



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SARDAR BHAGAT SINGH GOVERNMENT POST GRADUATE COLLEGE, RUDRAPUR
Name of the head of the Institution		PROF. KAMAL KISHOR PANDE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919837379967
Mobile no.		9997134443
Registered Email		iqacrudrapur@gmail.com
Alternate Email		gpgc.rdr@gmail.com
Address		S.B.S. Govt. P.G. College, Rudrapur (Udham Singh Nagar) Uttarakhand
City/Town		RUDRAPUR
State/UT		Uttarakhand
Pincode		263153

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. D.K.P.Chaudhary
Phone no/Alternate Phone no.	+917017134548
Mobile no.	9997134443
Registered Email	iqacrudrapur@gmail.com
Alternate Email	gpqc.rdr@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gpqcudrapur.in/AQAR
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpqcudrapur.in/AcademicCalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.86	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	03-Aug-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Quality in Education	04-Mar-2020 1	46

Drafting of proposal for Self- financed Courses	14-Mar-2020 1	8
Establishment of Centre for Terai Education, Research and Entrepreneurship Development	11-May-2020 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DIRECTOR OF HIGHER EDUCATION UTTARAKHAND	NON PLAN	STATE GOVERNMENT OF UTTARAKHAND	2019 365	74431630
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? More than 950 econtents developed and put on the website of the college. ? Establishment of Centre for Terai Education, Research and Entrepreneurship Development ?6 Webinars organized and still a few in queue. ? Establishment of Centre for Holistic Health. ?Establishment of special cell for Mental Health.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of Seminars/Workshops	6 Webinars organized and still a few in queue.
Development of E contents	More than 950 e-contents developed and put on the website of the college.
Academia-Society interaction	Establishment of Centre for Terai Education, Research and Entrepreneurship Development
Department activities to be undertaken through Departmental Councils	Various departments conducted departmental seminars, Poster competition, Group discussions, etc.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.B.S. Government P.G. College, Rudrapur is a fully aided institute of the Utterakhand Government established in 1974. The institution is affiliated to Kumaun University Nainital. The institution has three faculties ie, Arts, Science, and Commerce. It has a range of courses / programs ie, B.A., B.Sc., B.Com., M.A., M.Sc., M.Com., Ph.D programs in all departments; B.Ed, B.B.A., and 03 diploma courses under the self- finance scheme. Besides these courses, the institution has IGNOU and UOU centres wherein students can opt for Certificate/Diploma/Degree and PG courses through distance education mode. The institution runs also vocational degree/diploma courses in Banking and Finance, and in Desk-top publication under the scheme of D.D.U.K.K. The syllabi is according to the Kumaun University, Nainital. The institution has implemented the curriculum designed and prescribed by Kumaun University, Nainital. But however, many teachers of the institution are the members of the executive council and board of studies of of the respective courses in the university and

thereby actively contribute towards the developments and up gradation of the syllabi. The University communicates the curriculum to the institution through website and emails. For effective curriculum delivery and transaction in the curriculum provided by the University, Time-Table is designed by the respective departments. The HODs plan and allocate the classes as per curriculum to the faculty members of the respective departments. Lectures on curriculum are regularly delivered to the students through traditional pattern, LCD projector, and other new technological gadgets. Efforts are being made to get maximum attendance of students in classrooms. The faculty members are exerting their best efforts by incorporating, planning and implementing a number of practices in Curricular Aspects. Various departments of the institution have planned and implemented the programmes to develop the skills among the students through Fields-trips, debates, class-room seminars, quiz competitions and Chart/Poster presentations etc. The institution not only educate the students ,but also empower themselves, provides opportunities for self -empowerment along with the development of community and nation , makes aware the students and society at the need of ecological and environmental consciousness through environmental studies, NSS camps ,NCC camps, Robber-Rangers camps etc. The institution organizes the seminars/workshop/ awareness programmes so that academic atmosphere should be sustained. It organizes the Remedial classes for weaker section related to competitive examinations. Institute also create awareness among the students regarding available carrier opportunities by facilitating them with carrier counselling and placement cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	ZERO	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	GEOGRAPHY	22
BA	GEOGRAPHY	98
BBA	Nil	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of learning experience. The students are supposed to be the most important stakeholders of Higher Education system. The interest and participation of students at all levels have to play a central role. The institutional feedback from teaching faculty and students was obtained with the help of questionnaire prepared and designed by IQAC cell. In order to get the genuine data, sufficient time was given to both the stakeholders to fill the feedback forms provided to him. The data so obtained then analyzed by using various statistical techniques, so that the results can be understandable easily. This process of the analysis was done by IQAC. The results are uploaded on website. The results are also put up in the IQAC meetings for discussion, and then the suggestions related to weakness are communicated to the faculty members for further improvements. Feedback from the teaching faculty and students was obtained with the help of questionnaire prepared and developed by the IQAC Cell of the college. Sufficient time was given to both the stakeholders to fill that feedback form so that the genuine data can serve the purpose. The data so obtained than analysed by using various statistical techniques so that the result can be understandable easily. Analysis of the data was also done by IQAC. The results are uploaded on the website. The results are also put up in the IQAC meetings for discussion and the suggestions and weaknesses are communicated to the faculty members so that further improvement is possible.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PHYSICS	30	25	23
BSc	SCIENCE	448	534	370
MA	ECONOMICS	60	45	42
MA	GEOGRAPHY	20	11	11

MA	ENGLISH	60	60	57
MA	HINDI	60	54	54
MA	POLITICAL SCIENCE	60	63	63
MA	HISTORY	60	72	65
MA	SOCIOLOGY	60	70	67
BA	ARTS	1387	2112	1388
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5560	1071	Nil	Nil	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	13	4	9	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The head of the institution, the patron of IQAC calls a meeting of IQAC and department in-charges in the beginning of the session. Same kind of meeting is convened from time to time and finally in the end of the session. As a consequence of these meetings, Head of departments convene meeting with their colleagues to discuss time-table, paper and topic allocation. In the meeting of heads with IQAC in the presence of the principal, it has been decided that papers and topics taught by teachers must be shuffled almost every year. In accordance in every department, papers and topics discussed and taught by teachers have been changed. This has been done with motive of providing an opportunity to every faculty to evolve experiment and learn by teaching new thing in every session. As per the instruction of Principal, IQAC has come up with the idea of up gradation and evolution of teaching faculties even in the traditional mode of teaching. Every teacher has to explain, elaborate and schedule for every topic and paper. Departmental notice boards display these elaborations. Teachers, in the very beginning, explain the syllabus learning method and evaluation pattern to the students in the class rooms.

Syllabus of every subject and courses are properly displayed on the notice boards and in the website. Departments conduct class wise orientation programs of the students and explain the syllabus and course collectively. Teachers very sincerely plan their annual and semestral teaching ventures. They use various traditional and innovative tools to impart their teaching to the students. Apart from the scheduled classes often, teachers plan to deliver extra talks, additional material, e-content and classroom teaching to the students. This is taken up very warmly by students. In science faculty and other practical subjects, teachers conduct additional practical classes. In arts and humanities, documentaries are screened, discussions are organized and invited talks are conducted. At post graduate level students seminar are organized, study tours are planned and executed. In commerce faculty, field survey study plays a pivotal role. Teachers often club and mentor students at post graduate level with their tilt and area of interest. This mentorship continues even after their post graduation. An efficient mechanism of internal assessment has been generated in the college. Everything

regarding internal examination is properly explained to the students in the admission prospectus and on the website. And though affiliating university has proper guidelines regarding internal evaluation, yet the college takes maximum liberty to condition it the students. Examination committee of the college plans to provide uniformity to every department yet variation is very obvious regarding internal evaluation subject to subject. Every uniformity and variation is displayed properly in domain of students through notice boards and website.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6694	38	1:176

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	38	8	3	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	PROF. (DR.) KAMAL KISHOR PANDE	Principal	Recognition from Honorable member state legislative assembly, Rudrapur 26 June 2020.
2020	PROF. (DR.) KAMAL KISHOR PANDE	Principal	Recognized by central for rural development and technology , IIT New Delhi 10 Jan 2020
2019	PROF. (DR.) KAMAL KISHOR PANDE	Principal	Awarded by Academic Council of Ulektz ,ulektz earning solution private limited ,Chennai ,T.N

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	SEMESTER	14/10/2020	22/12/2020
BSc	Nill	SEMESTER	12/10/2020	22/12/2020
BCom	Nill	SEMESTER	19/09/2020	22/12/2020
BBA	Nill	SEMESTER	28/09/2020	18/12/2020

BEd	Nill	SEMESTER	14/09/2020	17/10/2020
MA	Nill	SEMESTER	05/10/2020	09/12/2020
MSc	Nill	SEMESTER	05/10/2020	26/11/2020
MCom	Nill	SEMESTER	29/09/2020	26/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system at the college adheres to the circulars issued by affiliating university yet it enjoys sufficient amount of liberty to moderate the internal evaluation pattern up to certain extent. The syllabus and objective of each paper is clearly laid down to every student at the very outset of the session by the faculties assigned for the paper and topic. The students who need extra attention and support are duly attended. The departments ensure into to trust of students in evaluation system. Faculties are instructed to come up with question paper for internal evaluation in accordance with the pattern laid down by affiliating university. Questions are set from each section of the paper from syllabus. Departments maintain a time table of their own, through a deadline is decided by the university at the far end, for internal evaluation. Department freely adopt various methods like departmental seminars, group discussions, written test, quiz, debate competition and poster competition etc. Punctuality, discipline and attendance of students are marked and evaluated in internal evaluation add up in the marks of the main examination to give final results. Presentation with power point and other supporting tools is part and parcel of internal evaluation at post graduate level. Along with presentations, group discussion and debate competitions sometimes constitute the making of internal examination .Departmental council is made of students from various classes from graduation first year to the final semester of masters. Students interact, plan and perform various academic and co-curricular programs under these banners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

S.B.S. Government P.G. College, Rudrapur is affiliated through Kumaun University Nainital prepares the academic calendar at the beginning of the session under the guidelines provided by the university. It represent the admission procedure, student union election date, inter collegiate sports competitions, internal assessment schedule, tentative examination schedule for both the odd and even semesters, total number of working days along with number of holidays . Full efforts are made to adhere to the Academic Calendar. However, the changes may be due to changes incorporated by Kumaun University or the Government policies. The information regarding the academic calendar and any changes in it is given to students through college websites, Notice Boards and through student's whats app groups. The extracurricular activities are given due weightage in the annual academic schedule. The college of National Service Scheme and in the annual calendar the schedule for plantation, the cleaning bodies and awareness programs through posters, banner, rallies and street plays are planned college has a very disciplined unit if one hundred cadets of NCC. Their major annual programs are also incorporate in the college calendar. A part from this, there is a unit of Rangers of Rovers they also taken consideration in the annual schedule. Annual day celebration and award distribution ceremony is a major event scheduled after the completion of teaching and other extracurricular activities are before main examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	GEOGRAPHY	5	5	100
Nill	MA	HISTORY	44	39	86.6
Nill	MA	HINDI	12	12	100
Nill	MA	ENGLISH	37	28	75.6
Nill	MA	ECONOMICS	18	18	100
Nill	BEd	TEACHER EDUCATION	47	47	100
Nill	BBA	BUSINESS ADMINISTRATION	33	33	100
Nill	BCom	COMMERCE	385	378	98.2
Nill	BSc	SCIENCE	242	237	97.9
Nill	BA	ARTS	691	651	94.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gpgcrudrapur.in/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
road safety for strengthening New India	BOTANY, DEEN DAYAL UPADHYAY KAUSHAL KENDRA	03/06/2021

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF BOTANY	1
DEPARTMENT OF POLITICAL SCIENCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	DEPARTMENT OF PYSCHOLOGY	1	Nil
National	DEPARTMENT OF COMMERCE	1	Nil
National	DEPARTMENT OF SOCIOLOGY	1	Nil
National	DEPARTMENT OF ENGLISH	2	4.61
National	DEPARTMENT OF HISTORY	2	3.26
International	DEPARTMENT OF ECONOMICS	4	5.53
International	DEPARTMENT OF ENGLISH	3	5.38
International	DEPARTMENT OF GEOGRAPHY	1	5.75
International	DEPARTMENT OF HINDI	1	6.04
International	DEPARTMENT OF SOCIOLOGY	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BEd	1
DEPARTMENT OF ZOOLOGY	2
DEPARTMENT OF MATHS	2

DEPARTMENT OF COMMERCE	1
DEPARTMENT OF SOCIOLOGY	1
DEPARTMENT OF SANSKRIT	1
DEPARTMENT OF POLITICAL SCIENCE	3
DEPARTMENT OF HINDI	4
DEPARTMENT OF Geography	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
AushadhiyaVanaspatiyon ke vi parankikar yaneeti: Uttarakhand kejanpadch amolikevis heshsandar bh main.	Dr. Manisha Tewari	Journal of Emerging Technology and Innovation Research	2019	Nil	Nil	Nil
Bharat sarkarkipan chvarshiya yojnaomein awasnitayan	Dr. Reenu Rani Mishra	International journal peer reviewed (AIRO),	2019	Nil	Nil	Nil
Dark realism, morality and Victorian fiction with special reference to Robert Louis Stevenson	Dr. sharmila saxena	Journal of social science and linguistic-a peer reviewed and refereed journal	2019	Nil	Nil	Nil
Enriching the stream : contribution of Rushdie in English language	Dr. Manoj Pandey	Sodhapra vaha	2020	Nil	Nil	Nil
Indian women Writer:	Dr. Manoj Pandey	UPJSSR	Nil	Nil	Nil	Nil

words lost and found						
Estimated food requirement and carrying capacity of food grain in Uttarakhand	Dr. Kamla Bora	International journal of research and analytical reviews	2020	Nil	Nil	Nil
Happiness: Does gender Matter	Dr. Kamala D. Bhardwaj	Indian journal of Psychometry and Education- A biannual interdisciplinary peer reviewed, referred research journal	2020	Nil	Nil	Nil
The Impact of Globalization on Buksa Tribe: A Sociological Study (With Special Reference To The Gadarpur Tehsil of Udham Singh Nagar District of Uttarakhand)	Dr. Anchalesh Kumar	Shodh Sanchar Bulletin	2020	Nil	Nil	Nil
Entrepreneurial challenges in India and finding the way out	Dr. P. N. Tiwari and P. C. Suyal	Vidyawarta- interdisciplinary multilingual referred journal	2020	Nil	Nil	Nil
Managing employees turnover-retention strategies	Dr. P. N. Tiwari and Dr. P. C. Suyal	CLIO an annual interdisciplinary journal of	2020	Nil	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	30	Nil	12
Presented papers	13	29	7	2
Resource persons	Nil	4	Nil	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION	NCC	1	10
plantation	NCC	1	170
cleanliness campaign	NCC	1	170
wall paintings	NCC	1	170
workshop on mushroom farming	NCC	2	30
PLANTATION	NSS	4	400
MASS AWARENESS RALLY	NSS	4	400
SEMINAR ON ENVIRONMENT DAY	NSS	4	400
CHART COMPETITION ON NO USE OF DRUGS	NSS	4	400
CLEANLINESS CAMPAIGN	NSS	4	400

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Student Exchange Programme (Summer School)	RECOGNITION	Summer School University of Salzburg ,Austria	1
Recognized by central for rural development and technology , IIT New Delhi 10 Jan 2020	RECOGNITION	IIT DELHI	1
Recognition from Honorable member state legislative assembly, Rudrapur	RECOGNITION	Honorable member state legislative assembly, Rudrapur	1
Distinguished educators in higher education across India	AWARD	Academic Council of Ulektz ,ulektz earning solution private limited ,Chennai ,T.N	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS FOUNDATION DAY	NSS	PLANTATION	4	400
INTERNATIONAL WOMEN DAY	NSS	WOMEN EMPOWERMENT RALLY	4	400
ANTI DRUG DAY	NSS	CHART COMPETITION	4	400
SPARSH GANGA DIWAS	NSS	MASS AWARENESS RALLY	4	400
GREEN INDIA	NSS	PLANTATION	4	400
SKILL INDIA	NCC	workshop on mushroom farming	1	30
CLEAN INDIA CAMPAIGN	NCC	WALL PAINTINGS	1	170
CLEAN INDIA CAMPAIGN	NCC	RALLY	1	170
HARELA FESTIVAL	NCC	plantation	1	170
NCC DAY	NCC	blood donation	1	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Selection in Summer School in University of Salzburg ,Austria	Vaseem Ahmad	SUNRAISE Project Grant	17
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student exchange during the Year:	Summer School in University of Salzburg ,Austria	SUNRAISE Project Grant	05/07/2019	21/07/2019	vaseem ahmad
On job training	Students interaction programme	AXIS Bank, Rudrapur, Plot No. 20, Awas Vikas Colony Nainital Road (USN) Rudrapur Ph no: 05944-24 5361/62/63/64	01/07/2019	31/07/2019	Mayank Rastogi
On job training	Students interaction programme	SHIVANI LOCKS Pvt. Ltd. Plot no.44, sector 11, Tata Motors Vendor Park, IIE, Pantnagar USN	01/07/2019	31/07/2019	Utsav Saxena
On job training	Students interaction programme	ALMONAIR LABS Pvt. Ltd. 148 A, Lamra Shimla Bahadur Rudrapur USN, Uttarakhand Mob no. 8439288694	01/07/2019	31/07/2019	Sharad Gaba
On job training	Students interaction programme	Bharat Heavy Electrical	01/07/2019	31/07/2019	Anchal Yadav

		Ltd. Heavy Electrical Equipment Plant, Ranipur, Haridwar Phone no. (0 1334)281771, 285535, 281270			
On job training	Students interaction programme	Tara Health Food Ltd. Sitarganj USN, Uttarakhand	01/07/2019	31/07/2019	Ria Sharma
On job training	Students interaction programme	Katyayini Paper Mills Pvt. Ltd. Vill. Kuddiyawala near sodhi farm, Jarpur Kashipur Road, Kashipur (USN) Uttarakhand Phn no.)5947-277422	01/07/2019	31/07/2019	SaganPreet Singh
On job training	Students interaction programme	ASAL (Automotive Stamping and Assemblies Ltd) A Tata Enterprises Plot no. 23, sector 11, Sidcul, Pantnagar (USN)	01/07/2019	31/07/2019	Kajal Batia
On job training	Students interaction programme	GANESH ECOSPHERE Ltd. (Ganesh Polytex Ltd.) Gata No. 109, 111-113,126 Vill. Temra Post-chini Mills, Tehsil-Bilaspur District Ranipur (U.P)	01/07/2019	31/07/2019	Twinkle Arora

On job training	Students interaction programme	ASIS (Shirdi Industries Ltd.) Plot no 1, sector 9, IIE, Sidcul, Pantangar, Uttarakhand	01/07/2019	31/07/2019	Nikita Joshi
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
center for development and Technology , IIT Delhi	10/01/2020	To strengthen research and Logical Development of post graduate and research students of chemistry	1
Patent Information Centre, Uttarakhand State Council for Science Technology (UCOST), Dehradun	01/07/2016	helping in filing patent and geo-tagand technical support in registration for IPR	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3699000	3696052

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31729	6456142	3164	668548	34893	7124690
Reference Books	13501	4025646	Nil	Nil	13501	4025646
Journals	108	194173	Nil	Nil	108	194173
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	111	3	0	0	0	0	0	5	0
Added	2	0	0	0	0	0	0	0	0
Total	113	3	0	0	0	0	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.gpgcrudrapur.in/e-contents

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
68754	68754	3627298	3627298

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and nonacademic facilities of the college. During the academic year the physical facilities of the college includes 24 classrooms, 03 computer lab, library building, B.BA, B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys and Girls hostel with a capacity of 30 students is also available in the college. The college maintains these physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards/smartboard. The procedure for provision of funds is done by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP Fund. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 04 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme books were purchased. Similarly, the laboratory of Physics and Chemistry department were updated with new equipments. A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year InterCollegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

<https://gpgcrudrapur.in/images/iqac/Policies-for-maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme, Govt. of Uttarakhand	707	0
Financial Support from Other Sources			
a) National	UGC	2	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	COMPETITION	5	5	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	25	49	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil
2019	1	B.COM.	COMMERCE	M.B.P.G. COLLEGE RUDRAPUR	M.COM.
2019	1	B.Sc.	PCM	M.B.P.G. COLLEGE HALDWANI UTTARAKHAND	M.Sc. MATHEMATICS
2019	1	B.Sc.	ZBC	DEVSTHALI VIDYAPEETH RUDRAPUR UTTARAKHAND	B.PHARMA
2019	8	B.Sc.	PCM	SIMT COLLEGE GADARPUR US NAGAR UTTARAKHAND	M.Sc. MATHEMATICS
2019	3	B.Sc.	PCM	MBPG COLLEGE	M.Sc. CHEMISTRY

				HALDWANI UTTARAKHAND	
2019	1	B.Sc.	ZBC	SSJ CAMPUS ALMORA KUMAUN UNIVERSITY NAINITAL	M.Sc. STATISTICS
2019	1	M.Sc.	PHYSICS	SEOUL UNIVERSITY SOUTH KOREA	Ph.D. PHYSICS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	1
Any Other	7
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BOXING (MEN)	INTERCOLLEGIATE COMPETITION	15
ATHELETICS MEN	INTERCOLLEGIATE COMPETITION	300
BOXING (WOMEN)	INTERCOLLEGIATE COMPETITION	15
ATHELETICS WOMEN	INTERCOLLEGIATE COMPETITION	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BRONZE	National	1	Nil	NIL	PRAGATI DUMKA
2019	BRONZE	National	1	Nil	NIL	DIVIYA GOSWA
2019	BRONZE	National	1	Nil	NIL	SARITA GOSWAMI
2019	BRONZE	National	1	Nil	NIL	RANI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student's Council is formed by the direct election, which is conducted through the procedure directed by State Government as per recommendations of Lyndoh committee. After formation of student council various activities are being done by them, this year following activities were conducted by student council: • Cleanliness and labelling of college campus • Tree Plantation Cleanliness and labelling of college campus activity is totally funded by students council which is done in the supreme direction of the principal and senior faculty members of the college College also follows the procedure that provides students representations to various academic and administrative activities. We have various important committees in which student representation is alive and active, such as • Departmental Council • Sports committee • Representation in RUSA • Representation in IQAC • Representation in publication of annual magazine At the department level, the Departmental Councils are formed and the different activities conducted under it like departmental seminars, group discussions, different types of competition are carried out and the student members of the Departmental Councils are involved in the entire process. At the beginning of the session a proposal is formed for the different Sports activities to be conducted round the year in which the Girl Champion and the Boy Champion are members. During the conduct of Annual Sports also the students are involved in the conduct of the two day function and in its preparation. Students have active participation in Internal Quality Assurance Cell and RUSA. College publishes College Magazine named „Niharika?. For the publication of the magazine two to three students act as the Student Editors. They work along with Teacher Editors and Editor- in-Chief in the process of publication of college magazine

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

156

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Meetings were held in the months of August 2019 and February 2020. The Alumni association decided to sort out the pending issues at the governmental level with representatives of different segments and speed post the ongoing works. The alumni association also laid emphasis on allocation of budget for Commerce block and Staff quarters.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The Sardar Bhagat Singh Government Post Graduate College, Rudrapur strives to be a centre of excellence in Teaching, Research and Training for the pursuit of knowledge and enhancement of entrepreneur skill in youth with human values for sustainable development of the Nation. Mission Statement: 1. To build and upgrade educational facilities for those who are Divyangjan and gender sensitive and to provide safe, peaceful, inclusive, holistic and

effective learning environment for all. 2. To develop the institution with global standards to cater the local requirement of the newly settled and settling diverse demography of Tarai region in the wake of growing industrialization. 3. To provide a quality professional training along with traditional higher educational knowledge. 4. To shape a sustainable future by creating, preserving and applying Traditional knowledge system, Art and academic values with focus on our rich cultural heritage. 5. Uttarakhand is a disaster prone state hence we aim to develop a large workable group of youths for disaster management through training by 2030. The S.B.S.Govt.P.G.College Rudrapur completely follows the decentralization and participative management in following steps: 1. Directorate of Higher Education, Uttarakhand Government. 2. Principal, S.B.S.Government P.G. College, Rudrapur. The Principal is the head of the institution and is responsible for discharging both administrative and academic functions. 3. Under the Principal these bodies are working- I. Incharge/Coordinators working in regular/self financed/UGC funded departments in academic and other related matters. II. Chief Administrative officer looks all official matters. III. Teaching staff which is working in various departments follow the guidelines/information given by the Principal and incharge of departments. IV. Non Teaching staff working in various departments and official works follows the instructions provided to them from time to time. V. All the functional committees like Admission, Purchase, Sports, Proctorial Boards execute their duties assigned to them by the Principal. VI. Library Staff works under incharge of library which works for students' academic growth by facilitation of books, magazines and News papers. VII. The financial Management is carried out under the guidance of the Principal. The Principal with consultation of chief administrative staff and committee members approves the budget estimates. Purchase Committee works within the frameworks of budgeted estimates. All purchasing works is done with the guidelines as per procurement rules. VIII. Presently all the works are carried out by the following committees: a) Admission Committee b) Examination Committee c) Internal Quality Assurance Cell (IQAC) d) Purchase Committee e) Construction and Repairing Committee f) Career and Counselling Cell g) Sports Committee h) NCC i) NSS j) Women Empowerment Cell k) Cultural Cell l) Proctorial Board m) College Development Cell n) SC/ST/OBC Scholarship Cell o) Electoral Committee p) RTI Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Lecture schedule of all departments for the whole session is prepared at the beginning of the session and is displayed on the notice boards. Generally Class room teaching method is followed in all subjects. Modern tools of teaching aids such as Interactive boards, computers, LCD projectors etc are also used for effective presentations. Besides classroom teaching, departments also organize seminars, workshops in the college. Debates, essay-competition, quizzes, tests etc. are organised by all departments for students.

<p>Examination and Evaluation</p>	<p>The College follows the evaluation system designed and developed by the affiliating University to measure student achievement, so far as the external evaluation is concerned but in internal evaluation, to some extent, college has the freedom to adopt its own measures. The College adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through verbal tests, group discussions, seminars etc. The evaluation through these approaches gives lot of information about student achievement after teaching a particular unit.</p>
<p>Research and Development</p>	<p>Research facilities have been provided in all the faculties i.e. Arts, Science, and Commerce. This is a recognized centre of research affiliated to Kumaun University. Research scholars are registered for the degree of Ph.D. in various departments. College provides available facilities to faculty and students for pursuing research work.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College has 35 acre area of land in its possession. College has all infrastructural facilities i.e. Administrative block, Auditorium, Science block, Arts block, reading room, Library, Commerce block, Boys hostel, Girls hostel, B.Ed. block, Residential accommodation for teaching and non-teaching staff, a well-developed playground and recreational area. College development committee under the chairmanship of the principal is constituted for development of infrastructural facilities such as construction and maintenance of buildings and beautification of the campus.</p>
<p>Human Resource Management</p>	<p>This is a government institution and as such human resource is provided by the state government which is fully qualified. As per the UGC guidelines carrier advancement scheme has been introduced by the state government for the quality improvement of the faculty. New posts of teaching and non-teaching personnel are created and vacant posts are filled by the state government as per requirement of the college. Principal is vested with power and responsibility to make the judicious</p>

	and optimum use of the human resource for development of the college.
Industry Interaction / Collaboration	The College is situated near SIDCUL (industrial area developed by the state government). Professionals from the industry are invited to share their knowledge and experiences with the faculty and students. For the development of the knowledge and skill of the students for a particular programme, group discussions, field studies, debates, tutorials, seminars, study tours etc are conducted for proper understanding of the subjects. Modern tools of teaching and learning are being adopted by the faculty. Latest books and journals are made available in the library for the faculty and students to update their knowledge.
Admission of Students	The admission brochure is provided to students which contains all the information regarding schedule of admission, admission rules, minimum eligibility for admission to various programmes, number of seats, reservation of seats for special category students, support facilities, fee structure etc. Detailed information regarding admission process is also published in the news papers at regular intervals. Besides all these measures, information about admission process is also made available on the college website www.gpgcrudrapur.in to ensure the wide publicity.
Curriculum Development	The curriculum is designed and developed by the affiliating university through board of studies for various programmes in which faculty members of the college also take participation. The college adopts syllabi and academic guidelines provided by Kumaun University, Nainital. The faculty gives it a practical look by adopting situation and place specific measures. The quality in curriculum aspect is maintained, sustained and enhanced through providing the opportunities to faculty members to update themselves with the latest advances in the subjects/research by motivating them to participate in Refresher Courses, Orientation Programmes and other faculty development programmes conducted by various UGC Academic Staff College, Universities, State Government

and other agencies organization.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The examination is carried out through various guidelines provided by Kumaun University, Nainital via e-mails, WhattsApp, Newspapers etc. under the supervision of exam controller.
Planning and Development	: In the process of planning college events and activities, the institution uses personal e-mails. Its aim is to minimize the manual effort and improve the communication and to create a transparent system.
Administration	The College has biometric system for teaching and non teaching staff. The college campus is equipped with CCTV Cameras installed at various places of need for surveillance. The attendance of PG student via biometric is also under process for attendance as per the UGC norms and improve the quality education.
Finance and Accounts	All financial and account transactions are based on ekosh.uk.gov.in through IFMS software and details are messaged to respective employee.
Student Admission and Support	The process of admission is followed with the submission of admission forms and finally merit base selection is considered as per guidelines of Kumaun University, Nainital.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER	1	29/08/2019	04/09/2019	7
ORIENTATION	1	02/03/2020	21/03/2020	20
WINTER SCHOOL	1	05/07/2019	19/09/2019	15
REFRESHER	1	11/09/2019	24/09/2019	14
REFRESHER	1	11/10/2019	24/10/2019	14
REFRESHER	1	05/12/2019	18/12/2019	14
REFRESHER	1	17/08/2019	30/08/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	(i) SC/ST/OBC Fellowship Scheme (ii) Anti ragging (iii) SC/ST/OBC Remedial Classes (iv) Student Bus Pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Institution conducts internal and external financial audit regularly. Internal audit of accounts is done by the committee constituted by the Principal with senior teaching and non teaching staff every year. The committee after verification of accounts submit the report to Principal for follow up action. The observations and concerns if any noticed by intend auditors is carried out by account staff for necessary updating. Similarly, the institution accounts are audited by the qualified and experienced audit personals and provide inputs to incorporate the required changes as per the statutory requirements. The external auditors issue their reports on guidelines directed by State Account General and Director, Higher Education, Uttarakhand Government.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director and the Committee formed by the Director, Higher Education, Uttarakhand	Yes	Principal, S.B.S.Govt. PG College, Rudrapur
Administrative	Yes	Director, Higher Education, Uttarakhand	Yes	Principal, S.B.S.Govt. PG College, Rudrapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. The Association put forth its suggestion to construct toilets for girl students. 2. The association assured to get in touch with representatives to speed up developmental works in the college. 3. The Association discussed the issue of discipline and improving the attendance ratio of the students in the college.</p>
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6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>The following initiatives were taken on the basis of recommendations made by the NAAC Peer Team: 1. Feedback system from students and teachers was incorporated in the institution. 2. New books were purchased by the college to cater to the needs of a large number of students. 3. Research papers were published by the faculty.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on Quality in Education	Nil	04/03/2020	04/03/2020	46

2020	Drafting of proposal for Self-financed Courses	Nil	14/03/2020	14/03/2020	8
2020	Establishment of Centre for Terai Education, Research and Entrepreneurship Development	Nil	11/05/2020	11/05/2020	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Advice on the basis of nature of problems and environment of conflict of 35 victim women	27/07/2019	27/07/2019	35	35
Advice on the basis of nature of problems and environment of conflict of 35 victim women	28/09/2019	28/09/2019	35	35
Psychological, sociological, economical and Legal advice to victim women's	04/11/2019	04/11/2019	20	Nil
Advice to victim women on the basis of the nature of problem and environment of problem	28/11/2019	28/11/2019	27	Nil
Women empowerment and child development training camp	28/01/2020	28/01/2020	250	Nil

Legal cell (discussion of work of cell)	05/03/2020	05/03/2020	1	4
International women's day (legal literacy conference, painting competition, information of women's rights)	08/03/2020	08/03/2020	150	50
International women's day in mahila prakosth	08/03/2020	08/03/2020	250	Nil
International women's day in vidhik prakost	08/03/2020	08/03/2020	150	50
Special camp (cleanliness programme, awareness rally, women empowerment, drug abolishment, water conservation)	18/03/2020	24/03/2020	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

THE COLLEGE HAS INSTALLED SOLAR PANELS ON OLD BUILDING TERRACE OF 50 KW. THERE ARE ALSO SOLAR STREET LIGHTS IN WORKING CONDITION. TWENTY PERCENT OF THE TOTAL POWER REQUIREMENT HAVE BEEN MET BY RENEWABLE ENERGY SOURCES.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	8
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/06/2020	1	Inauguration of mass bank	production of mask and its distribution	400
2019	Nil	1	24/09/2019	1	Celebrate NSS establishment day with plantation, environment awareness programme.	all volunteers	400
2020	1	Nil	16/01/2020	14	Biweekly cleanliness	competition and public awareness programme	400
2020	Nil	1	03/04/2020	1	Ex NCC yogdan as corona warriors	NCC cdt's	170

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
VIVRINIKA	01/07/2019	THE BOOK CONTAINS VARIOUS ORDINANCES PERTAINING TO STUDENTS AND TEACHERS LIKE MAINTINANCE OF DISCIPLINE OF THE STUDENTS OF THE COLLEGE, PROHIBITION AND PUNISHMENT FOR RAGGING AND SEXUAL HARRASMENT OF WOMEN AT WORK PLACE(ACT 2013 MINISTRY OF LAW AND JUSTICE).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
March past on Independence Day	15/08/2019	15/08/2019	170

March past on Gandhi jayanti	02/10/2019	02/10/2019	170
National education day	11/11/2019	11/11/2019	170
Sparsh ganga diwas (public awareness rally)	17/12/2019	17/12/2019	400
Mathematics day	22/12/2019	22/12/2019	170
March past on republic day	26/01/2020	26/01/2020	170
Firing at ranibagh	30/01/2020	30/01/2020	170
Environment conservation awareness camp (conference, plantation and cleanliness programme)	07/02/2020	07/02/2020	400
Career counselling	10/02/2020	10/02/2020	50
Ncc webinar	31/05/2020	31/05/2020	170
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Usage of polythene products are banned in State as well as in our college. Even the usage of disposable plastic glasses and cups is restricted. 2.Most of the staff use public transport instead of a car. 3.The college is spreading a message of awareness towards environmental protection and cleanliness amongst the students, especially in one-day and seven-day camps of N.S.S., gatherings and meetings of Rovers and Ranger/ N.C.C. The college has installed bins (USE ME) and dustbins near the corners of college buildings. 4.Solar plant is established in college. 5. LED bulbs will be used in place of other light sources.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Botanical Garden containing economically important plants Objectives of the Practice: The objective of this practice is to culture and grow some economically important plants that are mostly native to India and are easily available. The concept of this practice is to raise a botanical garden, as the college has ample green area and the idea is converting a portion of fertile land into a beautiful botanical garden comprises of plants having ethno-botanical and medical importance. As an outcome certain important flora will be stationed in our college that will further create awareness towards our rich heritage of medicinal plants, going green and preserving them. Uttarakhand is enriched with flora, especially the plants are of medicinal value are found here, as mentioned in Ramayana about the Sanjivini that was found on Himalayas. Certain medicinal plants are important sources of life saving drugs. In our country, various diseases are still cure by herbal medicine, e.g., Ayurveda and Unani. Uttarakhand is the habitat of certain economically importance plants. Hence, the college has a Best Practice of implanting such plants. The college faces the challenge as some of the plants are stenotopic, delicate and climate

oriented and they fail to survive in different conditions. In future, the college has a plan to install greenhouses to provide habitat to such delicate plants. The Practice India is also rich in flora diversity. The Himalayas have a great wealth of medicinal plants and traditional medicinal knowledge. The Indian Himalayan region alone supports about 18,440 species of plants (Angiosperms: 8000 spp., Gymnosperm: 44 spp., Pteridophytes: 600 spp., Bryophytes: 1736 spp., Lichens: 1159 spp. and Fungi: 6900 spp.) of which about 45 are having medicinal properties and rest too are economically important in different aspects. Our state is a storehouse of a rich variety herbs and medicinal and aromatic plant species. Traditionally the folk people and the locales utilize the vegetation of their ambient environment in form of different products as food, fodder, fuel, medicine, fibre, timber etc. Among these useful species most of them are commercially exploited by drug dealers and at present many of such species come in threat categories. Therefore, there is an urgent need for conservation of such species for sustainable development.

The members of threatened taxa belong to different families as Acanthaceae, Aceraceae, Asteraceae, Berberidaceae, Caryophyllaceae, Dioscoreaceae, Fabaceae, Hypoxidaceae, Lamiaceae and Liliaceae, etc. Our college has been established in 29.5-acre area. Of which more than 75 of the area still has a green cover. The college is trying to implant some of the important plants by marking the area, where the plantations can easily be managed and maintained. Department of Botany is playing a major role in the conception of idea along with its meticulous implementation. This department is enriched with efficient teaching staff, viz. Dr. A.K. PALIWAL, DR SHALABH GUPTA, along with postgraduate students and Ph.D. scholars. Hence, it is a best practice to culture and grow these plants in the gardens of college campus with an idea of maintaining a biodiversity enriched Botanical Garden. Evidence of Success Success of this best practice is based on the management and multiplication of the economically important plants along with making our students aware of the need for us to culture them. The college is taking special attention to make this venture a big success. The participation of students from different faculties, especially the teams of N.S.S. and Rovers and Rangers in sowing new plants in the orchards speak volumes of its success. Learned professors of Botany Department are making the students and other stakeholders of the college about the need for culturing and saving the heritage of our country from getting extinct, etc. These theoretical results indicate that this best practice is progressing with success. Problems Encountered and Resources Required There are certain temperature and climate sensitive plants, which needs a lot of care and attention. Insect pests are also attacking some of our crops. However, this attack is not serious and only few leaves are getting affected. The college do seek the expert opinion of Zoology teachers, who have specialized in Entomology, for the insect pest management and in toxicology. Certain programs, like TREE TALK should be organized in other institutions and awareness towards the medicinally, economically, culturally, ethno-botanically important flora and fauna. This will create an interest towards plants in the mind of our youth. Other institutions can make a small start by creating a nursery and then take it to the next level. 2. CLEAN OUR COLLEGE AND ENVIRONMENT Swachh Bharat Mission started by our Prime Minister Shri Narendra Singh Modi has values and concerns towards our country. Entire nation has adopted this mission in their life. Hence, it's our duty towards our nation and institution is to keep it clean and pollution-free. The objective of this practice is to provide clean environment to our students, as a healthy mind can grow in a clean and healthy environment. The perspective It is the continuation of the Swachh Bharat Mission, the college has taken remarkable steps towards achieving this mission.

The challenges prior to adopting this practice were: less feeling of belongingness towards the college infrastructure, less sanitation in washrooms, wrappers of tobacco/ gutka lying in college grounds and corridors, paper waste not being disposed properly, inadequate furniture in the classrooms, etc. The

Practice The college has seriously addressed the issues regarding the cleanliness of our college campus and insanitation in the staff and student washrooms. Strong message has been sent to all the stakeholders to consider the campus as their own house and given similar treatment to it. Steps have been taken to better sanitary conditions in the washrooms/ toilets of staff and students. This issue has also been kept and highlighted in the RUSA proposal. College has separate toilets/ washrooms for boys and girl students in every building and floor with proper labels and conditions. Usage of polythene products are banned in our state as well as in our college. Even the usage of disposable plastic glasses and cups is restricted. The college is spreading a message of awareness towards environmental protection and cleanliness amongst the students, especially in one-day and seven-day camps of N.S.S., gatherings and meetings of Rovers and Ranger/ N.C.C. The college has installed bins (USE ME) and dustbins near the corners of college buildings. College has Swacchta Committee, which organizes one hour, Shram Daan activity in every week so that awareness towards cleanliness should be made and inhibitions regarding the puniness of this job may be vanished from the minds of students. The principal, staff members and students take brooms in their hands and take part in this venture collectively. Surely, this practice is a success, as the awareness towards cleanliness is growing in the minds of our staff and students. Washrooms are now in better conditions. College campus, corridors and lawns are clean. Walls of the campus are poster-less. This is just a start. Problems Encountered and assets Required College hardly faced any problem in inculcating this idea in the minds of students and other stakeholders, as they themselves had seen their Prime Minister cleaning the road with broomstick in his hands on Swachta Abhiyaan Diwas. However, college needs funding for upgrading and constructing more toilets/ washrooms as the student strength of this college is nearly eight thousand. RUSA has sanctioned certain amount for this work but more is needed. It is not difficult to spread this world. Most of the institution has already started this practice. However, awareness in the young minds of students needs to be generated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gpgcrudrapur.in/images/igac/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is a institution working for higher goals and values. It provides an equitable, fair and encouraging environment to students to grow. Our college is a hub of quality education with a lot of courses in different faculties, e.g., Arts, Science and Commerce that have benefitted the students of Rudrapur and the nearby places, especially Rampur (U.P.), which shares the boundaries with Rudrapur. Quality and Excellence in higher education is the identity of this college. It provides scholarships to a large number of students so that they can afford educational expenses and continue with their studies. These students are provided the facility of free bus pass so that in commuting to college, they do not feel the brunt of exorbitant transportation charges. The girls feel motivated to pursue their studies in the safe and secure study environment of the college. The commitment on the part of teachers is to conduct teaching learning activities with the broad-based objectives of providing the best possible subject knowledge. The wide range co-curricular and extra-curricular activities conducted in the college. Different designated cells, namely NSS, NCC, training workshops, awareness programs and other activities to provide students a broader perspective to see their role in society. There are appreciable achievements of college students in cultural and sports

competitions at university, state and national levels. The practice of participative management involving college administration, teachers, students and non teaching staff as equal participants forms the core of college functioning. On the other hand sport not only build up physical and mental fitness among students but also give them chance to make their career. Sports help us in building and improving confidence level. Physical fitness also helps to boost immune system and getting in protection from numerous diseases. Sport activities not only reduce their mental pressure but also provide them energy and encourage taking challenges. College has a separate ground for the out-door games include football, handball, volleyball, basketball, cricket, athletics. Sports department guides to students for different kinds of sports. College provides sport equipments to the student representing to the college at national or university levels in different kinds of games: Track suit to each and every student who representing college in inter college level sport tournament and that was not asked to submit after over of any tournament. Before starting Tournament College organized morning and evening practice camp in which players take nutrient food. College also organized annual athletics meet (including all tracks and field events). College distributes different types of prizes such as t-shirt and mementoes at college level sport tournament and prize money to medallist at All India Inter university/National level games in the following category (1) Rs. 5000/-(2) Rs. 3000/-(3) 2000/-.

Provide the weblink of the institution

<https://gpgcrudrapur.in/images/igac/Distinctive-Area.pdf>

8.Future Plans of Actions for Next Academic Year

To organize seminars, conferences, work shop by various depts. To promote the faculty for more research work. To recognize more laboratories as research centre for Ph.D. Students. To introduce more P.G. courses in various subjects. To cover the total campus of college under solar electricity To introduce more skill-oriented certificate courses. Infrastructure facilities will be improved by increasing number of teaching halls laboratories. Library facility will be enhanced by new books E- sources. To organize campus interview for placement of students frequently in the college campus by industries, companies etc. To motivate the faculty for minor major research projects to provide more infrastructural facilities. To develop entrepreneurship skills among students. Evaluation on Teaching and Learning with the assistance of students Feedback. Improvement of Teacher-Student ratio for better Academic Development. Installation of CCTV camera for overall security of the college. More ICT enabled class-rooms.