines, as the pandemic was a universal threat for human existence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gpgcrudrapur.in/academiccalendar/">https://gpgcrudrapur.in/academiccalendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Some of the steps taken by the institution are mentioned below:

1. Gender: The Woman Anti - harassment committee and NSS

organizes awareness programs on Women's Empowerment, legal awareness and International Women's Day not only in college premises, but also in adopted villages. 2. Environment and Sustainability: N.C.C. and N.S.S. promotes environmental protection through plantation of herbal and medicinal plants, village cleanliness, eradication of Gajargrass, Polyethene eradication drive. The College celebrates various days like World environment Day, N.S.S. Day and Swachhata campaign.

3. Human Values and Professional Ethics: The college makes efforts for integration of ethical and human values through extra-curricular activities like Health and Hygiene awareness programs, Medical checkup camps, AIDS awareness, Voter's awareness, Road safety Campaign, Blood donation camps, etc. Azadi ka Amrit Mahotsava was a mega event in which each department of the college showcased its unique subject specific achievements and skills.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**349**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://gpgcrudrapur.in/feedback/">https://gpgcrudrapur.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gpgcrudrapur.in/feedback/">https://gpgcrudrapur.in/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**3821**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1503**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Students from various socio-economic backgrounds get admission in the college; and therefore contribute to the diverse range of its cultural capital. The college takes all possible measures to assess the aptitude, difficulty levels and learning output of**

the students. In this endeavor, they are counseled at the time of admission to make right choice of subjects and to ensure their success in their respective course. Simultaneously, they are informed, guided and oriented about available courses, mode of internal and external assessment, facilities like books, infrastructure and human resource; curricular and co-curricular activities, as well as the rules and regulations of the college. All these details are uploaded on the college website at the beginning of the academic session. With the commencement of classes, the internal objective as well as subjective assessment of students starts with the allotment of assignments, class tests and presentations. Consequently, special programmes for advanced learners and slow learners are planned. The advanced learners are encouraged to become class mentors, and also motivated to make special class presentations in order to make them role models for the whole class. For slow learners, remedial and extra classes are conducted in order to improve their performance.

File Description	Documents
Paste link for additional information	<a href="https://sbsgpgc.virtuality.org.in/">https://sbsgpgc.virtuality.org.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7411	40

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.B.S.Govt.P.G.College, Rudrapur facilitates student centric learning through various methods such as group discussions, essay and quiz competitions, poster and slogan competitions, presentations, field work, project work, case studies and educational tours. The college is equipped with rich support system for students like Library, Computer Lab, Reading room,

and Smart Classrooms. Students are trained for Basic Life skills, Self Defense, Cleanliness, Personal Hygiene, Sanitation, Environmental and educational awareness, as well as Poverty elimination under the banner of NSS, NCC and Rovers-Rangers. Beyond the classroom, college gives utmost importance to the all-round personality development of students through extra-curricular, cocurricular and field-based activities. The objective of the whole exercise is to enable students to learn from real life situations and get empowered from such experiences. To enhance students' participation in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell, the Legal Cell, and the Red Ribbon club. The college proudly announces that it has been hosting the intercollegiate athletic meet of the Kumaun University for past 40 years; and has made a mark in a number of games. The college obtained highest score in the different sports of the university and got VICE CHANCELLER'S TROPHY FOR THE YEAR 2021-22.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gpgcrudrapur.in/wp-content/uploads/NCC-NSS-EXTENSION-ACTIVITIES-201-22.pdf">https://gpgcrudrapur.in/wp-content/uploads/NCC-NSS-EXTENSION-ACTIVITIES-201-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S.B.S.Govt.P.G.College, Rudrapur provides a rich learning experience to its students through the use of Information and Communication Technology (ICT). The various ICT tools like Internet, Projector, AVs, Presentations, etc. allow new ways of learning for students and teachers and help both of them to interact in a more fruitful manner. During the year 2021-22 too, the ICT technology played a crucial role in enabling the education system sustain in a very powerful way. The College, created many landmarks in the history of its academic journey. The content and knowledge of the topic was communicated to students in the form of Audio lecture and video lecture; which was further complemented with textual material. Different online sources, sites and links, You Tube, E- mails, Google classroom, Google meet, Zoom, WhatsApp groups and College website were used for sharing information, study material and syllabus; uploading assignments and tests, making important announcements and



addressing queries of students.

The college website was used to inform the students and other beneficiaries about the Syllabus, Study materials, and important upcoming events like Seminars, Workshops and Webinars. The college receives feedback online from the students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**38**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**273**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal assessments and internal practical exams at appropriate time according to the annual calendar of examinations fixed by Kumaun University. Notifications regarding internal assessments and practical examinations are circulated in classrooms, displayed on notice boards, communicated through WhatsApp groups and uploaded on official website of the college. Since the students studying in the college come from far flung areas; therefore, important information regarding Practical exam is published in the newspaper too. The teachers provide all possible help to students in grasping the meaning of the questions in case of any difficulty faced by them. The University guidelines are strictly followed for evaluation of assignments and practical exam answer sheets; uploading marks on the Web Portal of the University and submitting the hard copy of the same in the exam section of the college, as well as the University. In case of any error or any objection raised by the University, necessary corrections are made by the concerned departments and corrected information is passed to the university accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination related grievance redressal mechanism of the college is quite transparent, time- bound and efficient. The grievances related to the internal examinations are received after declaration of results by Kumaun University. If any error is pointed by the students in their results such as misprinting of subjects, attendance sheets marks of the internal assessment, error in the information related to their name, father's name or date of birth etc.; it is immediately addressed. The corrected information is then forwarded to the university by the convener of examination committee of the college. Special orientation meetings are held in the supervision of the principal to inform all superintendents and invigilators about the seriousness of the exams. They are instructed to take due care and cooperate for the quick disposal of students' grievances. In case of any grievances, the candidates submit the relevant documents to the Coordinator of Examination for speedy Redressal of these issues. The Coordinator of Examinations forwards these issues to the

university authorities for their speedy disposal. As far as the internal practical tests are concerned, the concerned subject teachers show full concern and pay attention to the student grievances, if any student pin points to any discrepancy related to questions, as well as, the method of conducting the test.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

S.B.S.Govt.P.G.College, Rudrapurhas well defined learning outcomes; and the teachers and students are fully aware of the programme and course outcomes of the Programmes offered by the college. The overall outcomes of the institution reflect in its vision and mission which intends to make the college a center of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation.The College has a proper mechanism for communicating information about available programs and learning outcomes of the Programs and Courses that are offered. It is displayed in the College Website to enable the new entrants to make right choice from the available courses. All the departments keep a hard copy of syllabi and course/programme outcomes for ready reference of the teachers and students. During 2021-22, the information and communication technology became a strong medium of communication. The WhatsApp groups of the respective departments of each subject served as platforms for communicating Syllabus, course content, assignments, and course outcomes to the students. The e-library also proved helpful. The off-line teaching was resumed according SOP issued by the government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gpgcrudrapur.in/images/igac/PROGRAMOUTCOMES.pdf">https://gpgcrudrapur.in/images/igac/PROGRAMOUTCOMES.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of program outcomes and course outcomes in a very transparent and systematic manner. It follows a systematic process of collecting and evaluating data. Assessment is done through midsemester exams, end-semester exams, assignments, presentations, viva-voce and practical exams, depending on the nature of the subject and course. Weightage of marks are generally based on course objectives, learning outcomes and pedagogy. The college defines and uses various components for continuous assessment. The evaluation is rigorous. It is done by combining the marks obtained by the students with their corresponding Course Outcomes. Attainment of Programme outcomes and course outcomes are also evaluated through the feedback received from students, their parents, the teachers, and the alumni of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gpgcrudrapur.in/images/igac/PROGRAMOUTCOMES.pdf">https://gpgcrudrapur.in/images/igac/PROGRAMOUTCOMES.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1595

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<a href="https://gpgcrudrapur.in/wp-content/uploads/pass-percentage-2022.pdf">https://gpgcrudrapur.in/wp-content/uploads/pass-percentage-2022.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gpgcrudrapur.in/student-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

35

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The S.B.S.Govt. P.G.College Rudrapur has developed several new ideas related to different subjects and fields of study. These innovative ideas have taken shape in the form of new platforms created in the college for the intellectual, social, psychological, legal, and political empowerment of students.

The persistence of COVID-19 pandemic led the faculty members to develop E-Contents to provide students with the standard study material prepared in the form of e-notes. These notes are accessible to students as they can be downloaded from the college website.

Centre for Tarai Research Education and Development (C-TREAD) organized many programs focussing on the Development of Education and Research in the Tarai region; and to promote studies on various aspects of life of this area. The most

remarkable among these are - a lecture series on JAL DHAN SANKAT (Water Resource Crisis) 9th March -8th April 2021. A Survey on Rivers of Lower Himalayan /Tarai region was an innovative initiative under the aegis of Department to Geography.

Tejaswini, an e-platform focusing on education, health and nutrition of female students has played an important role in creating discourse on issues related to female students of the college. It organized competitions of play (Laghu Natika), group song, essay writing and webinar on "Covid -19 Vaccination and Female Health"

Virtual labs Chemical Science and Natural Products research lab was established targeting research and development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gpgcrudrapur.in/seminars-and-webinars2021-2022/">https://gpgcrudrapur.in/seminars-and-webinars2021-2022/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

75



File Description	Documents
URL to the research page on HEI website	<a href="https://gpqcrudrapur.in/research-cell/">https://gpqcrudrapur.in/research-cell/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly organizes extension activities in the neighborhood community, colonies and adopted villages for weaker

sections of the society. These programmes play an important role in connecting the Higher Education Institutions with the context in which they are situated. This inculcate a sense of responsibility in students towards the society and the nation. The practical exposure to the social issues like poverty, illiteracy, air and water pollution, and excessive use of polyethene etc. may transforms the outlook and personality of the students. The extension activities conducted by the college not only contribute to make students responsible citizens but also fulfill the needs of the downtrodden sections. The important activities organized by NSS are as follows: Sparsh Ganga Abhiyan - 17-12-2021 Swami Vivekanada Jayanti- 12-01-2022 National Voters Day- 25-01-2022 National Science Day-28-02-2022 International Women's Day-08-03-2022 The important activities organized by NCC are as follows: Cleanliness Campaign and Independence Day (15th Aug.)-11-15 Aug.2022 Fit India Run- 12 Sep.2021 Marathon on National Youth Day-31 Oct.2022 UK State Foundation Day-09 Nov. 2022 Constitution Day Pakhwada- 26 Nov.2021 NCC Foundation Day- 28 Nov. 2021 Sweep Voting Awareness Program- 17 Oct. 2021 to 14-Feb,,. 2022 World No Tobacco Day- 31 May 2022 World Yoga Day- 21 June 2022

File Description	Documents
Paste link for additional information	<a href="https://gpgcrudrapur.in/activities/">https://gpgcrudrapur.in/activities/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**33**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**5393**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**91**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and non academic facilities of the college. During the academic year the physical facilities of the college includes 24 classrooms, 03 computer lab, library building, B.B.A., B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys hostel with a capacity of 30 students is also available in the college. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards/smartboard. The funds are provided by the Uttarakhand Government and in case of scarcity

of funds, efforts are made to arrange funds from the local MLA and MP. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 04 classrooms with ICT techniques through which teachers are able to impart their lectures in a more effective manner. The library is updated from time to time with new books as per the changes in the syllabus. Under the RUSA scheme, books and equipments were purchased.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sbsgpgc.virtuality.org.in/">http://sbsgpgc.virtuality.org.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

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A sports ground is available in the college and it has Volleyball, Drop-row ball, Sepak Takra, Lawn Tennis, Badminton, Basketball, Mini Golf, KhoKho, Football, hand ball and Cricket Courts. Once a year Inter Collegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students. During the current session, our 65 students participated in North Zone and All India Level sports competitions in athletics, cross country, Karate and Tae Kwando including the above mentioned games on behalf of Kumaun University, Nainital.

The college has a holistic health centre including a six station Gym machine for physical exercise and a yoga centre. The college utilizes - BBA hall, New Seminar Hall and B. Ed. Hall for organizing small scale cultural activities and the sports ground for mega cultural events like annual function. The college is getting its auditorium renovated for organizing major cultural events and large scale extracurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf">https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf">https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86774632

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**e-GRANTHALAYA:** The institution has e-Granthalaya facility. The e-Granthalaya is useful to transform our traditional library to e-Library. The institution has the membership of the Information and Library Network Centre of UGC which provides it with the National Library and Information services infrastructure of scholarly Content. This facility enables our students to access scholarly books and journals to stay at par with students of other universities; and to update themselves with new researches and advances in their respective fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://eg4.nic.in/UKHED/">https://eg4.nic.in/UKHED/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**239440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has total 90 computers with internet facility of 10-30MBPS, smart board classrooms, seminar hall with ICT, video centre, computer lab, virtual labs for students. This makes teaching learning process more effective. These facilities are provided through various computer labs and e-resource centre and through the availability of computers, printers and internet in departments and office. The IT infrastructure of the college is regularly updated. There is adequate facility of internet to students, faculty and office staff. There has been addition of internet facility through leased lines during last five years. There are some key empowered committees to assess, maintain, upgrade and modify IT infrastructure of the college. ICT Data Base Committee keeps the record of IT facility and assesses its adequacy and informs accordingly to the concerned departments and the Principal. The College Website and Virtual Cell in Facebook is another important IT based interface to provide transparent, efficient and effective service to all the stakeholders. During 2021-22 after Covid-19 Pandemic, the teachers innovated and remained connected with their students through different digital medium to teach them, by providing them E-content, and for practical Virtual Lab Chemical Science



to solve their queries, to counsel them and to evaluate their learning level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.facebook.com/search/top/?q=sardar%20bhagat%20singh%20government%20pg%20college%20rudrapur%20virtual%20cell">https://www.facebook.com/search/top/?q=sardar%20bhagat%20singh%20government%20pg%20college%20rudrapur%20virtual%20cell</a>

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86774632

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is governed and managed by the Uttarakhand Government and the Directorate of Higher Education, District administration and sometimes MLA and MPs provides funds for academic and non-academic facilities. The college maintains physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased.

Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 18 classrooms with ICT techniques through which teachers are able to impart their lectures. The library is updated timely with new books as per the changes in the syllabus. A new computer lab along with internet facilities was established in the previous year. Sports facility like Drop-row ball, Sepak Takra, Lawn Tennis, Badminton, Volleyball, Tennis, Mini Golf, Athletics track, Basketball, Kho Kho, Football and Cricket Courts are available. Many Inter-Collegiate and Inter-University competitions and annual sports are organized by the college. Many students are selected for all India competitions. The funds for the Sports facilities are managed from the Sports fees charged annually by the students. For NCC cadets obstacle ground is also available in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gpgcrudrapur.in/wpcontent/uploads/infrastructure.pdf">https://gpgcrudrapur.in/wpcontent/uploads/infrastructure.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
483	
<b>File Description</b>	<b>Documents</b>
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
41	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://gpqcrudrapur.in/">https://gpqcrudrapur.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

19

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**46**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**38**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

19

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**STUDENT UNION: The Institution has a strong student Union which is elected by all regular students. The Student Union has**

President, Vice President - Male and Vice President - Female, Secretary, Joint Secretary and Treasurer. It has Representatives from Arts faculty, Science faculty and Commerce faculty; as well as a cultural programmes representative and a University representative. The student Union works in coordination with the College Administration, and takes care of students' interests and academic environment of the college. It works as a bridge between the college administration and students.

**DEPARTMENTAL ASSOCIATIONS:** All Departments have Departmental Associations representing meritorious as well as weak students from all classes elected by students and presided by the Head of the Department. The Principal is the Patron of the association. Departmental association provides feedback on all aspects of the programme and respective course. It actively works for the promotion of academic excellence, organizes curricular activities and extra- curricular activities.

**STUDENTS REPRESENTATION IN FINANCE COMMITTEE:** The president and secretary are members of the finance committee dealing with expenditure related to students' funds.

**STUDENTS REPRESENTATION IN OTHER COMMITTEES:** The state Govt. as well as the college administration promotes students' representation in almost all the committees working for the development of the college and community e.g. Anti-drug committee, Women Empowerment committee and Centre for Tarai Research, Education and Development (CTREAD).

File Description	Documents
Paste link for additional information	<a href="https://gpgcrudrapur.in/student-union/">https://gpgcrudrapur.in/student-union/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an active alumni association, though it is not registered. The alumni of the college remain in touch with it. They participate and contribute significantly in all activities and programmes. They take pride in being connected with their alma mater and are always ready to offer intellectual, social and financial help to the institution.

File Description	Documents
Paste link for additional information	<a href="https://gpgcrudrapur.in/alumni/">https://gpgcrudrapur.in/alumni/</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision: The Sardar Bhagat Singh Government Post Graduate**



College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. Mission: 1. To build and upgrade education facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and effective learning environment for all. 2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization. 3. To provide a quality professional training along with traditional higher educational knowledge. 4. To shape a sustainable future by creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage. 5. Uttarakhand is a disaster prone state, hence we aim to develop a large workable group of youths for disaster management through training by 2030.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The S.B.S.Govt.P.G.CollegeRudrapur completely follows the decentralization and participative management in following steps: 1. Directorate of Higher Education, Uttarakhand Government. 2. Principal, S.B.S.Government P.G. College, Rudrapur. The Principal is the head of the institution and is responsible for discharging both administrative and academic functions. 3. Under the Principal these bodies are working- I. Incharge/Coordinators working in regular/self framed/UGC funded departments of these respective departments in academic and other related matters. II. Chief Administrative officer looks all official matters. III. Teaching staff which is working in various departments follow the guidelines/information given by the Principal and Incharge of departments. IV. Non Teaching staff working in various departments and official works follow the instructions provided to them time to time. V. Library Staff works under incharge of library which works for students academic growth by facilitation of books, magazines, New papers and journals in different disciplines. The students can log in

by college website to INFLIBNET. VI. The financial Management is carried out under the guidance of the Principal. The Principal with consultation of Chief Administrative Officer and committee members approves the budget estimates. Purchase Committee works within the frameworks of budget estimates. All purchasing works done with the guidelines as per procurement rules of Uttarakhand Government and General E-Market. VII. Presently all the work is carried out through these committees: Admission, Examination, Library, Purchase and Finance, Internal Audit, etc ,committees etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has effectively contributed to the overall academic development through the following activities. • Curriculum Development: The curriculum is designed and developed by the affiliating university through board of studies. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital. • Teaching and Learning: Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations. During and after Covid-19 pandemic, the teaching learning process was conducted through online mode by E-Content. • Paper setting and participation in Boards of Studies: The faculty members are involved in paper setting of their subjects for Kumaun University as well as other universities. They also participate in Boards of Studies to design new courses and syllabi. • Examination and Evaluation: The College follows the evaluation system designed and developed by the affiliating University to measure student's achievement. • Research and Development: Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University. Research scholars are registered for the degree of Ph.D. in various departments..

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf">https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The S.B.S.Govt.P.G.CollegeRudrapur is administered by the Directorate of Higher Education, it follows the financial and administrative rules and regulations formulated by the State Government. The institution is affiliated to Kumaun University Nainital; hence it is guided by its academic calendar, syllabi and examination system.The day-to-day academic, administrative and financial affairs of the College are managed by the Principal, who is assisted by the Administrative Committees and the office management staff. Besides this, the Principal is also the academic head, ensuring the proper conduct of all the academic, research and extension activities. In addition to this, the Principal is the administrative head of the study centers of IGNOU, UOU, DDUKK, self financed B.Ed. and BBA. There are Committees, Cells and Associations focusing on specific tasks and roles in the College. The IQAC is authorized for maintaining and ensuring quality in the academic functioning of the college.The Co-curricular wings like NCC, NSS and Rovers-Rangers are managed by the faculty member on rotational basis so that everyone develops leadership qualities and skills by participating in various committees and cells.The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the institution webpage	<a href="https://gpgcrudrapur.in/organogram/">https://gpgcrudrapur.in/organogram/</a>
Upload any additional information	<b>No File Uploaded</b>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution follows the State government’s guidelines for the welfare of teaching and non-teaching staff, which provides full pension scheme, golden health card, insurance policy, GPF, HRA, Hill allowance and NPS facility to the employees. In case of death, pension along with job security of any one of the dependent is also provided by the government. The State government gives Medical Leaves, Earn leave, Study leave, Maternity and Child care leaves to its employees and scholarships to the reserve category students. The college grants casual leave to the staff for personal work, and special Leave for attending Refresher Course/ Orientation Program/Seminars/Study etc. The Faculty members are encouraged for research and publications for their career advancement. Free Wi-Fi facility, separate cabins/workspaces, separate reading and computer space in the library is provided to all staff. The residence for staff and faculty is also provided by the college. Hostel facilities for students of reserve category is also available. Separate parking for Staff and students is provided. Common rooms for girls and for student union is also available. College provides financial assistance to poor background students through poor boys fund. The college has CCTVs on all the places and security guards ensure security of staff. Washrooms, water coolers and canteen facility is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has a Performance Appraisal System for teaching and non- teaching staff. Every year in the month of April, each teacher of the college has to fill a form (CR Form) containing

information about the result of the papers taught during the academic session, administrative and extra-curricular duties performed, research Projects completed, books/research papers published, workshops/seminars/conferences attended, papers presented, awards/felicitations won and achievements earned.

The Principal verifies the information and gives a grade on basis of the teacher's performance. This Report is sent to the Directorate of Higher Education. A copy of this appraisal (confidential report) is made available to the concerned teacher. The teachers have to fill the Annual Appraisal Form too to inform the department about their duties, performance, achievements and contributions. This annual performance based appraisal form is verified and forwarded by the principal to the Directorate of Higher Education. It forms the basis for promotion of the teachers at various levels of their teaching career. The non-teaching staff also fills CR form and the Principal gives a grade on the basis of their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any, noticed by auditors, are forwarded to account staff for necessary updating. Similarly, the institution's accounts are externally audited by the Principal Account General of Uttarakhand and by State Finances Audit.

The external auditors issue their reports on guidelines directed by State Account General to Director of Higher Education, Uttarakhand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is utilized as per government rules and various directions obtained from the directorate. The policy of investment is generally based on the policy given by a constituted institutional committee on that subject and finally finalized by the Principal. Mobilization of funds is important for the institution through various channels/steps according Uttarakhnad Govt. Procurement rule-2017 and Government E-Market place. Mobilization is involved to use the maximum resources. Fund issued from government, semi-government, NGO and other sources to the institution is mobilized through the various agencies in construction, renovation, infrastructure development, and other areas as per guidelines given by government. There is a big role of institutional level committees constituted at institutional level in minor and major works in the area of construction and infrastructure development in various areas for student welfare, books, furniture, repair works, electricity and water management, ICT related teaching tools carried by respective committees in the headship of



Principal. All works supervised by committee members time to time. Funds received from District Magistrate during the financial year 2021-22 was Rs.776000, and it was utilized in the purchase of Furniture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC has prepared a proposal to develop the college as a Centre for excellence and sent it to the Govt. of Uttarakhand. In this process, it was ensured that each Department explores the best possible ways to flourish, and brings out its specialties for the benefit of students. 2. The IQAC has motivated the college community, especially teachers, to explore possibilities to develop courses which are related to the main subject; for example the proposal to develop a Personnel Psychology Lab (Psychology), course in Communication Skills (English), Natural Product Lab (Chemistry), M.A. in Yoga, B.Sc. Agriculture, B.C.A and B. P. Ed.. 3. The IQAC has pursued the University and the State Govt. for initiation of PG classes in Zoology, Botany and Mathematics in the Science Department to enable students to avail the opportunity of completing a PG degree in any subject of the choice. 4. Proposal for a new Commerce and management Building, BBA building, Arts Building and indoor Stadium has been sent to the State Government, in order to improve the physical facilities of the institution i.e. classrooms and specialized study area.

File Description	Documents
Paste link for additional information	<a href="https://gpgcrudrapur.in/wp-content/uploads/citizen-charter.pdf">https://gpgcrudrapur.in/wp-content/uploads/citizen-charter.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution has formed an Academic Communication Cell (Academic Sampreshan Prakoshth) for academic audit of the teaching, learning, research and innovation activities carried out in the college during each academic session.

All HODs are members of this cell, who plan, execute and evaluate the contents, methods, and learning outcomes of their respective subjects in the meeting held in the beginning and end of the session.

The institution has the IPR cell to promote innovation and protect the intellectual property rights of the researchers. The Research Cell and Innovation Cell work to make these activities more robust, authentic and more frequent.

The Data Resource Centre keeps record of all academic and cocurricular activities conducted in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gpgcrudrapur.in/wp-content/uploads/NIRFRudrapur.pdf">https://gpgcrudrapur.in/wp-content/uploads/NIRFRudrapur.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of: 1. SAFETY AND SECURITY: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. 2. COUNSELLING: The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. 3. COMMON ROOMS: The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gpgcrudrapur.in/seminars-and-webinars2021-2022/">https://gpgcrudrapur.in/seminars-and-webinars2021-2022/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf">https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

The following initiatives have been undertaken by the college towards the management of solid waste. Dust bins are provided at the corners of each building and corridors to collect solid waste. Students are educated to throw solid waste strictly in dustbins.

**Liquid Waste management:** Well constructed drainage system exists in the campus leading to the closed collection tanks. The tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing. Proper sewage system is present. The rain water from the terrace of the college is directed towards the ground through pipes where other trees and rain water harvesting pits are located. The waste water generated by RO Plants is being channelized into college garden.

**Biomedical Waste Management:** Biomedical waste such as cotton used in the zoology laboratory, used sanitary napkins from Girls common hall are disposed off.

**EWasteManagement:** E-waste is not mostly generated in the institution on a daily basis. The items like printer cartridges are refilled and used, and the unusable items are disposed.

**Hazardous chemicals and radioactive waste management:** The liquid chemical waste coming out of the laboratories is neutralized and disposed safely.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are righteous in their outlook and ethically responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The institution has been taking several initiatives in providing an inclusive environment by celebrating many National and International Days, Events and Festivals. The institution aims at bringing tolerance and harmony among the students and staff. . Different sports and cultural activities are organized inside the college to promote harmony towards each other. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. Apart from this we have some specific programmes which are mandatorily observed every year. NSS or NCC have been taking various initiatives in the form of celebration of days related to Eminent personalities, National Festivals. Such activities provide an inclusive environment by bringing students and teachers in a single platform.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become a responsible citizen. To equip students with the knowledge, skill and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute has conducted awareness programs on the plastics ban, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The NCC and NSS Units of the college are successfully conducting activities like 'Beti Bachao, Beti Padhao', Sparsh Ganga Abhiyan, Swachhata Abhiyan, Public Awareness Rally, Blood Donation Camps, Health Awareness for prevention against CORONA infection to sensitize students for serving the society. There is so many programs conducted under "azadi ka amrit mahotsav" during the month of march and april 2021 to enhance the knowledge of students about indian history, culture and the contribution of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gpgcrudrapur.in/wp-content/uploads/NCC-NSS-EXTENSION-ACTIVITIES-201-22.pdf">https://gpgcrudrapur.in/wp-content/uploads/NCC-NSS-EXTENSION-ACTIVITIES-201-22.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,**

**B. Any 3 of the above**



**administrators and other staff 4.**  
**Annual awareness programmes on Code of**  
**Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been regularly organizing various programs and the students have been participating with interest in all activities inside and also outside the college. College organizes number of programs like celebration of national festivals such as Independence Day, Republic Day etc. with great involvement of students and faculties. The college practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year, our college organizes the national festivals and birth / death anniversaries of the great Indian personalities like father of nation Mahatma Gandhi, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, Jawaharlal Nehru, Swami Vivekanand and many more to know and aware the students about their great works in different sectors to build the great nation. The college also celebrates different important days like NSS day, World Mathematics Days, NCC day, World AIDS day, Harela Day, Women's day, Azadi ka Amrit Mahotsava, Swachhata Pakhwada, Constitution day, Womens day, Science day, Uttarakhand formation day, Water day and International Yoga Day to help the students to develop the spirit of respect towards society and the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Science Popularisation Program:

It is one of our best practices conducted by the Science Popularization Cell. its aim is to fosterscientific temperament to enable community members to make informed decisions and encourage scientific thoughts. In addition, it also motivates aspiring scientists and social scientists to assume leadership roles in science, technology, social interactions and human relationships for the greater good of society. Our science popularisation cell has organised various programmes and activities in our college like National Science Day, World Water Day and EDPActivities for Developing Entrepreneur skills and start-up in our Terai region.

#### Evidences of Success:

1. Students obtain the knowledge, skills, thoughts, methodologies, and values of sciences via various effective approaches.

### 2. Centre for terai research education and development (C-TREAD)

We have established a C- TREAD cell with the aims of promoting education, research, training of social welfare, scientific temperament development and social development of Terai on unprivileged groups including women, children, aged and disabled in tribal, rural and urban areas. We have organised various programmes and activities in our college like lecture series on tarai rivers and water resources crisis.

**Evidences of Success:**

1. The students are getting sensitized about various issues of TARA, and trying to explore the possibilities of betterment by getting involved in research and development activities of the region.

File Description	Documents
Best practices in the Institutional website	<a href="https://gpgcrudrapur.in/images/igac/Best-Practices.pdf">https://gpgcrudrapur.in/images/igac/Best-Practices.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. It provides scholarships to a large number of students so that they can afford educational expenses and continue with their studies. The students are provided the facility of free bus pass for commuting to college. Different designated cells like Tejashwini, NSS and NCC organize training workshops, awareness programs and other activities to provide students with a broader perspective to play a role in society. If we talk about the distinctiveness of our college than there is no doubt sport is the area which give a distinctive place to us from other college. In this session we won the vice chancellor trophy and our 67 students have participated in all India level as well as in north zone level on behalf of kumaon university Nainital. College has separate grounds for the outdoor games including handball, volleyball, basketball, lawn tennis, mini-golf, badminton, along with football, cricket and a track for athletics.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

o To make implementation of NEP-2020. o To make efforts to upgrade UG departments to PG i.e. Sanskrit, Psychology and Statistics, and also make efforts for BCA, B.Sc-AG, Yoga, Music and Home science. o To develop research centre for PG students; and also start an academic journal with ISBN number in which the PG projects of students will be published. o To focus effectively on strengthening of IQAC. o To Focus on strengthening of research activities: Proposals for financial assistance will be submitted to various Govt. Departments/Societies for organization of Conferences/Workshops/Seminars/FDPs. o To Facilitate continuous upgradation and updation of knowledge and use of technology by faculty members and students. o To cover the total campus of college under solar electricity. o To improve Infrastructure facilities by increasing number of classrooms, seminar halls and laboratories. o To enhance Library facility by getting new books and E-sources through E-Granthalaya. o To organize campus interview for placement of students frequently in the college campus by inviting reputed companies and industries. o To improve evaluation on Teaching and Learning with the assistance of students Feedback. o To install more CCTV cameras for enhancing security of the whole college campus.