



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SARDAR BHAGAT SINGH GOVERNMENT POST GRADUATE COLLEGE RUDRAPUR
• Name of the Head of the institution	PROF. KAMAL KISHOR PANDE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+919837379967
• Mobile no	9997134443
• Registered e-mail	iqacrudrapur@gmail.com
• Alternate e-mail	gpgc.rdr@gmail.com
• Address	S.B.S. Govt. P.G. College, Rudrapur (Udham Singh Nagar) Uttarakhand
• City/Town	RUDRAPUR
• State/UT	Uttarakhand
• Pin Code	263153
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	KUMAUN UNIVERSITY NAINITAL																		
• Name of the IQAC Coordinator	Prof. D. K. P. Chaudhary																		
• Phone No.	+917017134548																		
• Alternate phone No.	+919837379967																		
• Mobile	9997134443																		
• IQAC e-mail address	iqacrudrapur@gmail.com																		
• Alternate Email address	gpgc.rdr@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gpgcrudrapur.in/AQAR																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gpgcrudrapur.in/AcademicCalendar																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>70.50</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.86</td> <td>2015</td> <td>01/05/2015</td> <td>30/04/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	70.50	2004	03/05/2004	02/05/2009	Cycle 2	B	2.86	2015	01/05/2015	30/04/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	70.50	2004	03/05/2004	02/05/2009														
Cycle 2	B	2.86	2015	01/05/2015	30/04/2020														
6.Date of Establishment of IQAC	03/08/2006																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DIRECTOR OF HIGHER EDUCATION UTTARAKHAND	NON PLAN	STATE GOVERNMENT OF UTTARAKHAND	2020 - 21 365	89450988
DISTRICT ADMINISTRATION OF UDHAM SINGH NAGAR	FOR THE SMART CLASSES, LABORATORIES, COMPUTERS, CCTVS AND NCC	DISTRICT ADMINISTRATION OF UDHAM SINGH NAGAR	30-03-21 365	6200000
UTTARAKHAND STATE COUNCIL FOR SCIENCE AND TECHNOLOGY	ESTABLISHMENT OF IPR CELL	UTTARAKHAND STATE COUNCIL FOR SCIENCE AND TECHNOLOGY	11-02-21 365	20000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• E-learning helpline launched for helping students carry out their studies effectively and uninterruptedly during lockdown due to COVID-19 pandemic through their respective WhatsApp groups.

• Mental Health helpline launched to keep students mentally sound during lockdown; and to help them solve their mental health problems, so that they can develop positive outlook towards life and be optimistic.

• Student Union Help Group formed to reach out to people during lockdown. The student volunteers distributed food items to the needy people, and provided medical aid i.e. life saving medicines and oxygen cylinders to patients fighting with COVID -19; and to provide transportation facilities to patients from their home to the hospitals.

• Tejaswini, a WhatsApp group of female students was formed to help them in matters related to health, education, and nutrition.

• Centre for Wholistic Health, and a Health and Happiness Club was established to promote health and wellbeing of college staff and students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Organization of Seminars/workshops</p>	<p style="text-align: center;">Webinars were organized on different topics of importance as part of e-learning in order to enhance interaction with students and to provide them a platform to share their experiences, feelings and emotions.</p>
<p style="text-align: center;">Organization of regular online classes for students</p>	<p>The regular online classes were conducted through Google meet, Google Classroom, WhatsApp groups and Zoom App in the form of live class, audio/video lecture and/or YouTube link. These initiatives kept them in regular touch of the faculty who, in addition to teaching, provided them counselling for taking care of their mental and physical health during the pandemic period.</p>
<p style="text-align: center;">Academia society interaction</p>	<p>The faculty provided counselling to society in the form of knowledge shared through webinars/seminars and the same communicated to society through news papers and face Book links. The students also helped the society with medical equipments and medical kits, food, and transport facilities.</p>
<p style="text-align: center;">Promotion of all round development and well being of students</p>	<p style="text-align: center;">Established centers like Health and Happiness Club and the Centre for Wholistic Health in the college.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p style="text-align: center;">No</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

Extended Profile

1. Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	6837
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1675
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1594
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	6309000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	146
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.S. Govt. P.G. College, Rudrapur ensures effective curriculum delivery by following the academic calendar provided by the Kumaun University Nainital. At the beginning of the session, the time table committee prepares a general time table for the college, a copy of which is distributed in all the departments. All the heads of departments prepare their departmental time table accordingly, which shows the workload for each faculty member of the department. According to the curriculum, all classes organize through traditionally, smart classes, group discussions, practical

classes,etc. Study tours and industrial visits which were normally organized for practical exposure could not be organized due to pandemic period of COVID-19 this year.

The College and Departmental libraries and laboratories are furnished with books and equipments according to the syllabi. During the current year, the college ensured the effective delivery of curriculum to the students through online mode due to COVID-19 pandemic. The learned and concerned faculty developed about 1000 e-contents covering the syllabus of each subject/class and got it uploaded in the college website. A number of webinars, workshops and online quizzes were organized for enhancing the student's skills and creative interaction between teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcrudrapur.in/academiccalendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution implements the curriculum prepared by the BOS of affiliating Kumaun University, Nainital. Before the commencement of the semester/annual academic session, the Institution prepares academic calendar according to academic calendar provided by the University. All the heads prepare their departmental time table accordingly, which includes the dates for course completion, internal examinations, co-curricular and extra-curricular activities. The time table is displayed on the departmental notice boards.

Syllabus is given to all the students through WhatsApp groups and they also download it from University website. Faculty members revise the course outcomes of their papers, and update their lecture materials. The college ensures the proper accomplishment of teaching learning process and timely evaluation of the same through its IQAC. The IQAC also periodically monitors all these functions, as well as extra-curricular activities like formation of departmental association and activities organized by the same i.e. seminars/webinars, essay, quiz and debate competitions. The extra curricular activities of the respective departments were organized through online mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcrudrapur.in/academiccalendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Some of the steps taken by the institution are mentioned below:

1. Gender. The Woman Antiharassment committee and NSS organizes awareness programs on Women's Empowerment, legal awareness and International Women's Day not only in college premises, but also in adopted villages. Hundred volunteers trained by the district administration's Matri Shakti Kendra contributed in the popularization of govt.'s schemes for betterment of women's health and their overall empowerment.

2. Environment and Sustainability: N.C.C. and N.S.S. promotes environmental protection through plantation of herbal and medicinal plants, village cleanliness, eradication of Gajargrass, Polyethene

eradication drive. The College celebrates various days like World Environment Day, N.S.S. Day, and Swachhata Pakhwada.

3. Human Values and Professional Ethics: The college makes efforts for integration of ethical and human values through extra-curricular activities like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness, Voter's awareness, Road safety Campaign, Blood donation camps, etc. Azadi ka Amrit Mahotsava was a mega event in which each department of the college showcased its unique subject specific achievements and skills.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

127

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gpgcrudrapur.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gpgcrudrapur.in/student-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2906

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1120

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from various socio-economic backgrounds get admission in the college; and therefore contribute to the diverse range of its cultural capital. The college takes all possible measures to assess the aptitude, difficulty levels and learning output of the students. In this endeavor, they are counseled at the time of admission to make right choice of subjects and to ensure their success in their respective course. Simultaneously, they are informed, guided and oriented about available courses, mode of internal and external assessment, facilities like books, infrastructure and human resource; curricular and co-curricular activities, as well as the rules and regulations of the college. All these details are uploaded on the college website at the beginning of the academic session.

With the commencement of classes, the internal objective as well as subjective assessment of students starts with the allotment of assignments, class tests and presentations. Consequently, special programmes for advanced learners and slow learners are planned. The advanced learners are encouraged to become class mentors, and also motivated to make special class presentations in order to make them role models for the whole class. For slow learners, remedial and extra classes are conducted in order to improve their performance.

File Description	Documents
Paste link for additional information	https://sbsgpgc.virtuality.org.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6837	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College facilitates student centric learning through various methods such as group discussions, essay and quiz competitions, poster and slogan competitions, presentations, field work, project work, case studies and educational tours. The college is equipped with rich support system for students like Library, Computer Lab, Reading room, and Smart Classrooms. Students are trained for Basic Life skills, Self Defense, Cleanliness, Personal Hygiene, Sanitation, Environmental and educational awareness. Beyond the classroom, college gives utmost importance to the all-round personality development of students through extra-curricular, cocurricular and field-based activities. To enhance students' participation in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counseling cell, the Legal Cell, and the Red Ribbon club. The college proudly announces that it has been hosting the intercollegiate athletic meet of the Kumaun University for past 40 years; and has made a mark in a number of games.

The college, established its own Mental Health Helpline under the aegis of the Department of Psychology to provide counseling to students, teachers and staff members to cope effectively with lock down. In order to facilitate positive thinking and interaction, a number of webinars were organized in 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gpgcrudrapur.in/wp-content/uploads/Dissertation2021.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College provides a rich learning experience to its students through the use of ICT tools like Smart class, Internet, Projector, AVs, Presentations, etc. which allow new ways of learning for students and teachers and help both of them to interact in a more fruitful manner.

During the year 2020-21, the content and knowledge of the topic was communicated to students in the form of Audio and video lecture; which was further complemented with textual material. Different online sources, sites and links, E-mails, Google classroom, Google meet, Zoom, WhatsApp groups, You Tube and College website were used for sharing information, study material and syllabus; uploading assignments and tests, making important announcements and addressing queries of students. The faculty members developed e-contents which consequently lead to the establishment of an e-library; which could be accessed at any time according to the need and convenience of the students. Presently there are around 1000 e-contents uploaded in this library. The college website was used to inform the students and other beneficiaries about the Syllabus, Study materials, and important upcoming events like Seminars, Workshops and Webinars. The college receives feedback online from the students, Alumni and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

180

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal assessments and internal practical exams at appropriate time according to the annual calendar of examinations fixed by Kumaun University. Notifications regarding internal assessments and practical examinations are circulated in classrooms, displayed on notice boards, communicated through WhatsApp groups and uploaded on official website of the college. Since the students studying in the college come from far flung areas; therefore, important information regarding Practical exam is published in the newspaper too. The teachers provide all possible help to students in grasping the meaning of the questions in case of any difficulty faced by them.

The University guidelines are strictly followed for evaluation of assignments and practical exam answer sheets; uploading marks on the Web Portal of the University and submitting the hard copy of the same in the exam section of the college, as well as the University. In case of any error or any objection raised by the University, necessary corrections are made by the concerned departments and corrected information is passed to the university accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related grievance redressal mechanism of

the college is quite transparent, time- bound and efficient. The grievances related to the internal examinations are received after declaration of results by Kumaun University. If any error is pointed by the students in their results, error in the information related to their name, or date of birth etc.; it is immediately addressed. The corrected information is then forwarded to the university by the convener of examination committee of the college. Special orientation meetings are held in the supervision of the principal to inform all superintendents and invigilators about the seriousness of the exams. They are instructed to take due care and cooperate for the quick disposal of students' grievances. In case of any grievances, the candidates submit the relevant documents to the Coordinator of Examination for speedy Redressal of these issues. The Coordinator of Examinations forwards these issues to the university authorities for their speedy disposal.

As far as the internal practical tests are concerned, the concerned subject teachers show full concern and pay attention to the student grievances, if any student pin points to any discrepancy related to questions, as well as, the method of conducting the test.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has well defined learning outcomes; and the teachers and students are fully aware of the programme and course outcomes of the Programmes offered by the college. The overall outcomes of the institution reflect in its vision and mission which intends to make the college a center of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. The College has a proper mechanism for communicating information about available programs and learning outcomes of the Programs and Courses that are offered. It is displayed in the College Website to enable the new entrants to make right choice from the available courses. All the departments keep a hard copy of syllabi and course/programme outcomes for ready reference of the teachers and students.

During 2020-21, the WhatsApp groups of the respective departments of each subject served as platforms for communicating Syllabus, course content, assignments, and course outcomes to the students. The teachers wrote e-notes based on the syllabus of their respective subjects and got them uploaded in the e-library for providing students with all possible help.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/images/igac/PROGRAMO UTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of program outcomes and course outcomes in a very transparent and systematic manner. It follows a systematic process of collecting and evaluating data. Assessment is done through midsemester exams, end-semester exams, assignments, presentations, viva-voce and practical exams, depending on the nature of the subject and course. Weightage of marks are generally based on course objectives, learning outcomes and pedagogy. The college defines and uses various components for continuous assessment. The evaluation is rigorous. It is done by combining the marks obtained by the students with their corresponding Course Outcomes. Attainment of Programme outcomes and course outcomes are also evaluated through the feedback received from students, their parents, the teachers, and the alumni of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/images/igac/PROGRAMO UTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gpgcrudrapur.in/wp-content/uploads/pass-percentage-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcrudrapur.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

29

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has developed several new ideas related to different subjects and fields of study.

In the wake of the COVID-19 pandemic, the faculty members have developed E-Contentsto providestudents with the standard study material prepared in the form of e-notes. These notes can be downloaded from the college website.

1. HEALTH AND HAPPINESS CLUB:has been established to ensure perfect heath and to facilitate happiness and wellbeing of students.
2. LEGAL CELL:has been formed to equip students with legal knowledge about their rights and duties as well.
3. CENTER FOR TERAI RESEARCH EDUCATION AND DEVELOPMENT(C-TREAD):has been established to intensify focus on the Development of Education and Research in the Tarai region; and to promote studies on various

aspects of life of this area.

4. **TEJASWANI:** an e-platform focusing on education, health and nutrition of female students has been launched in the college.

5. **CLEAN CAMPUS CAMPAIGN:** has been initiated by the college to maintain and promote cleanliness culture in the college.

6. **A GARDEN OF HERBAL AND AROMATIC PLANTS:**has been developed in the college premises to spread awareness in students about various traditional herbal and aromatic plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	https://gpgcrudrapur.in/wp-content/uploads/researchDetails.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly organizes the extension activities in the nearby areas, colonies, adopted villages for weaker sections of the

society. These programmes play an important role in connecting the Higher Education Institutions with the context in which they are situated. This inculcates a sense of responsibility in students towards the society and the nation. The practical exposure to the social issues like poverty, illiteracy, air and water pollution, and excessive use of polyethene etc. may transform the outlook and personality of the students. The extension activities conducted by the college not only contribute to make students responsible citizens but also fulfill the needs of the downtrodden sections. The NSS, NCC and Rover Rangers units could not conduct the activities as planned due to pandemic; but some other programmes were organized in an online mode relating to the situation and need of the time. The important activities organized by NSS and NCC include E-workshop on the conservation of Herbal Plants and National Education policy, fit India programme, Virtual Conference on NSS Formation Day, Inauguration of Mask Bank, Mask Making and distribution campaign by NSS Volunteers, NCC cadets and teachers, Blood donation, plantation, Sparsh Ganga abhiyan, etc.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/ncc-nss-activities2020-21.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

570

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and non academic facilities of the college. During the academic year the physical facilities of the college includes 24 classrooms, 03 computer lab, library building, B.BA, B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys and Girls hostel with a capacity of 30 students is also available in the college. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards/smartboard. The funds are provided by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP. Books are provided to the

students for the entire term which helps the students from economically backward classes. The college also has 04 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme books and equipments were purchased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year Inter Collegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the sports fees charged annually by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,289,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

e-GRANTHALAYA:

The institution has e-Granthalaya facility. The e-Granthalaya is useful to transform our traditional library to e-Library. The institution has the membership of the Information and Library Network Centre of UGC which provides it with the National Library and Information services infrastructure of scholarly Content. This facility enables our students to access scholarly books and journals to stay at par with students of other universities; and to update themselves with new researches and advances in their respective fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/UKHED/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3,27,645

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has total 146 computers with internet facility of 3 MBPS, smart board classrooms, seminar hall with ICT, video centre, computer lab, virtual labs for students. This makes teaching learning process more effective. These facilities are provided through various computer labs and e-resource centre and through the availability of computers, printers and internet in departments and office. The IT infrastructure of the college is regularly updated. There is adequate facility of internet to students, faculty and office staff. There has been addition of internet facility through leased lines during last five years. There are some key empowered committees to assess, maintain, upgrade and modify IT infrastructure of the college. ICT Data Base Committee keeps the record of IT facility and assesses its adequacy and informs accordingly to the concerned departments and the Principal. The College Website and Virtual cell in facebook is another important IT based interface to provide transparent, efficient and effective service to all the stakeholders. During COVID 19, the teachers innovated and remained connected with their students through different digital medium to teach them, by providing them E-content, and for practical Virtual Lab Chemical Science to solve their queries, to counsel them and to evaluate their learning level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.facebook.com/search/top/?q=sardar%20bhagat%20singh%20government%20pg%20college%20rudrapur%20virtual%20cell

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,309,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is governed and managed by the Uttarakhand Government and the Directorate of Higher Education, District administration and sometimes MLA and MPs provides funds for academic and non-academic facilities. The college maintains physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. Books are provided to the students for the entire term which helps the

students from economically backward classes. The college also has 18 classrooms with ICT techniques through which teachers are able to impart their lectures. The library is updated timely with new books as per the changes in the syllabus. A new computer lab along with internet facilities was established. Sports ground for Volleyball, Tennis, Mini Golf, Athletics track, Basketball, Kho Kho, Football and Cricket Courts are available. Many Inter-Collegiate University competitions and annual sports are organised by the college. Many students are selected for all India competitions. The funds for the sports facilities are managed from the sports fees charged annually by the students. For NCC cadets obstacle ground is also available in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://gpgcrudrapur.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT UNION:

The Institution has a strong student Union which is elected by all regular students. The Student Union has President, Vice President - Male and Vice President - Female, Secretary, Joint Secretary and Treasurer. It has Representatives from Arts faculty, Science faculty and Commerce faculty; as well as a cultural programmes representative and a University representative. . The student Union works in coordination with the College Administration, and takes care of students' interests and academic environment of the college. It works as a bridge between the college administration and students.

DEPARTMENTAL ASSOCIATIONS:

All Departments have Departmental Associations representing meritorious as well as weak students from all classes elected by students and presided by the Head of the Department. The Principal is the Patron of the association. Departmental association provides feedback on all aspects of the programme and respective course. It actively works for the promotion of academic excellence, organizes curricular activities and extra- curricular activities.

HOSTEL ADMINISTRATION:

Students provide strong support in the administration and management of hostel affairs. Captain, Vice-Captain, Mess Committee, Cultural, Sports and Cleanliness Committee manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an active alumni association, though it is not registered. The alumni of the college remain in touch with it. They participate and contribute significantly in all activities and programmes. They take pride in being connected with their alma mater and are always ready to offer intellectual, social and financial help to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The Sardar Bhagat Singh Government Post Graduate College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation.

MISSION:

1. To build and upgrade education facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and effective learning environment for all.
2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization.
3. To provide a quality professional training along with traditional higher educational knowledge.
4. To shape a sustainable future by creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage.
5. Uttarakhand is a disaster prove state, hence we aim to develop a large workable group of youths for disaster management

through training by 2030.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/vision-and-mission-2/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The S.B.S.Govt. P.G. College Rudrapur completely follows the decentralization and participative management in following steps:

1. Directorate of Higher Education, Uttarakhand Government.
2. Principal, S.B.S.Government P.G. College, Rudrapur.

The Principal is the head of the institution and is responsible for discharging both administrative and academic function.

1. HODs/In-charges/Coordinators and faculties working in regular/part-time/self-financed/UGC funded departments are working under the guidelines and orders given by the Principal.
2. Chief Administrative officer looks all official matters. Non Teaching staff working in various departments and official works, follow the instructions provided to them from time to time.
3. All functional committees like IQAC, Proctorial board, College development and construction, Examination, Admission, Purchase, Sports, etc. all execute their duties assigned to them by the Principal.
4. Library Staff works under in-charge of library which works for students' academic growth by facilities of books, magazines, newspapers, etc.
5. The financial Management is carried under the guidance of the Principal. The Principal, after consultation with chief administrative staff and committee members approves the budget estimates. Purchase Committee works within the frameworks of budgeted estimates. All purchasing works done with the guidelines as per procurement rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **Curriculum Development:** The curriculum is designed and developed by the affiliating university through board of studies. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital.

2. **Teaching and Learning:** Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations.

3. **Examination and Evaluation:** The College follows the evaluation system designed and developed by the affiliating University to measure student's achievement.

4. **Research and Development:** Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University. Research scholars are registered for the degree of Ph.D. in various departments.

5. **Library, ICT and Physical Infrastructure / Instrumentation:** College has 29.5acre of area of land in its possession. College has all infrastructural facilities i.e. Administrative block, Auditorium, Science block, Arts block, Commerce block, Reading room, Library, Boys' hostel, Girls' hostel, B.Ed. and B.B.A. block, Residential accommodation for teaching and non-teaching staff, a well-developed playgrounds.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The S.B.S.Govt.P.G.College Rudrapur is administered by the Directorate of Higher Education, it follows the financial and administrative rules and regulations formulated by the State Government. The institution is affiliated to Kumaun University Nainital; hence it is guided by its academic calendar, syllabi and examination system. The day-to-day academic, administrative and financial affairs of the College are managed by the Principal, who is assisted by the Administrative Committees and the office management staff. Besides this, the Principal is also the academic head, ensuring the proper conduct of all the academic, research and extension activities. In addition to this, the Principal is the administrative head of the study centers of IGNOU, UOU, DDUKK, self-financed B.Ed. and BBA.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College. The IQAC is authorized for maintaining and ensuring quality in the academic functioning of the college. The Co-curricular wings like NCC, NSS and Rovers-Rangers are managed by the faculty member on rotational basis so that everyone develops leadership qualities and skills by participating in various committees and cells. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gpgcrudrapur.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

BY THE STATE GOVERNMENT:

*The State government provides full pension scheme, golden health card, insurance policy, GPF, NPS facility to the employees.

*In case of death, pension along with job security of any one of the dependent is also provided by the government.

*The State government gives Medical Leaves, Earn leave, Study leave, Maternity and Child care leaves to its employees and scholarships to the reserve category students.

BY THE COLLEGE:

*The college grants leave to the staff for personal work, attending Refresher Course/ Orientation Program/Seminars/Study etc.

*The Faculty members are encouraged for research and publications for their career advancement.

*Free Wi-Fi facility, separate cabins/workspaces, separate reading and computer space in the library is provided to all staff. The residence for staff and faculty is also provided by the college. Hostel facilities for boys and girls of reserve category is also available.

*Separate parking for Staff and students is provided. Common rooms for girls and for student union is also available.

*College provides financial assistance to poor background students through poor boys fund.

*The college has CCTVs on all the places and security guards ensure security of staff.

*Washrooms, water coolers and canteen facility is available.

File Description	Documents
Paste link for additional information	https://he.uk.gov.in/announcements
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for teaching and non- teaching staff.

- Every year in the month of April, each teacher of the college has to fill a form (CR Form) containing information about the result of the papers taught during the academic session,

administrative and extra-curricular duties performed, research Projects completed, books/research papers published, workshops/seminars/conferences attended, papers presented, awards/felicitations won and achievements earned. The Principal verifies the information and gives a grade on basis of the teacher's performance. This Report is sent to the Directorate of Higher Education. A copy of this appraisal (confidential report) is made available to the concerned teacher.

- The teachers have to fill the Annual Appraisal Form too to inform the department about their duties, performance, achievements and contributions. This annual performance based appraisal form is verified and forwarded by the principal to the Directorate of Higher Education. It forms the basis for promotion of the teachers at various levels of their teaching career.
- The non-teaching staff also fills CR form and the Principal gives a grade on the basis of their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any, noticed by auditors, are forwarded to account staff for necessary updating.

Similarly, the institution's accounts are externally audited by the Principal Account General of Uttarakhand and by State Finances Audit. The external auditors issue their reports on guidelines directed by State Account General to Director of Higher Education, Uttarakhand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is utilized as per government rules and various directions obtained from the directorate. The policy of investment is generally based on the policy given by a constituted institutional committee on that subject and finally finalized by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC has prepared a Citizen Charter to assign duties to each teaching and non-teaching employee of the college to make best use of their potential in the interest of the college.

- The IQAC has prepared a proposal to develop the college as a Centre for excellence and sent it to the Govt. of Uttarakhand. In this process, it was ensured that each Department explores the best possible ways to flourish, and brings out its specialities for the benefit of students.
- The IQAC has prepared a Daily Diary for teachers and distributed it to all for keeping record of their classroom teaching, topic taken and methods used, students' feedback, research and co-curricular activities.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/citizen-charter.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution has formed an Academic Communication Cell (Academic Sampreshan Prakoshth) for academic audit of the teaching, learning, research and innovation activities carried out in the college during the academic session. All HODs are members of this cell, who plan, execute and evaluate the contents, methods, and learning outcomes of their respective subjects in the meeting held in the beginning and end of the session.
- The institution has the IPR cell to promote innovation and protect the intellectual property rights of the researchers.
- The Research Cell and Innovation Cell work to make these activities more robust, authentic and more frequent.
- The Data Resource Centre keeps record of all academic and co-curricular activities conducted in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

- 1. SAFETY AND SECURITY:** The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society.
- 2. COUNSELLING:**The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. A good result of one to one talk, questioning,

discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students.

3. COMMON ROOMS: The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	https://www.facebook.com/search/top/?q=sardar%20bhagat%20singh%20government%20pg%20college%20rudrapur%20virtual%20cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgcrudrapur.in/seminars-and-webinars-2020-2021/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The following initiatives have been undertaken by the college towards the management of solid waste. Dust bins are provided at the corners of each building and corridors to collect solid waste. Students are educated to throw solid waste strictly in dustbins. **Liquid Waste management:** Well constructed drainage system exists in the campus leading to the closed

collection tanks. The tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing. Proper sewage system is present. The rain water from the terrace of the college is directed towards the ground through pipes where other trees and rain water harvesting pits are located. The waste water generated by RO Plants is being channelized into college garden. Biomedical Waste Management: Biomedical waste such as cotton used in the zoology laboratory, used sanitary napkins from Girls commonhall are disposed off. E-Waste Management: not much e-waste is generated in the institution on a daily basis. The items like printer cartridges are refilled and used, and the unusable items are disposed. Hazardous chemicals and radioactive waste management: The liquid chemical waste coming out of the laboratories is neutralized and disposed safely.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several initiatives in providing an inclusive environment. By celebrating many National and International Days, Events and Festivals, the institution aims at bringing tolerance and harmony among the students and staff. The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized inside the college to promote harmony towards each other. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. College has been taking various initiatives in the form of celebration of days related to Eminent personalities, National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversities. The inspiring patriotic activities and programs are also conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

The institute has conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The NCC and NSS Units of the college are successfully conducting activities like 'Beti Bachao, Beti Padhao', Sparsh Ganga Abhiyan, Swachhata Abhiyan, Public Awareness Rally, Blood Donation Camps, Health Awareness for prevention against CORONA infection to sensitize students for serving the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpgcrudrapur.in/wp-content/uploads/ncc-nss-activities2020-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**
4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been regularly organizing various programs and the students have been participating with interest in all activities inside and also outside the college. College organizes number of programs like celebration of national festivals such as Independence Day, Republic Day etc. with great involvement of students and faculties. The college practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year, our college organizes the national festivals and birth / death anniversaries of the great Indian personalities like father of nation Mahatma Gandhi, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, Jawaharlal Nehru, Shri K.K. Shastri, Swami Vivekanand, Dr. A. P. J. Abdul Kalam, and many more to know and aware the students about their great works in different sectors to build the great nation. The college also celebrates different important days like NSS day, World Mathematics Days, NCC day, World AIDS day, Harela Day, Women's day, Azadi ka Amrit Mahotsava, Swachhata Pakhwada, and International Yoga Day to help the students to develop the spirit of respect towards society and the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BOTANICAL GARDEN CONTAINING ECONOMICALLY IMPORTANT PLANTS

The objective of this practice is to culture and grow some economically important plants that are mostly native to India and are easily available. The concept behind this practice is to raise a botanical garden in the ample green area available with the college and the idea is to convert a portion of fertile land into a beautiful botanical garden comprising of plants with ethnobotanical and medical importance. This can enrich our students with the knowledge about several plants.

CLEAN AND ENVIRONMENTAL FRIENDLY CAMPUS

The objective of this practice is to provide clean and green environment to our students, as a healthy mind resides in a healthy body; which can grow only in a clean and healthy environment. The college has seriously addressed this issue regarding the cleanliness of our college campus; as well as the sanitation in staff and student washrooms. The college has built separate washrooms for boys, girls and for staff members in every faculty building, The college ensures proper water supply through bore water system of our college. The solar energy system, botanical garden and green fields makes our campus environmental friendly.

File Description	Documents
Best practices in the Institutional website	https://gpgcrudrapur.in/images/igac/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is an institution working for higher goals and values. Our college is a hub of quality education with a lot of courses in different faculties that have benefitted the students of Rudrapur and the nearby places, especially Rampur district (U.P.), which shares the boundaries with Rudrapur. Quality and Excellence in higher education is the identity of this college. It provides scholarships to a large number of students so that they can afford

educational expenses and continue with their studies. The students are provided the facility of free bus pass for commuting to college. The commitment on the part of teachers is to conduct teaching learning activities with the broad-based objectives of providing the best possible subject knowledge. Different designated cells like Tejashwini, NSS and NCC organize training workshops, awareness programs and other activities to provide students with a broader perspective to play a role in society. On the other hand sports activities not only build up physical and mental fitness among students, but also give them opportunity to make a career in sports. College has separate grounds for the out-door games including handball, volleyball, basketball, lawn tennis, mini-golf, badminton, along with football, cricket and a track for athletics.

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.S. Govt. P.G. College, Rudrapur ensures effective curriculum delivery by following the academic calendar provided by the Kumaun University Nainital. At the beginning of the session, the time table committee prepares a general time table for the college, a copy of which is distributed in all the departments. All the heads of departments prepare their departmental time table accordingly, which shows the workload for each faculty member of the department. According to the curriculum, all classes organize through traditionally, smart classes, group discussions, practical classes, etc. Study tours and industrial visits which were normally organized for practical exposure could not be organized due to pandemic period of COVID-19 this year.

The College and Departmental libraries and laboratories are furnished with books and equipments according to the syllabi. During the current year, the college ensured the effective delivery of curriculum to the students through online mode due to COVID-19 pandemic. The learned and concerned faculty developed about 1000 e-contents covering the syllabus of each subject/class and got it uploaded in the college website. A number of webinars, workshops and online quizzes were organized for enhancing the student's skills and creative interaction between teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcrudrapur.in/academiccalendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution implements the curriculum prepared by the BoS of affiliating Kumaun University, Nainital. Before the commencement of the semester/annual academic session, the Institution prepares academic calendar according to academic calendar provided by the

University. All the heads prepare their departmental time table accordingly, which includes the dates for course completion, internal examinations, co-curricular and extra-curricular activities. The time table is displayed on the departmental notice boards.

Syllabus is given to all the students through WhatsApp groups and they also download it from University website. Faculty members revise the course outcomes of their papers, and update their lecture materials. The college ensures the proper accomplishment of teaching learning process and timely evaluation of the same through its IQAC. The IQAC also periodically monitors all these functions, as well as extra-curricular activities like formation of departmental association and activities organized by the same i.e. seminars/webinars, essay, quiz and debate competitions. The extra curricular activities of the respective departments were organized through online mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcrudrapur.in/academiccalendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Some of the steps taken by the institution are mentioned below:

1. Gender. The Woman Antiharassment committee and NSS organizes awareness programs on Women's Empowerment, legal awareness and International Women's Day not only in college premises, but also in adopted villages. Hundred volunteers trained by the district administration's Matri Shakti Kendra contributed in the popularization of govt.'s schemes for betterment of women's health and their overall empowerment.

2. Environment and Sustainability: N.C.C. and N.S.S. promotes environmental protection through plantation of herbal and medicinal plants, village cleanliness, eradication of Gajargrass, Polyethene eradication drive. The College celebrates various days like World Environment Day, N.S.S. Day, and Swachhata Pakhwada.

3. Human Values and Professional Ethics: The college makes efforts for integration of ethical and human values through extra-curricular activities like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness, Voter's awareness, Road safety Campaign, Blood donation camps, etc. Azadi ka Amrit Mahotsava was a mega event in which each department of the college showcased its unique subject specific achievements and skills.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

127

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gpgcrudrapur.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gpocrudrapur.in/student-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2906

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1120

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from various socio-economic backgrounds get admission in the college; and therefore contribute to the diverse range of its cultural capital. The college takes all possible measures to

assess the aptitude, difficulty levels and learning output of the students. In this endeavor, they are counseled at the time of admission to make right choice of subjects and to ensure their success in their respective course. Simultaneously, they are informed, guided and oriented about available courses, mode of internal and external assessment, facilities like books, infrastructure and human resource; curricular and co-curricular activities, as well as the rules and regulations of the college. All these details are uploaded on the college website at the beginning of the academic session.

With the commencement of classes, the internal objective as well as subjective assessment of students starts with the allotment of assignments, class tests and presentations. Consequently, special programmes for advanced learners and slow learners are planned. The advanced learners are encouraged to become class mentors, and also motivated to make special class presentations in order to make them role models for the whole class. For slow learners, remedial and extra classes are conducted in order to improve their performance.

File Description	Documents
Paste link for additional information	https://sbsgpgc.virtuality.org.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6837	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College facilitates student centric learning through various methods such as group discussions, essay and quiz competitions, poster and slogan competitions, presentations, field work, project work, case studies and educational tours. The college is

equipped with rich support system for students like Library, Computer Lab, Reading room, and Smart Classrooms. Students are trained for Basic Life skills, Self Defense, Cleanliness, Personal Hygiene, Sanitation, Environmental and educational awareness. Beyond the classroom, college gives utmost importance to the all-round personality development of students through extra-curricular, cocurricular and field-based activities. To enhance students' participation in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counseling cell, the Legal Cell, and the Red Ribbon club. The college proudly announces that it has been hosting the intercollegiate athletic meet of the Kumaun University for past 40 years; and has made a mark in a number of games.

The college, established its own Mental Health Helpline under the aegis of the Department of Psychology to provide counseling to students, teachers and staff members to cope effectively with lock down. In order to facilitate positive thinking and interaction, a number of webinars were organized in 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gpgcrudrapur.in/wp-content/uploads/Dissertation2021.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College provides a rich learning experience to its students through the use of ICT tools like Smart class, Internet, Projector, AVs, Presentations, etc. which allow new ways of learning for students and teachers and help both of them to interact in a more fruitful manner.

During the year 2020-21, the content and knowledge of the topic was communicated to students in the form of Audio and video lecture; which was further complemented with textual material. Different online sources, sites and links, E-mails, Google classroom, Google meet, Zoom, WhatsApp groups, You Tube and College website were used for sharing information, study material and syllabus; uploading assignments and tests, making important announcements and addressing queries of students. The faculty

members developed e-contents which consequently lead to the establishment of an e-library; which could be accessed at any time according to the need and convenience of the students. Presently there are around 1000 e-contents uploaded in this library. The college website was used to inform the students and other beneficiaries about the Syllabus, Study materials, and important upcoming events like Seminars, Workshops and Webinars. The college receives feedback online from the students, Alumni and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

180

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal assessments and internal practical exams at appropriate time according to the annual calendar of examinations fixed by Kumaun University. Notifications regarding internal assessments and practical examinations are circulated in classrooms, displayed on notice boards, communicated through WhatsApp groups and uploaded on official website of the college. Since the students studying in the college come from far flung areas; therefore, important information regarding Practical exam is published in the newspaper too. The teachers provide all possible help to students in grasping the meaning of the questions in case of any difficulty faced by them.

The University guidelines are strictly followed for evaluation of assignments and practical exam answer sheets; uploading marks on the Web Portal of the University and submitting the hard copy of the same in the exam section of the college, as well as the University. In case of any error or any objection raised by the University, necessary corrections are made by the concerned departments and corrected information is passed to the university accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related grievance redressal mechanism of the college is quite transparent, time- bound and efficient. The grievances related to the internal examinations are received after declaration of results by Kumaun University. If any error is pointed by the students in their results, error in the information related to their name, or date of birth etc.; it is immediately addressed. The corrected information is then forwarded to the university by the convener of examination committee of the college. Special orientation meetings are held in the supervision of the principal to inform all superintendents and invigilators about the seriousness of the exams. They are instructed to take due care and cooperate for the quick disposal of students' grievances. In case of any grievances, the candidates submit the relevant documents to the Coordinator of Examination for speedy Redressal of these issues. The Coordinator of Examinations forwards these issues to the university

authorities for their speedy disposal.

As far as the internal practical tests are concerned, the concerned subject teachers show full concern and pay attention to the student grievances, if any student pin points to any discrepancy related to questions, as well as, the method of conducting the test.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has well defined learning outcomes; and the teachers and students are fully aware of the programme and course outcomes of the Programmes offered by the college. The overall outcomes of the institution reflect in its vision and mission which intends to make the college a center of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. The College has a proper mechanism for communicating information about available programs and learning outcomes of the Programs and Courses that are offered. It is displayed in the College Website to enable the new entrants to make right choice from the available courses. All the departments keep a hard copy of syllabi and course/programme outcomes for ready reference of the teachers and students.

During 2020-21, the WhatsApp groups of the respective departments of each subject served as platforms for communicating Syllabus, course content, assignments, and course outcomes to the students. The teachers wrote e-notes based on the syllabus of their respective subjects and got them uploaded in the e-library for providing students with all possible help.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/images/igac/PROGRAMOUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of program outcomes and course outcomes in a very transparent and systematic manner. It follows a systematic process of collecting and evaluating data. Assessment is done through midsemester exams, end-semester exams, assignments, presentations, viva-voce and practical exams, depending on the nature of the subject and course. Weightage of marks are generally based on course objectives, learning outcomes and pedagogy. The college defines and uses various components for continuous assessment. The evaluation is rigorous. It is done by combining the marks obtained by the students with their corresponding Course Outcomes. Attainment of Programme outcomes and course outcomes are also evaluated through the feedback received from students, their parents, the teachers, and the alumni of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcrudrapur.in/images/igac/PROGRAMOUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gpgcrudrapur.in/wp-content/uploads/pass-percentage-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcrudrapur.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

29

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has developed several new ideas related to different subjects and fields of study.

In the wake of the COVID-19 pandemic, the faculty members have developed E-Content to provide students with the standard study material prepared in the form of e-notes. These notes can be downloaded from the college website.

1. HEALTH AND HAPPINESS CLUB: has been established to ensure perfect health and to facilitate happiness and wellbeing of students.

2. LEGAL CELL: has been formed to equip students with legal knowledge about their rights and duties as well.

3. CENTER FOR TERAI RESEARCH EDUCATION AND DEVELOPMENT (C-TREAD): has been established to intensify focus on the Development

of Education and Research in the Tarai region; and to promote studies on various aspects of life of this area.

4. TEJASWANI: an e-platform focusing on education, health and nutrition of female students has been launched in the college.

5. CLEAN CAMPUS CAMPAIGN: has been initiated by the college to maintain and promote cleanliness culture in the college.

6. A GARDEN OF HERBAL AND AROMATIC PLANTS:has been developed in the college premises to spread awareness in students about varioustraditionalherbal and aromatic plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	https://gpgcrudrapur.in/wp-content/uploads/researchDetails.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly organizes the extension activities in the

nearby areas, colonies, adopted villages for weaker sections of the society. These programmes play an important role in connecting the Higher Education Institutions with the context in which they are situated. This inculcates a sense of responsibility in students towards the society and the nation. The practical exposure to the social issues like poverty, illiteracy, air and water pollution, and excessive use of polyethene etc. may transform the outlook and personality of the students. The extension activities conducted by the college not only contribute to make students responsible citizens but also fulfill the needs of the downtrodden sections. The NSS, NCC and Rover Rangers units could not conduct the activities as planned due to pandemic; but some other programmes were organized in an online mode relating to the situation and need of the time. The important activities organized by NSS and NCC include E-workshop on the conservation of Herbal Plants and National Education policy, fit India programme, Virtual Conference on NSS Formation Day, Inauguration of Mask Bank, Mask Making and distribution campaign by NSS Volunteers, NCC cadets and teachers, Blood donation, plantation, Sparsh Ganga abhiyan, etc.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/ncc-nss-activities2020-21.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

570

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and non academic facilities of the college. During the academic year the physical facilities of the college includes 24 classrooms, 03 computer lab, library building, B.BA, B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys and Girls hostel with a capacity of 30 students is also available in the college. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards/smartboard. The funds are provided by the Uttarakhand Government and in case of scarcity of

funds efforts are made to arrange funds from the local MLA and MP. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 04 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme books and equipments were purchased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpqcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year Inter Collegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpqcrudrapur.in/wp-content/uploads/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,289,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

e-GRANTHALAYA:

The institution has e-Granthalaya facility. The e-Granthalaya is useful to transform our traditional library to e-Library. The institution has the membership of the Information and Library Network Centre of UGC which provides it with the National Library and Information services infrastructure of scholarly Content. This facility enables our students to access scholarly books and journals to stay at par with students of other universities; and to update themselves with new researches and advances in their respective fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/UKHED/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3,27,645

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has total 146 computers with internet facility of 3 MBPS, smart board classrooms, seminar hall with ICT, video centre, computer lab, virtual labs for students. This makes teaching learning process more effective. These facilities are provided through various computer labs and e-resource centre and through the availability of computers, printers and internet indepartments and office. The IT infrastructure of the college is regularly updated. There is adequate facility of internet to students, faculty and office staff. There has been addition of internet facility through leased lines during last five years. There are some key empowered committees to assess, maintain, upgrade and modify IT infrastructure of the college. ICT Data Base Committee keeps the record of IT facility and assesses its adequacy and informs accordingly to the concerned departments and the Principal. The College Website and Virtual cell in facebook is another important IT based interface to provide transparent, efficient and effective service to all the stakeholders. During COVID 19 , the teachers innovated and remained connected with their students through different digital medium to teach them, by providing them E-content, and for practical Virtual Lab Chemical Science to solve their queries, to counsel them and to evaluate their learning level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.facebook.com/search/top/?q=sardar%20bhagat%20singh%20government%20pg%20college%20rudrapur%20virtual%20cell

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,309,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is governed and managed by the Uttarakhand Government and the Directorate of Higher Education, District administration and sometimes MLA and MPs provides funds for academic and non-academic facilities. The college maintains physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. Books are provided to the students for the entire term

which helps the students from economically backward classes. The college also has 18 classrooms with ICT techniques through which teachers are able to impart their lectures. The library is updated timely with new books as per the changes in the syllabus. A new computer lab along with internet facilities was established. Sports ground for Volleyball, Tennis, Mini Golf, Athletics track, Basketball, Kho Kho, Football and Cricket Courts are available. Many Inter-Collegiate University competitions and annual sports are organised by the college. Many students are selected for all India competitions. The funds for the Sports facilities are managed from the Sports fees charged annually by the students. For NCC cadets obstacle ground is also available in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://gpqcrudrapur.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT UNION:

The Institution has a strong student Union which is elected by all regular students. The Student Union has President, Vice President - Male and Vice President - Female, Secretary, Joint Secretary and Treasurer. It has Representatives from Arts faculty, Science faculty and Commerce faculty; as well as a cultural programmes representative and a University representative. . The student Union works in coordination with the College Administration, and takes care of students' interests and academic environment of the college. It works as a bridge between the college administration and students.

DEPARTMENTAL ASSOCIATIONS:

All Departments have Departmental Associations representing meritorious as well as weak students from all classes elected by students and presided by the Head of the Department. The Principal is the Patron of the association. Departmental association provides feedback on all aspects of the programme and respective course. It actively works for the promotion of academic excellence, organizes curricular activities and extra-curricular activities.

HOSTEL ADMINISTRATION:

Students provide strong support in the administration and management of hostel affairs. Captain, Vice-Captain, Mess Committee, Cultural, Sports and Cleanliness Committee manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an active alumni association, though it is not registered. The alumni of the college remain in touch with it. They participate and contribute significantly in all activities and programmes. They take pride in being connected with their alma mater and are always ready to offer intellectual, social and financial help to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The Sardar Bhagat Singh Government Post Graduate College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation.

MISSION:

1. To build and upgrade education facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and effective learning environment for all.
2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization.
3. To provide a quality professional training along with traditional higher educational knowledge.
4. To shape a sustainable future by creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage.
5. Uttarakhand is a disaster prove state, hence we aim to develop a large workable group of youths for disaster

management through training by 2030.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/vision-and-mission-2/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The S.B.S.Govt. P.G. College Rudrapur completely follows the decentralization and participative management in following steps:

1. Directorate of Higher Education, Uttarakhand Government.
2. Principal, S.B.S.Government P.G. College, Rudrapur.

The Principal is the head of the institution and is responsible for discharging both administrative and academic function.

1. HODs/In-charges/Coordinators and faculties working in regular/part-time/self- financed/UGC funded departments are working under the guidelines and orders given by the Principal.
2. Chief Administrative officer looks all official matters. Non Teaching staff working in various departments and official works, follow the instructions provided to them from time to time.
3. All functional committees like IQAC, Proctorial board, College development and construction, Examination, Admission, Purchase, Sports, etc.all execute their duties assigned to them by the Principal.
4. Library Staff works under in-charge of library which works for students' academic growth by facilities of books, magazines, newspapers, etc.
5. The financial Management is carried under the guidance of the Principal. The Principal, after consultation with chief administrative staff and committee members approves the budget estimates. Purchase Committee works within the frameworks of budgeted estimates. All purchasing works done with the guidelines as per procurement rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **Curriculum Development:** The curriculum is designed and developed by the affiliating university through board of studies. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital.

2. **Teaching and Learning:** Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations.

3. **Examination and Evaluation:** The College follows the evaluation system designed and developed by the affiliating University to measure student's achievement.

4. **Research and Development:** Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University. Research scholars are registered for the degree of Ph.D. in various departments.

5. **Library, ICT and Physical Infrastructure / Instrumentation:** College has 29.5acre of area of land in its possession. College has all infrastructural facilities i.e. Administrative block, Auditorium, Science block, Arts block, Commerce block, Reading room, Library, Boys' hostel, Girls' hostel, B.Ed. and B.B.A. block, Residential accommodation for teaching and non-teaching staff, a well-developed playgrounds.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/infrastructure.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The S.B.S.Govt.P.G.College Rudrapur is administered by the Directorate of Higher Education, it follows the financial and administrative rules and regulations formulated by the State Government. The institution is affiliated to Kumaun University Nainital; hence it is guided by its academic calendar, syllabi and examination system. The day-to-day academic, administrative and financial affairs of the College are managed by the Principal, who is assisted by the Administrative Committees and the office management staff. Besides this, the Principal is also the academic head, ensuring the proper conduct of all the academic, research and extension activities. In addition to this, the Principal is the administrative head of the study centers of IGNOU, UOU, DDUK, self-financed B.Ed. and BBA.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College. The IQAC is authorized for maintaining and ensuring quality in the academic functioning of the college. The Co-curricular wings like NCC, NSS and Rovers-Rangers are managed by the faculty member on rotational basis so that everyone develops leadership qualities and skills by participating in various committees and cells. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gpgcrudrapur.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

BY THE STATE GOVERNMENT:

*The State government provides full pension scheme, golden health card, insurance policy, GPF, NPS facility to the employees.

*In case of death, pension along with job security of any one of the dependent is also provided by the government.

*The State government gives Medical Leaves, Earn leave, Study leave, Maternity and Child care leaves to its employees and scholarships to the reserve category students.

BY THE COLLEGE:

*The college grants leave to the staff for personal work, attending Refresher Course/ Orientation Program/Seminars/Study etc.

*The Faculty members are encouraged for research and publications for their career advancement.

*Free Wi-Fi facility, separate cabins/workspaces, separate reading and computer space in the library is provided to all staff. The residence for staff and faculty is also provided by the college. Hostel facilities for boys and girls of reserve

category is also available.

*Separate parking for Staff and students is provided. Common rooms for girls and for student union is also available.

*College provides financial assistance to poor background students through poor boys fund.

*The college has CCTVs on all the places and security guards ensure security of staff.

*Washrooms, water coolers and canteen facility is available.

File Description	Documents
Paste link for additional information	https://he.uk.gov.in/announcements
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for teaching and non- teaching staff.

- Every year in the month of April, each teacher of the

college has to fill a form (CR Form) containing information about the result of the papers taught during the academic session, administrative and extra-curricular duties performed, research Projects completed, books/research papers published, workshops/seminars/conferences attended, papers presented, awards/felicitations won and achievements earned. The Principal verifies the information and gives a grade on basis of the teacher's performance. This Report is sent to the Directorate of Higher Education. A copy of this appraisal (confidential report) is made available to the concerned teacher.

- The teachers have to fill the Annual Appraisal Form too to inform the department about their duties, performance, achievements and contributions. This annual performance based appraisal form is verified and forwarded by the principal to the Directorate of Higher Education. It forms the basis for promotion of the teachers at various levels of their teaching career.
- The non-teaching staff also fills CR form and the Principal gives a grade on the basis of their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any, noticed by auditors, are forwarded to account staff for necessary updating.

Similarly, the institution's accounts are externally audited by the Principal Account General of Uttarakhand and by State Finances Audit. The external auditors issue their reports on guidelines directed by State Account General to Director of Higher Education, Uttarakhand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is utilized as per government rules and various directions obtained from the directorate. The policy of investment is generally based on the policy given by a constituted institutional committee on that subject and finally finalized by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC has prepared a Citizen Charter to assign duties to each teaching and non-teaching employee of the college to

make best use of their potential in the interest of the college.

- The IQAC has prepared a proposal to develop the college as a Centre for excellence and sent it to the Govt. of Uttarakhand. In this process, it was ensured that each Department explores the best possible ways to flourish, and brings out its specialities for the benefit of students.
- The IQAC has prepared a Daily Diary for teachers and distributed it to all for keeping record of their classroom teaching, topic taken and methods used, students' feedback, research and co-curricular activities.

File Description	Documents
Paste link for additional information	https://gpgcrudrapur.in/wp-content/uploads/citizen-charter.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution has formed an Academic Communication Cell (Academic Sampreshan Prakoshth) for academic audit of the teaching, learning, research and innovation activities carried out in the college during the academic session. All HODs are members of this cell, who plan, execute and evaluate the contents, methods, and learning outcomes of their respective subjects in the meeting held in the beginning and end of the session.
- The institution has the IPR cell to promote innovation and protect the intellectual property rights of the researchers.
- The Research Cell and Innovation Cell work to make these activities more robust, authentic and more frequent.
- The Data Resource Centre keeps record of all academic and co-curricular activities conducted in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

- 1. SAFETY AND SECURITY:** The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society.
- 2. COUNSELLING:** The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits

the situation. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students.

3. **COMMON ROOMS:**The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	https://www.facebook.com/search/top/?q=sardar%20bhagat%20singh%20government%20pg%20college%20rudrapur%20virtual%20cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgrudrapur.in/seminars-and-webinars-2020-2021/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The following initiatives have been undertaken by the college towards the management of solid waste. Dust bins are provided at the corners of each building and corridors to collect solid waste. Students are educated to throw

solid waste strictly in dustbins. Liquid Waste management: Well constructed drainage system exists in the campus leading to the closed collection tanks. The tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing. Proper sewage system is present. The rain water from the terrace of the college is directed towards the ground through pipes where other trees and rain water harvesting pits are located. The waste water generated by RO Plants is being channelized into college garden. Biomedical Waste Management: Biomedical waste such as cotton used in the zoology laboratory, used sanitary napkins from Girls commonhall are disposed off. E-Waste Management: not much e-waste is generated in the institution on a daily basis. The items like printer cartridges are refilled and used, and the unusable items are disposed. Hazardous chemicals and radioactive waste management: The liquid chemical waste coming out of the laboratories is neutralized and disposed safely.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

<p>vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</p>	<p>C. Any 2 of the above</p>
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of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The institution has been taking several initiatives in providing an inclusive environment. By celebrating many National and International Days, Events and Festivals, the institution aims at bringing tolerance and harmony among the students and staff. The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized inside the college to promote harmony towards each other. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. College has been taking various initiatives in the form of celebration of days related to Eminent personalities, National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversities. The inspiring patriotic activities and programs are also conducted.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

The institute has conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The NCC and NSS Units of the college are successfully conducting activities like 'Beti Bachao, Beti Padhao', Sparsh Ganga Abhiyan, Swachhata Abhiyan, Public Awareness Rally, Blood Donation Camps, Health Awareness for prevention against CORONA infection to sensitize students for serving the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpgcrudrapur.in/wp-content/uploads/ncc-nss-activities2020-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been regularly organizing various programs and the students have been participating with interest in all activities inside and also outside the college. College organizes number of programs like celebration of national festivals such as Independence Day, Republic Day etc. with great involvement of students and faculties. The college practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year, our college organizes the national festivals and birth / death anniversaries of the great Indian personalities like father of nation Mahatma Gandhi, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, Jawaharlal Nehru, Shri K.K. Shastri, Swami Vivekanand, Dr. A. P. J. Abdul Kalam, and many more to know and aware the students about their great works in different sectors to build the great nation. The college also celebrates different important days like NSS day, World Mathematics Days, NCC day, World AIDS day, Harela Day, Women's day, Azadi ka Amrit Mahotsava, Swachhata Pakhwada, and International Yoga Day to help the students to develop the spirit of respect towards society and the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BOTANICAL GARDEN CONTAINING ECONOMICALLY IMPORTANT PLANTS

The objective of this practice is to culture and grow some economically important plants that are mostly native to India and are easily available. The concept behind this practice is to raise a botanical garden in the ample green area available with the college and the idea is to convert a portion of fertile land into a beautiful botanical garden comprising of plants with ethnobotanical and medical importance. This can enrich our students with the knowledge about several plants.

CLEAN AND ENVIRONMENTAL FRIENDLY CAMPUS

The objective of this practice is to provide clean and green environment to our students, as a healthy mind resides in a healthy body; which can grow only in a clean and healthy environment. The college has seriously addressed this issue regarding the cleanliness of our college campus; as well as the sanitation in staff and student washrooms. The college has built separate washrooms for boys, girls and for staff members in every faculty building, The college ensures proper water supply through bore water system of our college. The solar energy system, botanical garden and green fields makes our campus environmental friendly.

File Description	Documents
Best practices in the Institutional website	https://gpgcrudrapur.in/images/igac/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is an institution working for higher goals and values. Our college is a hub of quality education with a lot of courses in different faculties that have benefitted the students of Rudrapur and the nearby places, especially Rampur district (U.P.), which shares the boundaries with Rudrapur. Quality and Excellence in higher education is the identity of this college. It provides scholarships to a large number of students so that they can afford educational expenses and continue with their studies. The students are provided the facility of free bus pass for commuting to college. The commitment on the part of teachers is to conduct teaching learning activities with the broad-based objectives of providing the best possible subject knowledge. Different designated cells like Tejashwini, NSS and NCC organize training workshops, awareness programs and other activities to provide students with a broader perspective to play a role in society. On the other hand sports activities not only build up physical and mental fitness among students, but also give them opportunity to make a career in sports. College has separate grounds for the outdoor games including handball, volleyball, basketball, lawn tennis, mini-golf, badminton, along with football, cricket and a track for athletics.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To encourage all the Departments for organizing seminars, conferences, and work-shops.

To promote the faculty for high quality research work.

To recognize more laboratories as research centre for Ph.D. Students.

To introduce more P.G. courses in various subjects.

To cover the total campus of college under solar electricity.

To introduce more skill oriented certificate courses.

To improve Infrastructure facilities by increasing number of classrooms, seminar halls and laboratories.

To enhance Library facility by getting new books and E- sources.

To organize campus interview for placement of students frequently in the college campus by inviting reputed companies and industries.

To motivate the faculty for research projects which will enhance their academic performance.

To develop entrepreneurship skills among students.

To improve evaluation on Teaching and Learning with the assistance of students Feedback.

To improve Teacher-Student ratio for better Academic Development.

To install more CCTV cameras for enhancing security of the whole college campus.

To increase the number of ICT enabled class-rooms.