Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SARDAR BHAGAT SINGH GOVERNMENT POST GRADUATE COLLEGE, RUDRAPUR**
Name of the head of the Institution	**DR. GANGA SINGH BISHT**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+917017134548**
Mobile no.	**9997134443**
Registered Email	**iqacrudrapur@gmail.com**
Alternate Email	**gpgc.rdr@gmail.com**
Address	**S.B.S. Govt. P.G. College, Rudrapur (Udham Singh Nagar) Uttarakhand**
City/Town	**RUDRAPUR**
State/UT	**Uttarakhand**
Pincode	**263153**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.P.N. Tewari**
Phone no/Alternate Phone no.	**+917017134548**
Mobile no.	**9997134443**
Registered Email	**iqacrudrapur@gmail.com**
Alternate Email	**gpgc.rdr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gpgcrudrapur.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgcrudrapur.in/AcademicCalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.86**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**03-Aug-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill Development Programmes for faculty,	**15-Mar-2019** **2**	**32**

non-teaching staff and students.		
Creating entrepreneurial opportunities.	01-Dec-2018 1	44
Creating Industry-institution linkages through MoUs, workshops, lecture series, industrial visits and educational trips.	01-Jul-2018 30	12
Encouraging environmental initiatives	16-Jul-2018 1	552
Ensuring stakeholder feedback	01-Feb-2019 1	43
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DIRECTOR OF HIGHER EDUCATION UTTARAKHAND	UNDER PLAN	STATE GOVERNMENT UTTARAKHAND	2018 365	15913000
S.B.S. GOVERNMENT PG COLLEGE RUDRAPUR	RUSA	JOINT PROJECT DIRECTOR RUSA	2019 1095	18849000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

?Transparency in admission. ?Establishment of CLAT. ?Workshops for faculty members and research scholars on research methodology. ? Workshop for GST mitra ? Workshops/Seminars for Skill Development

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Making the campus of the College "green" free from dependence on energy/ electricity causing emission of green house gases (GHGs).	Proposal has been sent to make the Campus "Green" through setting up 50 KW solar power plant so as to make the College free from dependence on electricity from outside sources while contributing nothing to GHGs build up thus ensuring green energy.The project is likely to be completed in near future.
Ensuring facilities and programmes for campus placement	Arrangements were made for campus placement leading to selection students in different industries and companies in SIDCUL.
Department activities to be undertaken through Departmental Councils	Various departments conducted departmental seminars, Poster competition, Group discussions, etc.
Feedback to be collected	Students feedback was collected, analysed and report uploaded on the website.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.B.S. Government P.G. College, Rudrapur is a fully aided institute of the Utterakhand Government established in 1974. The institution is affiliated to Kumaun University Nainital.The institution has three faculties ie, Arts, Science, and Commerce. It has a range of courses / programs ie, B.A.,B.Sc.,B.Com., M.A., M.Sc., M.Com., Ph.D programs in all departments; B.Ed, B.B.A.,and 03 diploma courses under the self- finance scheme. Besides these courses, the institution has IGNOU and UOU centres wherein students can opt for Certificate/Diploma/Degree and PG courses through distance education mode. The institution runs also vocational degree/diploma courses in Banking and Finance, and in Desk-top publication under the scheme of D.D.U.K.K. The syllabi is according to the Kumaun University, Nainital. The institution has implemented the curriculum designed and prescribed by Kumaun University, Nainital. But however, many teachers of the institution are the members of the executive council and board of studies of of the respective courses in the university and thereby actively contribute towards the developments and up gradation of the syllabi. The University communicates the curriculum to the institution through website and emails. For effective curriculum delivery and transaction in the curriculum provided by the University, Time-Table is designed by the respective departments. The HODs plan and allocate the classes as per curriculum to the faculty members of the respective departments. Lectures on curriculum are regularly delivered to the students through traditional pattern, LCD projector, and other new technological gadgets. Efforts are being made to get maximum attendance of students in classrooms. The faculty members are exerting their best efforts by incorporating, planning and implementing a number of practices in Curricular Aspects. Various departments of the institution have planed and implemented the programmes to develop the skills among the students through Fields-trips, debates, class-room seminars, quiz competitions and Chart/Poster presentations etc. The institution not only educate the students ,but also empower themselves, provides opportunities for self -empowerment along with the development of community and nation , makes aware the students and society at the need of ecological and environmental consciousness through environmental studies, NSS camps ,NCC camps, Robber-Rangers camps etc. The institution organizes the seminars/workshop/ awareness programmes so that academic atmosphere should be sustained. It organizes the Remedial classes for weaker section related to competitive examinations. Institute also create awareness among the students regarding available carrier opportunities by facilitating them with carrier counselling and placement cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	**GEOGRAPHY**	**11**
BA	**GEOGRAPHY**	**86**
MA	**GEOGRAPHY**	**40**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of learning experience. The students are supposed to be the most important stakeholders of Higher Education system. The interest and participation of students at all levels have to play a central role. The institutional feedback from teaching faculty and students was obtained with the help of questionnaire prepared and designed by IQAC cell. In order to get the genuine data , sufficient time was given to both the stakeholders to fill the feedback forms provided to him. The data so obtained then analyzed by using various statistical techniques, so that the results can be understandable easily. This process of the analysis was done by IQAC. The results are uploaded on website. The results are also put up in the IQAC meetings for discussion, and then the suggestions related to weakness are communicated to the faculty members for further improvements. Feedback from the

teaching faculty and students was obtained with the help of questionnaire prepared and developed by the IQAC Cell of the college. Sufficient time was given to both the stakeholders to fill that feedback form so that the genuine data can serve the purpose. The data so obtained than analysed by using various statistical techniques so that the result can be understandable easily. Analysis of the data was also done by IQAC. The results are uploaded on the website. The results are also put up in the IQAC meetings for discussion and the suggestions and weaknesses are communicated to the faculty members so that further improvement is possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	1446	2211	1159
MA	SOCIOLOGY	60	75	70
MA	HISTORY	60	60	58
MA	POLITICAL SCIENCE	60	86	74
MA	HINDI	60	40	37
MA	ENGLISH	60	61	61
MA	GEOGRAPHY	20	4	4
MA	ECONOMICS	60	52	52
BSc	SCIENCE	448	478	380
MSc	PHYSICS	30	39	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5105	1097	Nill	Nill	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	20	13	4	9	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Organizing the teaching learning activity starts with an outline of the plan is prepared by the Principal and Head of the Departments and IQAC members. A meeting of the Principal and Head of the departments is convened before the session starts and in the end of the session. Head of the departments conduct meetings with their colleagues to discuss the time table and topics are allotted before the term ends so that teachers have adequate time to plan their teaching and prepare material to be given to the students. In addition in the beginning of the academic year the syllabus and evaluation procedures are explained to the students in lecture rooms and displayed on the notice boards in the general area, and common rooms of boys and girls and also in the website. Class wise orientation programs are conducted so that the students are prepared and plan for rest of the year. Teachers meticulously plan their lecture schedule and often engage extra lectures for problem solving and discussion on difficult topics. The students respond positively to these extra lectures. In case of science subjects practical tutorials are prepared by the teachers to facilitate the learning process and this enables them to devote more time for acquiring skills. A highly efficient mechanism for evaluation exists in the college. The rules regarding tests and examinations are explained in the prospectus and on the website. The examination committee meets to chalk out the time table for conducting internal assessment and practical examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6237	34	1:183

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	34	12	4	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Kamala. D. Bhardwaj	Associate Professor	ANAND-K.P.Bhagwat Memorial best experimentalPsychologist Award. Indian Psychometrics and Educational Research Association,Agra
2018	Dr.Subodh Kumar Srivastav	Assistant Professor	Bharat Vidya Ratan Award.Indian Solidarity Concil,New Delhi
2018	Dr.Subodh Kumar Srivastav	Assistant Professor	Best Educationist Award.Achievers Publishing House,New Delhi
2018	Dr.Subodh Kumar Srivastav	Assistant Professor	Indira Gandhi Priyadarshini Award .India International Friendship Society ,New Delhi

2018	Dr.Subodh Kumar Srivastav	Assistant Professor	Asia Pacific International Educational Excellence Award. Achiever Association for Health and Educational Growth, Bangkok.
2018	Dr.Subodh Kumar Srivastav	Assistant Professor	Life Time Education Excellence Award. Achiever Association for Health and Educational Growth,New Delhi
2018	Dr.Subodh Kumar Srivastav	Assistant Professor	International Achievers Award for Education Development, Economic Growth Foundation ,Moscow, Russia.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nill	SEMESTER	23/04/2019	07/06/2019
MSc	Nill	SEMESTER	23/04/2019	17/06/2019
MA	Nill	SEMESTER	22/04/2019	17/06/2019
BEd	Nill	SEMESTER	11/07/2019	20/08/2019
BBA	Nill	SEMESTER	20/06/2019	06/12/2019
BCom	Nill	SEMESTER	16/04/2019	12/05/2019
BSc	Nill	SEMESTER	15/04/2019	02/06/2019
BA	Nill	SEMESTER	15/04/2019	14/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning of the session. The college displays all the circulars on notice boards from time to time. The faculties provide extra guidelines and counseling to students. Thus, the system provides ways and means to ensure its creditability and reliability. Questions are framed, such that they adhere to university guidelines. The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics. Departmental autonomy has been given for the conduct of

Internal Evaluation of students. The departments maintain a time table for conducting internal evaluation. Different methods are adopted by the department like written tests, departmental seminars, group discussion, debate competition, poster presentation, quiz, assignments, etc. The students are also evaluated on their class attendance, punctuality and discipline. The marks of the internal assessment are added with the marks of the external examination to give the final result. The internal evaluation examination is taken on the pattern of the external examination so that the students get a feel of the Term end exams. The presentations are mostly done at the postgraduate level to improve their communication skills. The Departmental Council also conducts competition at the departmental level so that undergraduate and postgraduate students can communicate each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

S.B.S. Government P.G. College, Rudrapur is affiliated through Kumaun University, Nainital situated in the district headquarters of Udham Singh Nagar district of Uttarakhand. The college prepares the academic calendar at the beginning of the session under the guidelines provided by the university. It represent the admission procedure, student union election date, inter collegiate sports competitions, internal assessment schedule, tentative examination schedule for both the odd and even semesters, total number of working days along with number of holidays. Full efforts are made to adhere to the Academic calendar. Apart from this change could take place in annual calendar if the executive body of affiliating university or the governmental decision comes up with any major change but these changes are immediately incorporated into the calendar of the college and are displayed on various forums like notice boards and website. The extracurricular activities like National Service Scheme, National Cadet Corps, Rangers and Rovers are given due weightage in the annual academic schedule of the college. The schedule for plantation, the cleanliness campaign and awareness programs through posters, banner, rallies and street plays are planned. College has a much disciplined unit if one hundred cadets of NCC. Their major annual programs are also incorporate in the college calendar. Apart from this, there is a unit of Rangers of Rovers they also taken consideration in the annual schedule. Annual day celebration and award distribution ceremony is a major event scheduled after the completion of teaching and other extracurricular activities before main examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gpgcrudrapur.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	HISTORY	50	21	42
Nill	MA	HINDI	40	30	75
Nill	MA	ENGLISH	48	12	25
Nill	MA	ECONOMICS	35	34	97.1
Nill	BEd	TEACHERS	49	49	100

		EDUCATION			
Nill	BBA	BUSINESS ADMINISTRATION	23	23	100
Nill	BCom	COMMERCE	379	348	91.82
Nill	BSc	SCIENCE	21	18	85.07
Nill	BA	ARTS SEMESTER	657	605	92.08
Nill	BA	ARTS ANNUAL	17	14	82.35

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gpgcrudrapur.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	540	ICSSR	200000	200000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"the role of e-learning in distance education: problems and prospects in india"	Uttarkhand open university study centre 16023 at SBS govt pg college Rudrapur	27/02/2019
employment skills for sustainable development	Deen dayal upadhaya kaushal Kendra Rudrapur, sponsored by UGC MHRD Govt of india, New delhi	15/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST EDUCATIONIST AWARD for outstanding achievements and remarkable role in the field of education	Dr.Subodh Kumar Srivastav	ACHIEVERS PUBLISHING HOUSE, NEW DELHI	28/08/2018	NATIONAL

ANAND – K. P. BHAGWAT MEMORIAL BEST EXPERIMENTAL PSYCHOLOGIST AWARD,	DR KAMALA D. BHARDWAJ	INDIAN PSYCHOMETRIC AND EDUCATIONAL RESEARCH ASSOCIATION (IPERA) AGRA	01/10/2018	NATIONAL
INDIRA GANDHI PRIYADARSHNI AWARD	Dr.Subodh Kumar Srivastav	INDIA INTERNATIOANL FRIENDSHIP SOCIETY, NEW DELHI	29/09/2018	NATIONAL
ASIA PACIFIC INTERNATIOANL EDUCATIONAL EXCELLENCE AWARD	Dr.Subodh Kumar Srivastav	ACHIEVERS ASSOCIATION FOR HEALTH EDUCATIONAL GROWTH, BANGKOK	15/02/2019	NATIONAL
LIFE TIME EDUCATION EXCELLENCE AWARD	Dr.Subodh Kumar Srivastav	ACHIEVERS ASSOCIATION FOR HEALTH EDUCATIONAL GROWTH, NEW DELHI	04/04/2019	NATIONAL
INTERNATIONAL ACHIEVERS AWARD FOR EDUCATION DEVELOPMENT	Dr.Subodh Kumar Srivastav	ECONOMIC GROWTH FOUNDATION,	29/06/2019	NATIONAL
BHARAT VIDYA RATTAN AWARD	Dr.Subodh Kumar Srivastav	INDIAN SOLIDARITY COUNCIL, NEW DELHI	28/08/2018	NATIONAL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	DEPARTMENT OF PSYCHOLOGY	1	Nill

National	DEPARTMENT OF SANSKRIT	1	Nill
National	DEPARTMENT OF HISTORY	2	4.17
National	DEPARTMENT OF COMMERCE	1	Nill
National	DDUKK	2	Nill
International	DEPARTMENT OF ECONOMICS	10	5.62
International	DEPARTMENT OF ENGLISH	2	3.68
International	DEPARTMENT OF GEOGRAPHY	1	Nill
International	DEPARTMENT OF HINDI	5	3.06
International	DEPARTMENT OF POLITICAL SCIENCE	2	5.07
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEEN DAYAL UPADHYAY KAUSHAL KENDRA	1
DEPARTMENT OF COMMERCE	1
DEPARTMENT OF MATHEMATICS	3
DEPARTMENT OF BOTANY	3
DEPARTMENT OF SOCIOLOGY	4
DEPARTMENT OF SANSKRIT	1
DEPARTMENT OF HINDI	3
DEPARTMENT OF GEOGRAPHY	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Aushadhiya vanaspati Faran (Jambu) ke krishikaran kasthaniya Bhotiajanjati ke logon ke	Dr. Manisha Tewari	Journal of Emerging Technology and Innovation Research. an international open assess	2018	Nill	Nill	Nill

rahan sahan tatha rojgar me prabhav kaadhyan: Uttarakhand kejanpad Chamolikevisheshssandarbhmain.		journal				
Bharat sarkarkipanchvarshiya yojnaon main awasi yanitiyaan	Dr. Reenu Rani Mishra	International journal (AIRO),	2019	Nill	Nill	Nill
Indira awasyojnaki bhoomikaka mulyankan (special reference of Nainital dist.)	Dr. Reenu Rani Mishra	Journals of emerging technologies and innovative research (JETIR), an international open assess journal,	2019	Nill	Nill	Nill
Transforming skill development and tech. advancement	Dr. Reenu Rani Mishra	Journal of emulsing technologies and innovative research (JETIR), an international open assess journal,	2019	Nill	Nill	Nill
Narrative techniques in the Works of Gabriel Garcia Marquez.	Dr. Manoj Pandey	Vaichariki	2018	Nill	Nill	Nill
Line of comparison between one hundred	Dr. Manoj Pandey	Jigyasa	2019	Nill	Nill	Nill

year of solicitude by Gabriel Garcia marquez and midnight 's children by Salman Rushdie						
Gender Differences in Mental Health of College Students: An Intervention towards Achieving Holistic Health.	Dr. Kamala D. Bhardwaj	Indian journal of Psychometry and Education, VA biannual interdisciplinary peer reviewed, referred research journal,	2018	Nill	Nill	Nill
Globalization and Family in India: Weakening Roots and Deepening Concerns'	Dr. Anchalesh Kumar	SANSKAR CHETNA	2018	Nill	Nill	Nill
E initiatives in Uttarakhand	Dr. P.C. Suyal	Indian farmers digest,	2019	Nill	Nill	Nill
Opportunities and challenges n tourism industry of Uttarakhand	Dr. P.N. Tiwari	Quest inter-disciplinary journal	2019	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	1	13	Nill	Nill
Presented papers	6	54	Nill	Nill
Resource persons	Nill	5	Nill	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL YOUTH DAY CAMP	NSS	4	400
MISSION KHUSHIYAN WORKSHOP	NSS	4	400
WORLD NON VIOLENCE DAY	NSS	4	400
NATIONAL VOLUNTARY BLOOD DONATION DAY	NSS	4	400
NATIONAL NSS ESTABLISHMENT DAY	NSS	4	400
CLEANLINESS CAMPAIGN	NCC	1	111
ADOPTION OF MONUMENTS	NCC	1	111
ADOPTION OF PARK	NCC	1	111
VILLAGE ADOPTION	NCC	1	111
BLOOD DONATION	NCC	1	5

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
WORLD NON VIOLENCE DAY	NSS	PLANTATION, POLYTHENE ERADICATION	4	400

MISSION KHUSHIYAN	NCC,	PARTICIPATION	1	400
YOUTH DAY	NCC	AWARENESS RALLY	1	111
YUVA MAHOTSAV	NCC	PARTICIPATE	1	111
CLEANLINESS CAMPAIGN	NCC	RALLY, POSTER	1	111
HARELA	NCC	PLANTATION	1	111
NCC DAY	NCC	BLOOD DONATION	1	5
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ON JOB TRAINING	Students interaction programme	GRAFFITI EXPORTS (Food division) Plot no. 3, sector – 2, IIE, SIDCUL, Pantnagar Uttarkhand.	01/07/2018	31/07/2018	KAJAL RANI
ON JOB TRAINING	Students interaction programme	GRAFFITI EXPORTS (Food division) Plot no. 3, sector – 2, IIE, SIDCUL, Pantnagar Uttarkhand.	01/07/2018	31/07/2018	KANCHAN SHRIVASTAVA
ON JOB TRAINING	Students interaction programme	Varroc Engineering Limited,Plot No. 20, Sector – 9, IIE, SIDCUL, Pantnagar	01/07/2018	31/07/2018	Mohit Mehra

		(USN) Uttarakhand Phn no. 05944-250122			
ON JOB TRAINING	Students interaction programme	Varroc Engineering Limited,Plot No. 20, Sector – 9, IIE, SIDCUL, Pantnagar (USN) Uttarakhand Phn no. 05944-250122	01/07/2018	31/07/2018	GOKUL TIWARI
ON JOB TRAINING	Students interaction programme	ASIS (Shirdi Industries Ltd.) Plot no 1, sector 9, IIE, Sidcul, Pantangar, Uttarakhand	01/07/2018	31/07/2018	ABHISHEK KUMAR
ON JOB TRAINING	Students interaction programme	ASIS (Shirdi Industries Ltd.) Plot no 1, sector 9, IIE, Sidcul, Pantangar, Uttarakhand	01/07/2018	31/07/2018	VINAY KUMAR
ON JOB TRAINING	Students interaction programme	ASIS (Shirdi Industries Ltd.) Plot no 1, sector 9, IIE, Sidcul, Pantangar, Uttarakhand	01/07/2018	31/07/2018	RAJU SAGAR
ON JOB TRAINING	Students interaction programme	BHAGWATI Products Ltd. Plot no 18, Sector – 2, Integrated Industrial Estate, Pantnagar, Rudrapur, UttarakhandPh no . 9456137665, 7351730353	01/07/2018	31/07/2018	DIKSHA RANA

ON JOB TRAINING	Students interaction programme	BHAGWATI Products Ltd. Plot no 18, Sector – 2, Integrated Industrial Estate, Pantnagar, Rudrapur, UttarakhandPh no . 9456137665, 7351730353	01/07/2018	31/07/2018	GURKIRT KAUR
ON JOB TRAINING	Students interaction programme	BHAGWATI Products Ltd. Plot no 18, Sector – 2, Integrated Industrial Estate, Pantnagar, Rudrapur, UttarakhandPh no . 9456137665, 7351730353	01/07/2018	31/07/2018	NEHA SHARMA

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2607000	2413832

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31321	6321667	408	134475	31729	6456142
Reference Books	13463	4010179	38	15467	13501	4025646
Journals	108	194173	Nill	Nill	108	194173

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	111	3	1	3	3	1	21	100	0
Added	0	0	0	0	0	0	0	0	0
Total	111	3	1	3	3	1	21	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
49931	49931	2363901	2363901

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and nonacademic facilities of the college. During the academic year the physical facilities of the college includes 24 classrooms, 03 computer lab, library building, B.BA, B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys and Girls hostel with a capacity of 30 students is also available in the college. The college maintains these physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards/smartboard. The procedure for provision of funds is done by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP Fund. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 04 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme books were purchased. Similarly, the laboratory of Physics and Chemistry department were updated with new equipments. A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year InterCollegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

http://www.gpgcrudrapur.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Scheme, Govt. of Uttarakhand	467	Nill
Financial Support from Other Sources			
a) National	POOR STUDENT SCHOLARSHIP	32	60000
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	ASSISTANT PROFESSOR HIGHER EDUCATION ON TEMPORARY BASIS	3	5	3	3
2018	ARMY SELECTION	7	20	7	7
2018	RAILWAY POLICE	1	10	1	1
2018	PRIMARY TEACHER IN UP GOVERNMENT	1	6	1	1
2018	BSF	1	8	1	1
2018	ASSISTANT PROFESSOR HIGHER EDUCATION UP	1	7	1	1
2018	LECTURER IN INTERCOLLEGE IN UTTARAKHAND	1	5	1	1
[View File]()					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
17	99	19	4	80	19

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Sc.	PCM	DRONA BEd COLLEGE DINESHPUR	B.Ed.
2018	3	B.Sc.	PCM	UOU	MSc ZOOLOGY
2018	1	B.Sc.	PCM	BHU VARANASI	M.Sc. MATHS
2018	2	B.Sc.	ZBC	DOON UNIVERSITY	M.Sc. ENVIRONMENTAL SCIENCES
2018	10	B.Com.	COMMERCE FACULTY	M.B.P.G.	M.Com.
2018	7	M.Com.	COMMERCE FACULTY	UNITY COLLEGE RUDRAPUR	LLB
2018	8	B.A.	ARTS FACULTY	SIMT COLLEGE RUDRAPUR	B.Ed.
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	6
	View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET BOYS	INTERCOLLEGIATE COMPETITION	200
ATHELETICS MEN	INTERCOLLEGIATE COMPETITION	300
ATHELETICS WOMEN	INTERCOLLEGIATE COMPETITION	250
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2018	SILVER	National	1	Nill	Nill	PRATEEKSHA RAY
2018	GOLD	National	1	Nill	Nill	DIVYA GOSWAMI
2018	GOLD	National	1	Nill	Nill	NEEMA GOSWAMI
2018	GOLD	National	1	Nill	Nill	MANGAT RAM
2018	GOLD	National	1	Nill	Nill	UMESH KUMAR
2018	BRONZE	National	1	Nill	Nill	PRANJAL SUYAL
2018	BRONZE	National	1	Nill	Nill	ARUN KUMAR
2018	BRONZE	National	1	Nill	Nill	NIRMAL SINGH BISHT
2018	GOLD	National	1	Nill	Nill	RAJ SINGH RANA
2018	SILVER	National	1	Nill	Nill	BEENA RANI

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student?s Council is formed by the direct election, which is conducted through the procedure directed by State Government as per recommendations of Lyndoh committee. After formation of student council various activities are being done by them, this year following activities were conducted by student council: • Cleanliness and labelling of college campus • Tree Plantation Cleanliness and labelling of college campus activity is totally funded by students council which is done in the supreme direction of the principal and senior faculty members of the college College also follows the procedure that provides students representations to various academic and administrative activities. We have various important committees in which student representation is alive and active, such as • Departmental Council • Sports committee • Representation in RUSA • Representation in IQAC • Representation in publication of annual magazine At the department level, the Departmental Councils are formed and the different activities conducted under it like departmental seminars, group discussions, different types of competition are carried out and the student members of the Departmental Councils are involved in the entire process. At the beginning of the session a proposal is formed for the different Sports activities to be conducted round the year in which the Girl Champion and the Boy Champion are members. During the conduct of Annual Sports also the students are involved in the conduct of the two day function and in its preparation. Students have active participation in Internal Quality Assurance Cell and RUSA. College publishes College Magazine named „Niharika?. For the publication of the magazine two to three students act as the Student Editors. They work along with Teacher Editors and Editor- in-Chief in the process of publication of college magazine

5.4 – Alumni Engagement

| 5.4.1 – Whether the institution has registered Alumni Association? |
| No |
| |

| 5.4.2 – No. of enrolled Alumni: |
| 156 |

| 5.4.3 – Alumni contribution during the year (in Rupees) : |
| 0 |

| 5.4.4 – Meetings/activities organized by Alumni Association : |
| The Alumni Meetings were held in the months of August 2018 and February 2019. The Alumni association decided to sort out the pending issues at the governmental level with representatives of different segments and speed post the ongoing works. The alumni association also laid emphasis on allocation of budget for Commerce block and Staff quarters. |

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The Sardar Bhagat Singh Government Post Graduate College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. Mission Statement: 1. To build and upgrade educational facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and effective learning environment for all. 2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization. 3. To provide a quality professional training along with traditional higher educational knowledge. 4. To shape a sustainable future be creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage. 5. Uttarakhand is a disaster prone state hence we aim to develop a large workable group of youths for disaster management through training by 2030. The S.B.S.Govt.P.G.College Rudrapur completely follows the decentralization and participative management in following steps: 1. Directorate of Higher Education, Uttarakhand Government. 2. Principal, S.B.S.Government P.G. College, Rudrapur. The Principal is the head of the institution and is responsible for discharging both administrative and academic functions. 3. Under the Principal these bodies are working- I. Incharge/Coordinators working in regular/self financed/UGC funded departments in academic and other related matters. II. Chief Administrative officer looks all official matters. III. Teaching staff which is working in various departments follow the guidelines/information given by the Principal and incharge of departments. IV. Non Teaching staff working in various departments and official works follows the instructions provided to them from time to time. V. All the functional committees like Admission, Purchase, Sports, Proctorial Boards execute their duties assigned to them by the Principal. VI. Library Staff works under incharge of library which works for students' academic growth by facilitation of books, magazines and News papers. VII. The financial Management is carried out under the guidance of the Principal. The Principal with consultation of chief administrative staff and committee members approves the budget estimates. Purchase Committee works within the frameworks of budged estimates. All purchasing works is done with the guidelines as per procurement

rules. VIII. Presently all the works are carried out by the following committees: a) Admission Committee b) Examination Committee c) Internal Quality Assurance Cell (IQAC) d) Purchase Committee e) Construction and Repairing Committee f) Career and Counselling Cell g) Sports Committee h) NCC i) NSS j) Women Empowerment Cell k) Cultural Cell l) Proctorial Board m) College Development Cell n) SC/ST/OBC Scholarship Cell o) Electoral Committee p) RTI Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed and developed by the affiliating university through board of studies for various programmes in which faculty members of the college also take participation. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital. The faculty gives it a practical look by adopting situation and place specific measures. The quality in curriculum aspect is maintained, sustained and enhanced through providing the opportunities to faculty members to update themselves with the latest advances in the subjects/research by motivating them to participate in Refresher Courses, Orientation Programmes and other faculty development programmes conducted by various UGC Academic Staff College, Universities, State Government and other agencies organization.
Teaching and Learning	Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Generally Class room teaching method is followed in all subjects. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations. Besides classroom teaching, departments also organize seminars, workshops in the college. Debates, essay-competition, quizzes, tests etc are organised by all departments for students.
Examination and Evaluation	The College follows the evaluation system designed and developed by the affiliating University to measure student achievement, so far as the external evaluation is concerned, but

	in internal evaluation, to some extent, college has the freedom to adopt its own measures. The College adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through verbal tests, group discussions, seminars etc. The evaluation through these approaches gives lot of information about student achievement after teaching a particular unit.
Research and Development	Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University. Research scholars are registered for the degree of Ph.D. in various departments. College provides available facilities to faculty and students for pursuing research work.
Library, ICT and Physical Infrastructure / Instrumentation	College has 35 acre of area of land in its possession. College has all infrastructural facilities i.e. Administrative block, Auditorium, Science block, Arts block, reading room, Library, Commerce block, Boys hostel, Girls hostel, B.Ed. block, Residential accommodation for teaching and non-teaching staff, a well-developed playground and recreational area. College development committee under the chairmanship of the principal is constituted for development of infrastructural facilities such as construction and maintenance of buildings and beautification of the campus.
Human Resource Management	This is a government institution and as such human resource is provided by the state government which is fully qualified. As per the UGC guidelines carrier advancement scheme has been introduced by the state government for the quality improvement of the faculty. New posts of teaching and non-teaching personnel are created and vacant posts are filled by the state government as per requirement of the college. Principal is vested with power and responsibility to make the judicious and optimum use of the human resource for development of the college.
Industry Interaction / Collaboration	The College is situated near SIDCUL (Industrial Area developed by state

	government). Professionals from the industry are invited to share their knowledge and experiences with the faculty and students. For the development of the knowledge and skill of the students for a particular programme group discussion, field studies, debates, tutorials, seminars, study tours etc are conducted for proper understanding of the subjects. Modern tools of teaching and learning are being adopted by the faculty. Latest books and journals are made available in the library for the faculty and students to update their knowledge.
Admission of Students	The admission brochure is provided to students which contains all the information regarding schedule of admission, admission rules, minimum illegibility for admission to various programmes, number of seats, reservation of seats for special categories students, support facilities, fee structure etc. Detailed information regarding admission process is also published in the news papers at regular intervals. Besides all these measures, information about admission process is also made available on the college website www.gpgcrudrapur.in to ensure the wide publicity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The College has biometric system for teaching and non teaching staff. The college campus has equipped with CCTV Cameras installed at various places of need for surveillance. The attendance of PG student via biometric is also under process for attendance as per the UGC norms and improve the quality education.
Finance and Accounts	All financial and account transactions are based by ekosh.uk.gov.in through IFMS software and details are messaged by respective employee.
Student Admission and Support	The process of admission followed with the submission of admission forms and finally merit base selection is considered as per guidelines of Kumaun University, Nainital.
Examination	The examination is carried by the various guidelines provided by Kumaun

	University Nainital via e-mails, What'sAapp, Newspapers etc. under the supervision of exam controller.
Planning and Development	In the process of planning college events and activities, the institution uses personal e-mails. Its aim is to minimize the manual effort and improve the communication and create transparent system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	21/02/2019	14/03/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
000	0	(i) SC/ST/OBC Fellowship Scheme (ii) Anti ragging (iii) SC/ST/OBC Remedial Classes (iv) Student Bus

			Pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee after verification of accounts submit the report to Principal for follow up action. The observations and concerns if any noticed by intending auditors is carried out to account staff for necessary updating. Similarly, the institution accounts are audited by the qualified and experienced audit personals and provide inputs to incorporate the required changes as per the statutory requirements. The external auditors issue their reports on guidelines directed by State Account General and Director, Higher Education, Uttarakhand Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director and the Committee formed by the Director, Higher Education, Uttarakhand	Yes	Principal, S.B.S.Govt. PG College, Rudrapur
Administrative	Yes	Director, Higher Education, Uttarakhand	Yes	Principal, S.B.S.Govt. PG College, Rudrapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Association put forth its suggestion to construct toilets for girl students. 2. The association assured to get in touch with representatives to speed up developmental works in the college. 3. The Association discussed the issue of discipline and improving the attendance ratio of the students in the college.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> The following initiatives were taken on the basis of recommendations made by the NAAC Peer Team: 1. Feedback system from students and teachers was incorporated in the institution. 2. New books were purchased by the college to cater to the needs of a large number of students. 3. Research papers were published by the faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Skill Development Programmes for faculty, non-teaching staff and students.	27/02/2019	27/02/2019	28/02/2019	32
2018	Creating entrepreneurial opportunities.	15/03/2019	15/03/2019	16/03/2019	44
				[View File](#)	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on mission happiness (workshop, data entry and advantages of welfare plans)	09/01/2019	09/01/2019	200	200
National youth parliament district level three days screening camp (Women empowerment, save daughter, sukanya	18/01/2019	18/01/2019	200	200

samriddhi, social and economic empowerment)				
Advice to solve the family conflict	22/04/2019	22/04/2019	30	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
THE COLLEGE HAS INSTALLED SOLAR PANELS ON OLD BUILDING TARRACE OF 50 KW. THERE ARE ALSO SOLAR STREET LIGHTS IN WORKING CONDITION. TWENTY PERCENT OF THE TOTAL POWER REQUIREMT HAVE BEEN MET BY RENEWBALE ENERGY SOURCES.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	24/09/2018	1	NSS ESTABLISHMENT DAY	cleanliness awareness rally, model and poster competition	400
2018	1	Nill	15/09/2018	17	NCC Biweekly cleanlinesss programme	Rally, speech, play, cleaning of streets	111

2019	1	Nill	12/01/2019	1	NATIONAL YOUTH DAY	Awareness rally, cleanliness programme	400
2019	Nill	1	15/02/2019	5	ADOPTION OF THREE VILLAGES BY NCC	RALLY, CLEANLINESS CAMPAIGN	111

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
VIVRINIKA	01/07/2018	THE BOOK CONTAINS VARIOUS ORDINENCES PERTAINING TO STUDENTS AND TEACHERS LIKE MAINTINANCE OF DISCIPLE OF THE STUDENTS OF THE COLLEGE, PROHIBITION AND PUNISHMENT FOR RAGGING AND SEXUAL HARRASMENT OF WOMEN AT WORK PLACE (ACT 2013 MINISTRY OF LAW AND JUSTICE).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation by NCC cadets	27/07/2018	27/07/2018	111
NCC (Skill development)	25/08/2018	25/08/2018	111
National voluntary blood donation day (blood donation awareness	01/10/2018	01/10/2018	400

camp, play and rally)			
World nonviolence day camp (polythene eradication, awareness rally, cleanliness programme and plantation)	02/10/2018	02/10/2018	400
Yuva Mahotsav in Dehradun (cadets participated)	05/03/2019	06/03/2019	111
International Day of Forest(plantation)	21/03/2019	21/03/2019	111
World water day (cleanliness and awareness)	22/03/2019	22/03/2019	111

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Usage of polythene products are banned in State as well as in our college. Even the usage of disposable plastic glasses and cups is restricted. 2.Most of the staff use public transport instead of a car. 3.The college is spreading a message of awareness towards environmental protection and cleanliness amongst the students, especially in one-day and seven-day camps of N.S.S., gatherings and meetings of Rovers and Ranger/ N.C.C. The college has installed bins (USE ME) and dustbins near the corners of college buildings. 4.Solar plant is established in college. 5. LED bulbs will be used in place of other light sources.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Botanical Garden containing economically important plants Objectives of the Practice: The objective of this practice is to culture and grow some economically important plants that are mostly native to India and are easily available. The concept of this practice is to raise a botanical garden, as the college has ample green area and the idea is converting a portion of fertile land into a beautiful botanical garden comprises of plants having ethno-botanical and medical importance. As an outcome certain important flora will be stationed in our college that will further create awareness towards our rich heritage of medicinal plants, going green and preserving them. Uttarakhand is enriched with flora, especially the plants are of medicinal value are found here, as mentioned in Ramayana about the Sanjivini that was found on Himalayas. Certain medicinal plants are important sources of life saving drugs. In our country, various diseases are still cure by herbal medicine, e.g., Ayurveda and Unani. Uttarakhand is the habitat of certain economically importance plants. Hence, the college has a Best Practice of implanting such plants. The college faces the challenge as some of the plants are steno topic, delicate and climate oriented and they fail to survive in different conditions. In future, the college has a plan to install greenhouses to provide habitat to such delicate plants. The Practice India is also rich in flora diversity. The Himalayas have a great wealth of medicinal plants and traditional medicinal knowledge. The Indian Himalayan region alone supports about 18,440 species of plants (Angiosperms: 8000 spp., Gymnosperm: 44 spp., Pteridophytes: 600 spp.,

Bryophytes: 1736 spp., Lichens: 1159 spp. and Fungi: 6900 spp.) of which about 45 are having medicinal properties and rest too are economically important in different aspects. Our state is a storehouse of a rich variety herbs and medicinal and aromatic plant species. Traditionally the folk people and the locales utilize the vegetation of their ambient environment in form of different products as food, fodder, fuel, medicine, fibre, timber etc. Among these useful species most of them are commercially exploited by drug dealers and at present many of such species come in threat categories. Therefore, there is an urgent need for conservation of such species for sustainable development. The members of threatened taxa belong to different families as Acanthaceae, Aceraceae, Asteraceae, Berberidaceae, Caryophyllaceae, Dioscoreaceae, Fabaceae, Hypoxidaceae, Lamiaceae and Liliaceae, etc. Our college has been established in 29.5-acre area. Of which more than 75 of the area still has a green cover. The college is trying to implant some of the important plants by marking the area, where the plantations can easily be managed and maintained. Department of Botany is playing a major role in the conception of idea along with its meticulous implementation. This department is enriched with efficient teaching staff, viz. Dr. A.K. PALIWAL, DR SHALABH GUPTA, along with postgraduate students and Ph.D. scholars. Hence, it is a best practice to culture and grow these plants in the gardens of college campus with an idea of maintaining a biodiversity enriched Botanical Garden. Evidence of Success Success of this best practice is based on the management and multiplication of the economically important plants along with making our students aware of the need for us to culture them. The college is taking special attention to make this venture a big success. The participation of students from different faculties, especially the teams of N.S.S. and Rovers and Rangers in sowing new plants in the orchards speak volumes of its success. Learned professors of Botany Department are making the students and other stakeholders of the college about the need for culturing and saving the heritage of our country from getting extinct, etc. These theoretical results indicate that this best practice is progressing with success. Problems Encountered and Resources Required There are certain temperature and climate sensitive plants, which needs a lot of care and attention. Insect pests are also attacking some of our crops. However, this attack is not serious and only few leaves are getting affected. The college do seek the expert opinion of Zoology teachers, who have specialized in Entomology, for the insect pest management and in toxicology. Certain programs, like TREE TALK should be organized in other institutions and awareness towards the medicinally, economically, culturally, ethno-botanically important flora and fauna. This will create an interest towards plants in the mind of our youth. Other institutions can make a small start by creating a nursery and then take it to the next level. 2. CLEAN OUR COLLEGE AND ENVIRONMENT Swachh Bharat Mission started by our Prime Minister Shri Narendra Singh Modi has values and concerns towards our country. Entire nation has adopted this mission in their life. Hence, it's our duty towards our nation and institution is to keep it clean and pollution-free. The objective of this practice is to provide clean environment to our students, as a healthy mind can grow in a clean and healthy environment. The perspective It is the continuation of the Swachh Bharat Mission, the college has taken remarkable steps towards achieving this mission. The challenges prior to adopting this practice were: less feeling of belongingness towards the college infrastructure, less sanitation in washrooms, wrappers of tobacco/ gutka lying in college grounds and corridors, paper waste not being disposed properly, inadequate furniture in the classrooms, etc. The Practice The college has seriously addressed the issues regarding the cleanliness of our college campus and insanitation in the staff and student washrooms. Strong message has been sent to all the stakeholders to consider the campus as their own house and given similar treatment to it. Steps have been taken to better sanitary conditions in the washrooms/ toilets of staff and students. This issue has also been kept and highlighted in the RUSA proposal

and amount of Rs. - Lakh has been sanctioned for the upgradation of the existing toilets/ washrooms. College has separate toilets/ washrooms for boys and girl students in every building and floor with proper labels and conditions. Usage of polythene products are banned in our state as well as in our college. Even the usage of disposable plastic glasses and cups is restricted. The college is spreading a message of awareness towards environmental protection and cleanliness amongst the students, especially in one-day and seven-day camps of N.S.S., gatherings and meetings of Rovers and Ranger/ N.C.C. The college has installed bins (USE ME) and dustbins near the corners of college buildings. College has Swacchta Committee, which organizes one hour, Shram Daan activity in every week so that awareness towards cleanliness should be made and inhibitions regarding the puniness of this job may be vanished from the minds of students. The principal, staff members and students take brooms in their hands and take part in this venture collectively. Surely, this practice is a success, as the awareness towards cleanliness is growing in the minds of our staff and students. Washrooms are now in better conditions. College campus, corridors and lawns are clean. Walls of the campus are poster-less. This is just a start. Problems Encountered and assets Required College hardly faced any problem in inculcating this idea in the minds of students and other stakeholders, as they themselves had seen their Prime Minister cleaning the road with broomstick in his hands on Swachta Abhiyaan Diwas. However, college needs funding for upgrading and constructing more toilets/ washrooms as the student strength of this college is nearly eight thousand. RUSA has sanctioned certain amount for this work but more is needed. It is not difficult to spread this world. Most of the institution has already started this practice. However, awareness in the young minds of students needs to be generated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gpgcrudrapur.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is a institution working for higher goals and values. It provides an equitable, fair and encouraging environment to students to grow. Our college is a hub of quality education with a lot of courses in different facultics, e.g., Arts, Science and Commerce that have benefitted the students of Rudrapur and the nearly places, especially Rampur (U.P.), which shares the boundaries with Rudrapur. Quality and Excellence in higher education is the identity of this college. It provides scholarships to a large number of students so that they can afford educational expenses and continue with their studies. These students are provided the facility of free bus pass so that in commuting to college, they do not feel the brunt of exorbitant transportation charges. The girls feel motivated to pursue their studies in the safe and secure study environment of the college. The commitment on the part of teachers is to conduct teaching learning activities with the broad-based objectives of providing the best possible subject knowledge. The wide range co-curricular and extra-curricular activities conducted in the college. Different designated cells, namely NSS, NCC, training workshops, awareness programs and other activities to provide students a broader perspective to see their role in society. There are appreciable achievements of college students in cultural and sports competitions at university, state and national levels. The practice of participative management involving college administration, teachers, students and non teaching staff as equal participants forms the core of college functioning. On the other hand sport not only build up physical and mental

fitness among students but also give them chance to make their career. Sports help us in building and improving confidence level. Physical fitness also helps to boost immune system and getting in protection from numerous diseases. Sport activities not only reduce their mental pressure but also provide them energy and encourage taking challenges. College has a separate ground for the out-door games include football, handball, volleyball, basketball, cricket, athletics. Sports department guides to students for different kinds of sports. College provides sport equipments to the student representing to the college at national or university levels in different kinds of games: Track suit to each and every student who representing college in inter college level sport tournament and that was not asked to submit after over of any tournament. Before starting Tournament College organized morning and evening practice camp in which players take nutrient food. College also organized annual athletics meet (including all tracks and field events). College distributes different types of prizes such as t-shirt and mementoes at college level sport tournament and prize money to medallist at All India Inter university/National level games in the following category (1) Rs. 5000/-(2) Rs. 3000/-(3) 2000/-.

Provide the weblink of the institution
http://www.gpgcrudrapur.in

8.Future Plans of Actions for Next Academic Year

To organize seminars, conferences, work shop by various depts. To promote the faculty for more research work. To recognize more laboratories as research centre for Ph.D. Students. To introduce more P.G. courses in various subjects. To cover the total campus of college under solar electricity To introduce more skill-oriented certificate courses. Infrastructure facilities will be improved by increasing number of teaching halls laboratories. Library facility will be enhanced by new books E- sources. To organize campus interview for placement of students frequently in the college campus by industries, companies etc. To motivate the faculty for minor major research projects to provide more infrastructural facilities. To develop entrepreneurship skills among students. Evaluation on Teaching and Learning with the assistance of students Feedback. Improvement of Teacher-Student ratio for better Academic Development. Installation of CCTV camera for overall security of the college. More ICT enabled class-rooms.