



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SARDAR BHAGAT SINGH GOVERNMENT POST GRADUATE COLLEGE, RUDRAPUR
Name of the head of the Institution	DR. JAGDISH PRASAD
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917017134548
Mobile no.	9997134443
Registered Email	iqacrudrapur@gmail.com
Alternate Email	gpgc.rdr@gmail.com
Address	SARDAR BHAGAT SINGH GOVERNMENT POST GRADUATE COLLEGE RAMPUR ROAD RUDRAPUR (US NAGAR) UTTARAKHAND
City/Town	RUDRAPUR
State/UT	Uttarakhand

Pincode	263153																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	DR. M. C. PANDEY																		
Phone no/Alternate Phone no.	+919412958745																		
Mobile no.	9997134443																		
Registered Email	iqacrudrapur@gmail.com																		
Alternate Email	gpgc.rdr@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.gpgcrudrapur.in/AQAR																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgcrudrapur.in																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.86</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.86	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.86	2015	01-May-2015	30-Apr-2020														
6. Date of Establishment of IQAC	03-Aug-2006																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

Organization of international/national/institution level seminars, conferences and workshops.	07-Apr-2017 11	512
Promoting undergraduate research	01-Oct-2016 92	98
High Tech Language Support and Phonetics Laboratory	01-Oct-2016 92	22
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DIRECTOR HIGHER EDUCATION UTTARKHAND	UNDER PLAN	STATE GOVERNMENT OF UTTARAKHAND	2016 365	14083000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Acceptance of the proposal for 50 KW solar power plant. ? Parking facility made on token basis with fixation of responsibility. ? Study Centre of IGNOU has been established in the College in order to offer the students a wide range of courses with flexibility in approach. ? Steps made to promote the teachers to organize Seminars and Conferences in the college. ? appointment of security guard from PRD has been done to prevent entry of the vehicles in the campus and thereby making academic environment more peaceful and disturbance free.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
ENHANCING ACADEMIC ENVIRONMENT IN THE COLLEGE.	APPOINTMENT OF SECURITY GAURD FROM PRD ON ENTRANCE TO PREVENT ENTRY OF THE VEHICLES IN THE CAMPUS AND THEREBY MAKING ACADEMIC ENVIRONMENT MORE PEACEFUL AND DISTURBANCE- FREE.
RENOVATION OF AUDITORIUM	PROPOSAL FOR RENOVATION OF AUDITORIUM HAS BEEN SENT TO THE UTTARAKHAND GOVERNMENT FOR RENOVATION OF AUDITORIUM.
ESTABLISHING IGNOU STUDY CENTER.	STUDY CENTRE OF IGNOU HAS BEEN ESTABLISHED IN THE COLLEGE IN ORDER TO OFFER THE STUDENTS A WIDE RANGE OF COURSES WITH FLEXIBILITY IN APPROACH REGARDING STUDY AND EXAMINATION WHILE ENSURING A HIGH STANDARD OF STUDY MATERIAL.
AMENITIES TO THE STUDENTS.	PARKING FACILITY HAS BEEN MADE ON TOKEN BASIS WITH FIXATION OF RESPONSIBILITY IN CASE OF VEHICLE THEFT, A SERIOUS PROBLEM PARTICULARLY DURING EXAMINATION- PERIOD. THE COLLEGE FEELS SATISFIED THAT NOT A SINGLE CASE OF VEHICLE THEFT HAS BEEN REPORTED SINCE INTRODUCTION OF THIS METHOD. PROPOSAL FOR HI-TECH TOILET HAS BEEN SENT TO THE TATA MOTORS PVT. LTD, SIDCUL, RUDRAPUR UNDER CSR.
MAKING THE CAMPUS OF THE COLLEGE "GREEN" FREE FROM DEPENDENCE ON ENERGY/ ELECTRICITY CAUSING EMISSION OF GREEN HOUSE GASES (GHGS).	THE PROPOSAL FOR 50 KW SOLAR POWER PLANT HAS BEEN ACCEPTED AND ABOUT 80% OF THE PROJECT HAS BEEN COMPLETED. THE PLANT IS LIKELY TO GO CRITICAL IN THE EARLY MONTHS OF THE 2017-18.
CONSTRUCTION OF A MODERN LIBRARY.	PROPOSAL FOR CONSTRUCTION OF A MODERN LIBRARY HAS BEEN SENT TO THE BAJAJ AUTO PVT. LTD, SIDCUL, RUDRAPUR UNDER CSR. THE PROPOSAL IS LIKELY TO BE ACCEPTED IN 2017-18.
RESEARCH PROJECTS	TWO RESEARCH PROJECTS WERE SANCTIONED DURING THE 2016-17. DEPARTMENT OF COMMERCE, Importance of toursim in uttarakhand of generatting in employment, Department of Economics ?????? ??? ?????? ?????? ?????? ?????? ?????? ?????? ?????? ?????? ??? ?????? ?? ?????? ?? ??????????

CREATION OF NEW TEACHING AND NON TEACHING POSTS KEEPING IN VIEW THE NUMBER OF STUDENTS IN DIFFERENT COURSES	PROPOSAL FOR THE CREATION OF TEACHING POSTS HAVE BEEN SENT TO THE GOVERNMENT TO MEET THE REQUIREMENTS OF THE UGC NORMS REGARDING TEACHER TAUGHT RATIO.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	05-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.B.S. Government P.G. College, Rudrapur is a fully aided institute of the Utterakhand Government established in 1974. The institution is affiliated to Kumaun University Nainital. The institution has three faculties ie, Arts, Science, and Commerce. It has a range of courses / programs ie, B.A., B.Sc., B.Com., M.A., M.Sc., M.Com., Ph.D programs in all departments; B.Ed, B.B.A., and 03 diploma courses under the self- finance scheme. Besides these courses, the institution has IGNOU and UOU centres wherein students can opt for Certificate/Diploma/Degree and PG courses through distance education mode. The institution runs also vocational degree/diploma courses in Banking and Finance, and in Desk-top publication under the scheme of D.D.U.K.K. The syllabi is according to the Kumaun University, Nainital. The institution has implemented the curriculum designed and prescribed by Kumaun University, Nainital. But however, many teachers of the institution are the members of the executive council and board of studies of of the respective courses in the university and thereby actively contribute towards the developments and up gradation of the syllabi. The University communicates the curriculum to the institution through website and emails. For effective curriculum delivery and transaction in the curriculum provided by the University, Time-Table is designed by the respective departments. The HODs plan and allocate the classes as per curriculum to the faculty members of the respective departments. Lectures on curriculum are regularly delivered to the students through traditional pattern, LCD projector, and other new technological gadgets. Efforts are being made to get maximum attendance of students in classrooms. The faculty members are exerting their

best efforts by incorporating, planning and implementing a number of practices in Curricular Aspects. Various departments of the institution have planned and implemented the programmes to develop the skills among the students through Fields-trips, debates, class-room seminars, quiz competitions and Chart/Poster presentations etc. The institution not only educate the students ,but also empower themselves, provides opportunities for self -empowerment along with the development of community and nation , makes aware the students and society at the need of ecological and environmental consciousness through environmental studies, NSS camps ,NCC camps, Robber-Rangers camps etc. The institution organizes the seminars/workshop/ awareness programmes so that academic atmosphere should be sustained. It organizes the Remedial classes for weaker section related to competitive examinations. Institute also create awareness among the students regarding available carrier opportunities by facilitating them with carrier counselling and placement cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in Banking and Finance Services (BFS)	01/02/2016	365	YES	YES
Nil	Diploma in Desktop Publication (DTP)	01/07/2016	365	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Degree course in Desktop Publication (DTP)	01/07/2016
PG Diploma	Degree course in Banking and Finance Services (BFS)	01/02/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	87

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PG Diploma	Banking and Finance Services (BFS)	47
PG Diploma	Desktop Publication (DTP)	40
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of learning experience. The students are supposed to be the most important stakeholders of Higher Education system. The interest and participation of students at all levels have to play a central role. The institutional feedback from teaching faculty and students was obtained with the help of questionnaire prepared and designed by IQAC cell. In order to get the genuine data , sufficient time was given to both the stakeholders to fill the feedback forms provided to him. The data so obtained then analyzed by using various statistical techniques, so that the results can be understandable easily. This process of the analysis was done by IQAC. The results are uploaded on website. The results are also put up in the IQAC meetings for discussion, and then the suggestions related to weakness are communicated to the faculty members for further improvements. Feedback from the teaching faculty and students was obtained with the help of questionnaire prepared and developed by the IQAC Cell of the college. Sufficient time was given to both the stakeholders to fill that feedback form so that the genuine data can serve the purpose. The data so obtained than analysed by using various statistical techniques so that the result can be understandable easily. Analysis of the data was also done by IQAC. The results are uploaded on the website. The results are also put up in the IQAC meetings for discussion and the suggestions and weaknesses are communicated to the faculty members so that further improvement is possible.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MA	GEOGRAPHY	20	10	10
MA	ENGLISH	60	30	30
MA	HINDI	60	21	19
MA	POLITICAL SCIENCE	60	63	56
MA	history	60	25	24
MA	sociology	60	72	56
BA	ARTS	1446	2134	1268
MA	ECONOMICS	60	20	20
BSc	SCIENCE	320	424	308
MSc	PHYSICS	30	20	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	5339	515	Nil	Nil	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	13	4	9	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The head of the institution, the patron of IQAC calls a meeting of IQAC and department in-charges in the beginning of the session. Same kind of meeting is convened from time to time and finally in the end of the session. As a consequence of these meetings, Head of departments convene meeting with their colleagues to discuss time-table, paper and topic allocation. In the meeting of heads with IQAC in the presence of the principal, it has been decided that papers and topics taught by teachers must be shuffled almost every year. In accordance in every department, papers and topics discussed and taught by teachers have been changed. This has been done with motive of providing an opportunity to every faculty to evolve experiment and learn by teaching new thing in every session. As per the instruction of Principal, IQAC has come up with the idea of up gradation and evolution of teaching faculties even in the traditional mode of teaching. Every teacher has to explain, elaborate and schedule for every topic and paper. Departmental notice boards display these elaborations. Teachers, in the very beginning, explain the syllabus learning method and evaluation pattern to the students in the class rooms.

Syllabus of every subject and courses are properly displayed on the notice boards and in the website.

Departments conduct class wise orientation programs of the students and explain the syllabus and course collectively. Teachers very sincerely plan their annual and semestral teaching ventures. They use various traditional and innovative tools to impart their teaching to the students. Apart from the scheduled classes often, teachers plan to deliver extra talks, additional material and classroom teaching to the students. This is taken up

very warmly by students. In science faculty and other practical subjects, teachers conduct additional practical classes. In arts and humanities, documentaries are screened, discussions are organized and invited talks are conducted. At post graduate level students seminar are organized, study tours are planned and executed. In commerce faculty, field survey study plays a pivotal role. Teachers often club and mentor students at post graduate level with their tilt and area of interest. This mentorship continues even after their post graduation. An efficient mechanism of internal assessment has been generated in the college. Everything regarding internal examination is properly explained to the students in the admission prospectus and on the website. And though affiliating university has proper guidelines regarding internal evaluation, yet the college takes maximum liberty to condition it the students. Examination committee of the college plans to provide an uniformity to every department yet variation is very obvious regarding internal evaluation subject to subject. Every uniformity and variation is displayed properly in domain of students through notice boards and website.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5921	39	1:152

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	39	7	6	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR REENU RANI	Assistant Professor	ADM UDHAM SINGH NAGAR UTTARAKHAND
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	COMMERCE	SEMESTER	01/07/2017	07/08/2017
MSc	SCIENCE	SEMESTER	04/07/2017	17/08/2017
MA	ARTS	SEMESTER	04/07/2017	17/08/2017
BEd	TEACHER EDUCATION	SEMESTER	28/08/2017	12/12/2017
BBA	BUSINESS ADMINISTRATION	SEMESTER	01/06/2017	23/09/2017
BCom	COMMERCE	YEAR	29/04/2017	05/07/2017
BSc	SCIENCE	YEAR	02/05/2017	12/07/2017
BA	ARTS	YEAR	28/04/2017	01/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system at the college adheres to the circulars issued by affiliating university yet it enjoys sufficient amount of liberty to moderate the internal evaluation pattern up to certain extent. The syllabus and objective of each paper is clearly laid down to every student at the very outset of the session by the faculties assigned for the paper and topic. The students who need extra attention and support are duly attended. The departments ensure into to trust of students in evaluation system. Faculties are instructed to come up with question paper for internal evaluation in accordance with the pattern laid down by affiliating university. Questions are set from each section of the paper from syllabus. Departments maintain a time table of their own, through a deadline is decided by the university at the far end, for internal evaluation. Department freely adopt various methods like departmental seminars, group discussions, written test, quiz, debate competition and poster competition etc. Punctuality, discipline and attendance of students are marked and evaluated in internal evaluation add up in the marks of the main examination to give final results. Presentation with power point and other supporting tools is part and parcel of internal evaluation at post graduate level. Along with presentations, group discussion and debate competitions sometimes constitute the making of internal examination .Departmental council is made of students from various classes from graduation first year to the final semester of masters. Students interact, plan and perform various academic and co-curricular programs under these banners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

S.B.S. Government P.G. College, Rudrapur is affiliated through Kumaun University Nainital prepares the academic calendar at the beginning of the session under the guidelines provided by the university. It represent the admission procedure, student union election date, inter collegiate sports competitions, internal assessment schedule, tentative examination schedule for both the odd and even semesters, total number of working days along with number of holidays . Full efforts are made to adhere to the Academic Calendar. However, the changes may be due to changes incorporated by Kumaun University or the Government policies. The information regarding the academic calendar and any changes in it is given to students through college websites, Notice Boards and through student’s whats app groups. The extracurricular activities are given due weightage in the annual academic schedule. The college of National Service Scheme and in the annual calendar the schedule for plantation, the cleaning bodies and awareness programs through posters, banner, rallies and street plays are planned college has a very disciplined unit if one hundred cadets of NCC. Their major annual programs are also incorporate in the college calendar. A part from this, there is a unit of Rangers of Rovers they also taken consideration in the annual schedule. Annual day celebration and award distribution ceremony is a major event scheduled after the completion of teaching and other extracurricular activities are before main examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gpgcrudrapur.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nil	BA	ARTS	643	608	94.55
Nil	BSc	SCIENCE	207	197	95.10
Nil	BCom	COMMERCE	434	375	86.40
Nil	BBA	BUSINESS ADMINISTRATION	26	25	96
Nil	BEd	TEACHER EDUCATION	36	36	100
Nil	MA	ECONOMICS	7	7	100
Nil	MA	ENGLISH	27	10	37.03
Nil	MA	HINDI	23	20	89.95
Nil	MA	HISTORY	17	13	76.47
Nil	MA	GEOGRAPHY	8	8	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gpgcrudrapur.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	547	ICSSR	4	2.4
Minor Projects	730	UGC	2	1.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National workshop on "skill development and employment generation"	Deen dayal upadhaya kaushal Kendra Rudarpur in association with NNJITI Shantipuri Pantnagar sponsored by UGC MHRD govt. of India, New Delhi	21/12/2016
National conference on "transforming Indians through skill development and technological advancement"	DDUKK, Rudrapur sponsored by UGC MHRD govt. of India, New Delhi	24/03/2017
Protection of RD through intellectual property	Botany Deptt.	27/03/2017

rights, one day workshop on IPR on 27th March 2017, at Dept. of Botany, SBS Government PG College, Rudrapur, Uttarakhand

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF HINDI	2
DEPARTMENT OF BOTANY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of English	1	Nill
National	Department of Botany	1	4.39
National	Department of commerce	1	Nill
International	Department of Economics	1	1.13
International	Department of English	4	6.99
International	Department of Geography	1	2.91
International	Department of Hindi	2	4.01
International	Department of Sociology	2	4.0
International	Department of Chemistry	2	3.16

International	Department of Physics	4	6.51
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Economics	3
Department of English	3
Department of Hindi	2
Department of History	1
Department of Psychology	1
Department of Sociology	2
Department of Political Science	1
Department of Commerce	1
Department of Chemistry	2
Department of Physics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of talent and technology in teaching and learning of english	Dr. Sharmila Saxena	Shiksha shodh mantha, a half yearly international refereed journal of education	2017	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil
Changing dynamics of marriage in the fiction of Shashi Deshpande with special reference to "that long silence " and "the dark holds no terror"	Dr. Sharmila Saxena	Aryavart shodh vikash patrika	2017	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil

Voices of pain in the writings of Bama: with special reference to Sangati	Dr. Sharmila Saxena Rupali Saxena	Aryavart shodh vikash patrika	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil
?????????? ??? ????? ????? ?? ????? : ?????? ??? ??????????	Dr. Manisha Tewari Poonam	International Journal of Humanities Social Themes.	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil
Preliminary Phytoc hemical Screening and Antimicrobial activities of Plant extract of Bryophyllum calycinum	C. Joshi, M. Singh, B. Pandey, A. Upadhyaya, M. Kumar, K. K. Pande	International journal of Life Sciences,	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil
Preliminary phytoc hemical screening and antimicrobial activities of plant extract of Elaeocarpus ganitrus Roxb	Bharat Pande, Kamal K. Pande	International journal of Bioassays	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil
Survey and morphological study of vanya silk moths in the forest of Bageshwar district of Uttarakhand	A.K. Paliwal, D.P. Paliwal, Garima Joshi, Chandrakanta, Mahesh Kumar	Indian journal of hill farming	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil
laLd`r ukV~ jaxeap vksj izLrqfr	Dr. Shashibala Verma	izkPfo k ?uqla/kkue ~	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil

Forest fire and its impact on deforestation and environment of Uttarakhand	Dr. Kamla Bora	Quest-inter disciplinary journal	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil
Ecology, Nation and multiculturalism in novels of Khalid Husseini	Dr. Manoj Kumar Pandey	UPJSSR, Uttar Pradesh journal of social science	2016	Nil	SBSGOVT PG COLLEGE RUDRAPUR	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	18	2	3
Presented papers	3	29	Nil	Nil
Resource persons	2	12	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PLANTATION	NSS	5	150
YOGA DAY	NSS	5	500
SPARSH GANGA	NSS	5	300
YOUTH DAY	NSS	5	105
CLEANLINESS CAMPGAIN	NSS	5	279
ESSAY COMPETITION	NSS	5	200
PLANTATION	NSS	5	500

SEMINAR AND AWARENESS RALLY	NSS	5	500
SEMINAR	NCC	1	110
blood donation	NCC	1	5
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Campus Ambassador Award	Best Campus Ambassador Award	ADM US NAGAR	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SPARSH GANGA PROGRAM	NSS	ESSAY COMPETITION	5	500
TIRANGA YATRA	NSS	RALLY	5	500
HARIYALI WEEK	NCC/NSS	PLANTATION	6	600
OZONE DAY	NSS	SEMINAR AND AWARENESS	5	500
NATIONAL INTEGRATION DAY	NCC/NSS	SEMINAR	6	200
NCC DAY	NCC	BLOOD DONATION	1	5
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On job training	Students interaction programme	ASIS (Shirdi Industries Ltd.) Plot	Nil	Nil	Sushma

		no 1, sector 9, IIE, Sidcul, Pantangar, Uttarakhand			
On job training	Students interaction programme	EDEN Motors Ltd. Plot no.7, sector 9, SIDCUL, Pantnagar, USN, Uttarakhand Mob: 91-9997 027014, 9997027010	Nil	Nil	Mohd. Usman
On job training	Students interaction programme	BHAGWATI Products Ltd. Plot no 18, Sector - 2, Integrated Industrial Estate, Pantnagar, Rudrapur, Uttarakhand Ph no . 9456137665, 7351730353	Nil	Nil	Gurudev Singh
On job training	Students interaction programme	Suprajit Engineering Ltd. Plot no 14, Sector - 10, IIE, SIDCUL, Pantnagar, Rudrapur, USN, Uttarakhand Ph no: 91- 5944-250172	Nil	Nil	Apurv Gain
On job training	Students interaction programme	ASIS (Shirdi Industries Ltd.) Plot no 1, sector 9, IIE, Sidcul, Pantangar, Uttarakhand	Nil	Nil	Nirmal Singh Kaira
On job training	Students interaction programme	BHAGWATI Products Ltd. Plot no 18, Sector - 2,	Nil	Nil	Prem Prakash

		Integrated Industrial Estate, Pantnagar, Rudrapur, Uttarakhand Ph no . 9456137665, 7351730353			
On job training	Students interaction programme	SUPREME TREON (Formerly supreme treves pvt ltd.) Plot no. 21, Sector - 11, SIDCUL, Pantnagar, USN, Uttarakhand	01/07/2016	31/07/2016	Pooja Mandal
On job training	Students interaction programme	LAL ji Gopinath ji Industries Khasra no 178/01, Near Alliance, City one colony, Bhurani, Rudrapur, USN, UK Mob no: 9917468402, 9917464407	01/07/2016	31/07/2016	Shilvi Gupta
On job training	Students interaction programme	HOLOSTIK INDIA LTD. Plot No. 71-72-73, Sector 6, IIE, Pantnagar, Rudrapur, USN, Uttarakhand Ph. No. 91 - 5944-605114/ 101 Mob: 9760488110	01/07/2016	31/07/2016	Shreshkar
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Acme Clean Tech Solutions, Pantnagar	15/04/2017	Students interaction programme	47
Sri Durga Oil Mills, Rudrapur	22/10/2016	Students interaction programme	47
Vasundhara Deep, Rudrapur	30/05/2017	Students interaction programme	47
Amar Ujala, Rudrapur	10/05/2017	Students interaction programme	47
Hindi Dainik news print, Rudrapur	25/06/2017	Students interaction programme	47
NASSCOM/IT-ITES SECTOR SKILLS COUNCIL NASSCOM	22/10/2016	Students interaction programme	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
340000	335837

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31138	6219042	183	102625	31321	6321667

Reference Books	13471	3949269	172	60910	13643	4010179
Journals	108	194173	Null	Null	108	194173
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	110	3	1	3	3	1	21	100	0
Added	1	0	0	0	0	0	0	0	0
Total	111	3	1	3	3	1	21	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
97560	97560	55680	55680

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and nonacademic facilities of the college. During the academic year the physical facilities of the college includes 24 classrooms, 03 computer lab, library building, B.BA, B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys and Girls hostel with a capacity of 30 students is also available in the college. The college maintains these physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old

furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards/smartboard. The procedure for provision of funds is done by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP Fund. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 04 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme books were purchased. Similarly, the laboratory of Physics and Chemistry department were updated with new equipments. A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year InterCollegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

<http://www.gpgcrudrapur.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme, Govt. of Uttarakhand	803	Nil
Financial Support from Other Sources			
a) National	POOR STUDENT SCHOLARSHIP	46	92000
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	01/03/2016	529	UGC

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CAREER COUNSELLING	8	8	8	8

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
14	14	14	30	38	30
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	B.Sc.	ZBC	PANTNAGAR UNIVERSITY	M.Sc. ENVIRONMENT SCIENCE
2016	3	B.Sc.	PCM	PANTNAGAR UNIVERSITY	M.Sc. PHYSICS
2016	2	B.Sc.	PCM	PANTNAGAR UNIVERSITY	M.Sc. MATHS
2016	5	B.A.	Nil	SIMT COLLEGE	B.Ed.
2016	5	M.A.	ECONOMICS	SIMT COLLEGE RUDRAPUR	B.Ed.
2016	1	B.Sc.	PCM	IGNOU	SAFETY COURSE
2016	1	B.Sc.	PCM	SIMT COLLEGE RUDRAPUR	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ATHLETICS MEN	INTERCOLLEGIATE	220

	COMPETITION	
ATHELETICS WOMEN	INTERCOLLEGIATE COMPETITION	180
BOXING MEN	INTERCOLLEGIATE COMPETITION	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	2	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student's Council is formed by the direct election, which is conducted through the procedure directed by State Government as per recommendations of Lyndoh committee. After formation of student council various activities are being done by them, this year following activities were conducted by student council: • Cleanliness and labelling of college campus • Tree Plantation Cleanliness and labelling of college campus activity is totally funded by students council which is done in the supreme direction of the principal and senior faculty members of the college College also follows the procedure that provides students representations to various academic and administrative activities. We have various important committees in which student representation is alive and active, such as • Departmental Council • Sports committee • Representation in RUSA • Representation in IQAC • Representation in publication of annual magazine At the department level, the Departmental Councils are formed and the different activities conducted under it like departmental seminars, group discussions, different types of competition are carried out and the student members of the Departmental Councils are involved in the entire process. At the beginning of the session a proposal is formed for the different Sports activities to be conducted round the year in which the Girl Champion and the Boy Champion are members. During the conduct of Annual Sports also the students are involved in the conduct of the two day function and in its preparation. Students have active participation in Internal Quality Assurance Cell and RUSA. College publishes College Magazine named 'Niharika'. For the publication of the magazine two to three students act as the Student Editors. They work along with Teacher Editors and Editor-in-Chief in the process of publication of college magazine

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Meetings were held in the months of August 2016 and February 2017. The Alumni association decided to sort out the pending issues at the governmental level with representatives of different segments and speed post the ongoing works. The alumni association also laid emphasis on allocation of budget for Commerce block and Staff quarters.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The Sardar Bhagat Singh Government Post Graduate College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. Mission Statement: 1. To build and upgrade educational facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and effective learning environment for all. 2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization. 3. To provide a quality professional training along with traditional higher educational knowledge. 4. To shape a sustainable future by creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage. 5. Uttarakhand is a disaster prone state hence we aim to develop a large workable group of youths for disaster management through training by 2030. The S.B.S.Govt.P.G.College Rudrapur completely follows the decentralization and participative management in following steps: 1. Directorate of Higher Education, Uttarakhand Government. 2. Principal, S.B.S.Government P.G. College, Rudrapur. The Principal is the head of the institution and is responsible for discharging both administrative and academic functions. 3. Under the Principal these bodies are working- I. Incharge/Coordinators working in regular/self financed/UGC funded departments in academic and other related matters. II. Chief Administrative officer looks all official matters. III. Teaching staff which is working in various departments follow the guidelines/information given by the Principal and incharge of departments. IV. Non Teaching staff working in various departments and official works follows the instructions provided to them from time to time. V. All the functional committees like Admission, Purchase, Sports, Proctorial Boards execute their duties assigned to them by the Principal. VI. Library Staff works under incharge of library which works for students' academic growth by facilitation of books, magazines and News papers. VII. The financial Management is carried out under the guidance of the Principal. The Principal with consultation of chief administrative staff and committee members approves the budget estimates. Purchase Committee works within the frameworks of budgeted estimates. All purchasing works is done with the guidelines as per procurement rules. VIII. Presently all the works are carried out by the following committees: a) Admission Committee b) Examination Committee c) Internal Quality Assurance Cell (IQAC) d) Purchase Committee e) Construction and Repairing Committee f) Career and Counselling Cell g) Sports Committee h) NCC i) NSS j) Women Empowerment Cell k) Cultural Cell l) Proctorial Board m) College Development Cell n) SC/ST/OBC Scholarship Cell o) Electoral Committee p) RTI Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The curriculum is designed and developed by the affiliating university through board of studies for various programmes in which faculty members of the college also take participation. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital. The faculty gives it a practical look by adopting situation and place specific measures. The quality in curriculum aspect is maintained, sustained and enhanced through providing the opportunities to faculty members to update themselves with the latest advances in the subjects/research by motivating them to participate in Refresher Courses, Orientation Programmes and other faculty development programmes conducted by various UGC Academic Staff College, Universities, State Government and other agencies organization.</p>
Teaching and Learning	<p>Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Generally Class room teaching method is followed in all subjects. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations. Besides classroom teaching, departments also organize seminars, workshops in the college. Debates, essay-competition, quizzes, tests etc. are organised by all departments for students.</p>
Examination and Evaluation	<p>The College follows the evaluation system designed and developed by the affiliating University to measure student achievement, so far as the external evaluation is concerned but in internal evaluation, to some extent, college has the freedom to adopt its own measures. The College adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through verbal tests, group discussions, seminars etc. The evaluation through these approaches</p>

gives lot of information about student achievement after teaching a particular unit.

Research and Development

Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University. Research scholars are registered for the degree of Ph.D. in various departments. College provides available facilities to faculty and students for pursuing research work.

Library, ICT and Physical Infrastructure / Instrumentation

College has 35 acre area of land in its possession. College has all infrastructural facilities i.e. Administrative block, Auditorium, Science block, Arts block, reading room, Library, Commerce block, Boys hostel, Girls hostel, B.Ed. block, Residential accommodation for teaching and non-teaching staff, a well-developed playground and recreational area. College development committee under the chairmanship of the principal is constituted for development of infrastructural facilities such as construction and maintenance of buildings and beautification of the campus.

Human Resource Management

This is a government institution and as such human resource is provided by the state government which is fully qualified. As per the UGC guidelines carrier advancement scheme has been introduced by the state government for the quality improvement of the faculty. New posts of teaching and non-teaching personnel are created and vacant posts are filled by the state government as per requirement of the college. Principal is vested with power and responsibility to make the judicious and optimum use of the human resource for development of the college.

Industry Interaction / Collaboration

The College is situated near SIDCUL (industrial area developed by the state government). Professionals from the industry are invited to share their knowledge and experiences with the faculty and students. For the development of the knowledge and skill of the students for a particular programme, group discussions, field studies, debates, tutorials, seminars, study tours etc are conducted for

	<p>proper understanding of the subjects. Modern tools of teaching and learning are being adopted by the faculty. Latest books and journals are made available in the library for the faculty and students to update their knowledge.</p>
Admission of Students	<p>The admission brochure is provided to students which contains all the information regarding schedule of admission, admission rules, minimum eligibility for admission to various programmes, number of seats, reservation of seats for special category students, support facilities, fee structure etc. Detailed information regarding admission process is also published in the news papers at regular intervals. Besides all these measures, information about admission process is also made available on the college website www.gpgcrudrapur.in to ensure the wide publicity.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>In the process of planning college events and activities, the institution uses personal e-mails. Its aim is to minimize the manual effort and improve the communication and to create a transparent system.</p>
Administration	<p>The College has biometric system for teaching and non teaching staff. The college campus is equipped with CCTV Cameras installed at various places of need for surveillance. The attendance of PG student via biometric is also under process for attendance as per the UGC norms and improve the quality education.</p>
Finance and Accounts	<p>All financial and account transactions are based on ekosh.uk.gov.in through IFMS software and details are messaged to respective employee.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER	1	13/10/2016	03/11/2016	21
REFRESHER	1	02/11/2016	23/11/2016	21
REFRESHER	1	08/11/2016	28/11/2016	21
REFRESHER	1	08/11/2016	28/11/2016	21
WINTER SCHOOL	1	05/01/2017	25/01/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	(i)SC/ST/OBC fellowship scheme (ii)Anti Ragging (iii)SC/ST/OBC Remedial Classes (iv)Student Bus Pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee after verification of accounts submits the report to Principal for follow up action. The observations and concerns if any noticed by intending auditors, is carried out to account staff for necessary updating. Similarly, the institutional accounts are audited by the qualified and experienced audit personnel and provide inputs to incorporate the required changes as per the statutory requirements. The external auditors issue their reports on guidelines directed by State Account General and Director, Higher Education, Uttarakhand

Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janki Devi Bajaj Rural Development Institute, Pune	4500000	Construction of Library
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director and the Committee formed by the Director, Higher Education, Uttarakhand	Yes	Principal, S.B.S.Govt. PG College, Rudrapur
Administrative	Yes	Director, Higher Education, Uttarakhand	Yes	Principal, S.B.S.Govt. PG College, Rudrapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Association put forth its suggestion to construct toilets for girl students. 2. The association assured to get in touch with representatives to speed up developmental works in the college. 3. The Association discussed the issue of discipline and improving the attendance ratio of the students in the college.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following initiatives were taken on the basis of recommendations made by the NAAC Peer Team: 1. Feedback system from students and teachers was incorporated in the institution. 2. New books were purchased by the college to cater to the needs of a large number of students. 3. Research papers were published by the faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Motivation of teachers for Research and Development	19/10/2016	19/10/2016	19/10/2016	35
2017	Timely Internal Assessment	08/05/2017	08/05/2017	08/05/2017	42

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
First one day camp NSS (drug abolition, Female foeticide, aids awareness, blood donation awareness, pollution awareness)	24/11/2016	24/11/2016	100	178
Knowledge of women's cell to newly admitted girls' students	22/10/2016	22/10/2016	100	150
Speech competition on "role of audience in any event with a woman"	12/11/2016	12/11/2016	100	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

THE COLLEGE HAS INSTALLED SOLAR PANELS ON OLD BUILDING TARRACE OF 50 KW. THERE ARE ALSO SOLAR STREET LIGHTS IN WORKING CONDITION. TWENTY PERCENT OF THE TOTAL POWER REQUIREMT HAVE BEEN MET BY RENEWBALE ENERGY SOURCES.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil

Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	4
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	1	01/10/2016	1	BLOOD DONATION	Nil	500
2016	Nil	1	09/11/2016	1	Celebrate State establishment day and cleanliness programs	Nil	279
2017	1	Nil	08/01/2017	7	SPECIAL CAMP	Skill development, voter awareness, plantation, aids awareness rally, drug addiction	105
2017	1	Nil	09/01/2017	7	SPECIAL CAMP	Plantation, polythene eradication and aids awareness rally	150
2017	Nil	1	21/06/2017	1	YOGA DAY	Nil	110

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
VIVRINIKA	01/07/2016	THE BOOK CONTAINS VARIOUS ORDINENCES PERTAINING TO STUDENTS AND TEACHERS LIKE MAINTINANCE OF DISCIPLINE OF THE STUDENTS OF THE COLLEGE, PROHIBITION AND PUNISHMENT FOR RAGGING AND SEXUAL HARRASMENT OF WOMEN AT WORK PLACE (ACT 2013 MINISTRY OF LAW AND JUSTICE).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ozone day (conference and awareness rally)	16/07/2016	16/07/2016	500
KARGIL VIJAY DIWAS (BLOOD DONATIONN CAMP)	26/07/2016	26/07/2016	5
TIRANGA YATRA RALLY	22/08/2016	22/08/2016	500
INDEPENDECE DAY MARCH PAST	15/08/2016	15/08/2016	80
AWARENESS ABOUT POLLUTION IN GANGA AND ITS TRIBUTARIES (ESSAY COMPETITION)	12/09/2016	12/09/2016	500
GANDHI JAYANTI MARCH PAST	02/10/2016	02/10/2016	110
WORLD AIDS DAY DABATE AND CHART COMPETITION	01/12/2016	01/12/2016	500
SPARSH GANGA DAY	17/12/2016	17/12/2016	500
YOUTH DAY PERSONALITY DEV. AND GK COMPE.	12/01/2017	12/01/2017	105
WORLD YOGA DAY SWACHHTA MISSION	21/06/2017	21/06/2017	500
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Usage of polythene products are banned in State as well as in our college. Even the usage of disposable plastic glasses and cups is restricted. 2.Most of the staff use public transport instead of a car. 3.The college is spreading a message of awareness towards environmental protection and cleanliness amongst the students, especially in one-day and seven-day camps of N.S.S., gatherings and meetings of Rovers and Ranger/ N.C.C. The college has installed bins (USE

ME) and dustbins near the corners of college buildings. 4.Solar plant is established in college. 5. LED bulbs will be used in place of other light sources.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Botanical Garden containing economically important plants Objectives of the Practice: The objective of this practice is to culture and grow some economically important plants that are mostly native to India and are easily available. The concept of this practice is to raise a botanical garden, as the college has ample green area and the idea is converting a portion of fertile land into a beautiful botanical garden comprises of plants having ethno-botanical and medical importance. As an outcome certain important flora will be stationed in our college that will further create awareness towards our rich heritage of medicinal plants, going green and preserving them. Uttarakhand is enriched with flora, especially the plants are of medicinal value are found here, as mentioned in Ramayana about the Sanjivini that was found on Himalayas. Certain medicinal plants are important sources of life saving drugs. In our country, various diseases are still cure by herbal medicine, e.g., Ayurveda and Unani. Uttarakhand is the habitat of certain economically importance plants. Hence, the college has a Best Practice of implanting such plants. The college faces the challenge as some of the plants are stenotopic, delicate and climate oriented and they fail to survive in different conditions. In future, the college has a plan to install greenhouses to provide habitat to such delicate plants. The Practice India is also rich in flora diversity. The Himalayas have a great wealth of medicinal plants and traditional medicinal knowledge. The Indian Himalayan region alone supports about 18,440 species of plants (Angiosperms: 8000 spp., Gymnosperm: 44 spp., Pteridophytes: 600 spp., Bryophytes: 1736 spp., Lichens: 1159 spp. and Fungi: 6900 spp.) of which about 45 are having medicinal properties and rest too are economically important in different aspects. Our state is a storehouse of a rich variety herbs and medicinal and aromatic plant species. Traditionally the folk people and the locales utilize the vegetation of their ambient environment in form of different products as food, fodder, fuel, medicine, fiber, timber etc. Among these useful species most of them are commercially exploited by drug dealers and at present many of such species come in threat categories. Therefore, there is an urgent need for conservation of such species for sustainable development. The members of threatened taxa belong to different families as Acanthaceae, Aceraceae, Asteraceae, Berberidaceae, Caryophyllaceae, Dioscoreaceae, Fabaceae, Hypoxidaceae, Lamiaceae and Liliaceae, etc. Our college has been established in 29.5-acre area. Of which more than 75 of the area still has a green cover. The college is trying to implant some of the important plants by marking the area, where the plantations can easily be managed and maintained. Department of Botany is playing a major role in the conception of idea along with its meticulous implementation. This department is enriched with efficient teaching staff, viz. Dr. A.K. PALIWAL, DR SHALABH GUPTA, along with postgraduate students and Ph.D. scholars. Hence, it is a best practice to culture and grow these plants in the gardens of college campus with an idea of maintaining a biodiversity enriched Botanical Garden. Evidence of Success Success of this best practice is based on the management and multiplication of the economically important plants along with making our students aware of the need for us to culture them. The college is taking special attention to make this venture a big success. The participation of students from different faculties, especially the teams of N.S.S. and Rovers and Rangers in sowing new plants in the orchards speak volumes of its success. Learned professors of Botany Department are making the students and other stakeholders of the college about the need for culturing and saving the heritage of our country from getting extinct, etc.

These theoretical results indicate that this best practice is progressing with success. Problems Encountered and Resources Required There are certain temperature and climate sensitive plants, which needs a lot of care and attention. Insect pests are also attacking some of our crops. However, this attack is not serious and only few leaves are getting affected. The college do seek the expert opinion of Zoology teachers, who have specialized in Entomology, for the insect pest management and in toxicology. Certain programs, like TREE TALK should be organized in other institutions and awareness towards the medicinally, economically, culturally, ethno-botanically important flora and fauna. This will create an interest towards plants in the mind of our youth. Other institutions can make a small start by creating a nursery and then take it to the next level. 2. CLEAN OUR COLLEGE AND ENVIRONMENT Swachh Bharat Mission started by our Prime Minister Shri Narendra Singh Modi has values and concerns towards our country. Entire nation has adopted this mission in their life. Hence, it's our duty towards our nation and institution is to keep it clean and pollution-free. The objective of this practice is to provide clean environment to our students, as a healthy mind can grow in a clean and healthy environment. The perspective It is the continuation of the Swachh Bharat Mission, the college has taken remarkable steps towards achieving this mission.

The challenges prior to adopting this practice were: less feeling of belongingness towards the college infrastructure, less sanitation in washrooms, wrappers of tobacco/ gutka lying in college grounds and corridors, paper waste not being disposed properly, inadequate furniture in the classrooms, etc. The

Practice The college has seriously addressed the issues regarding the cleanliness of our college campus and insanitation in the staff and student washrooms. Strong message has been sent to all the stakeholders to consider the

campus as their own house and given similar treatment to it. Steps have been taken to better sanitary conditions in the washrooms/ toilets of staff and students. This issue has also been kept and highlighted in the RUSA proposal. College has separate toilets/ washrooms for boys and girl students in every building and floor with proper labels and conditions. Usage of polythene products are banned in our state as well as in our college. Even the usage of disposable plastic glasses and cups is restricted. The college is spreading a message of awareness towards environmental protection and cleanliness amongst the students, especially in one-day and seven-day camps of N.S.S., gatherings and meetings of Rovers and Ranger/ N.C.C. The college has installed bins (USE ME) and dustbins near the corners of college buildings. College has Swacchta Committee, which organizes one hour, Shram Daan activity in every week so that awareness towards cleanliness should be made and inhibitions regarding the puniness of this job may be vanished from the minds of students. The principal, staff members and students take brooms in their hands and take part in this venture collectively. Surely, this practice is a success, as the awareness towards cleanliness is growing in the minds of our staff and students.

Washrooms are now in better conditions. College campus, corridors and lawns are clean. Walls of the campus are poster-less. This is just a start. Problems Encountered and assets Required College hardly faced any problem in inculcating this idea in the minds of students and other stakeholders, as they themselves had seen their Prime Minister cleaning the road with broomstick in his hands on Swachta Abhiyaan Diwas. However, college needs funding for upgrading and constructing more toilets/ washrooms as the student strength of this college is nearly eight thousand. RUSA has sanctioned certain amount for this work but more is needed. It is not difficult to spread this world. Most of the institution has already started this practice. However, awareness in the young minds of students needs to be generated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gpqcrudrapur.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is a institution working for higher goals and values. It provides an equitable, fair and encouraging environment to students to grow. Our college is a hub of quality education with a lot of courses in different faculties, e.g., Arts, Science and Commerce that have benefitted the students of Rudrapur and the nearby places, especially Rampur (U.P.), which shares the boundaries with Rudrapur. Quality and Excellence in higher education is the identity of this college. It provides scholarships to a large number of students so that they can afford educational expenses and continue with their studies. These students are provided the facility of free bus pass so that in commuting to college, they do not feel the brunt of exorbitant transportation charges. The girls feel motivated to pursue their studies in the safe and secure study environment of the college. The commitment on the part of teachers is to conduct teaching learning activities with the broad-based objectives of providing the best possible subject knowledge. The wide range co-curricular and extra-curricular activities conducted in the college. Different designated cells, namely NSS, NCC, training workshops, awareness programs and other activities to provide students a broader perspective to see their role in society. There are appreciable achievements of college students in cultural and sports competitions at university, state and national levels. The practice of participative management involving college administration, teachers, students and non teaching staff as equal participants forms the core of college functioning. On the other hand sport not only build up physical and mental fitness among students but also give them chance to make their career. Sports help us in building and improving confidence level. Physical fitness also helps to boost immune system and getting in protection from numerous diseases. Sport activities not only reduce their mental pressure but also provide them energy and encourage taking challenges. College has a separate ground for the out-door games include football, handball, volleyball, basketball, cricket, athletics. Sports department guides to students for different kinds of sports. College provides sport equipments to the student representing to the college at national or university levels in different kinds of games: Track suit to each and every student who representing college in inter college level sport tournament and that was not asked to submit after over of any tournament. Before starting Tournament College organized morning and evening practice camp in which players take nutrient food. College also organized annual athletics meet (including all tracks and field events). College distributes different types of prizes such as t-shirt and mementoes at college level sport tournament and prize money to medallist at All India Inter university/National level games in the following category (1) Rs. 5000/-(2) Rs. 3000/-(3) 2000/-.

Provide the weblink of the institution

<http://www.gpgcrudrapur.in>

8.Future Plans of Actions for Next Academic Year

To organize seminars, conferences, work shop by various depts. To promote the faculty for more research work. To recognize more laboratories as research centre for Ph.D. Students. To introduce more P.G. courses in various subjects. To cover the total campus of college under solar electricity To introduce more skill-oriented certificate courses. Infrastructure facilities will be improved by increasing number of teaching halls laboratories. Library facility will be enhanced by new books E- sources. To organize campus interview for placement of students frequently in the college campus by industries, companies etc. To motivate the faculty for minor major research projects to provide more

infrastructural facilities. To develop entrepreneurship skills among students.
Evaluation on Teaching and Learning with the assistance of students Feedback.
Improvement of Teacher-Student ratio for better Academic Development.
Installation of CCTV camera for overall security of the college. More ICT enabled class-rooms.